

Ecclesia College

2009-2010 Catalog

“Where Leaders Are Learning”

Ecclesia College is an equal opportunity institution. It does not discriminate based on race, sex, color and national or ethnic origin. Ecclesia College reserves the right to make changes in courses, policy, regulations and fees, as circumstances dictate, subsequent to publication.

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July 2009

WE WILL HELP YOU

FIND
YOUR PLACE

BE EQUIPPED FOR
YOUR PLACE

and

FILL
YOUR PLACE

IN THE KINGDOM OF GOD

*Countless ministry and service opportunities, both short and long term,
are available in the United States and abroad
for students and graduates of
Ecclesia College.*

From the President

Dear Student,

Our world is changing. But we know that God's ways have not changed and are still perfect. So when it comes to shaping our minds, we are determined to follow His ways so that His purposes will be fully realized in our lives.

God is very particular about the order of education that He prescribes to us in II Peter 1:5-10. As we follow His educational prescription for knowledge, we arrive at an increasing understanding of Him, the Truth, Who sets us free. Scripture asserts that the proper foundation for knowledge is first "faith" and then "character." Knowledge gained through any means, apart from the foundation of Christ, inevitably leads us to spiritual ignorance and eventual ruin. Begin with the wrong premise and you will always arrive at the wrong conclusion.

We welcome you to pursue a quality faith and character-based education here at Ecclesia College. We emphasize, whatever your major, setting your mind on the things above so you will be rooted and grounded in unshakable Truth. We will help equip you with godly knowledge, skills and credentials so you can be both truly successful in your career and highly effective for His Kingdom in your sphere of influence.

Oren Paris III

President, Ecclesia College

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**ECCLESIA COLLEGE
SPOKESWOMAN,
Twila Paris --**

“The foundation of my ministry was built through my studies at Ecclesia College in Springdale, Arkansas. That same life-changing curriculum is now available to you during your studies at my alma mater.

Every day I draw from the principles I learned and the experiences I had, both in class and on outreach. The Lord impacted my life in a profound way, and I know He will do the same for you.

God may be leading you to continue your study through Ecclesia College.

Remember, no obstacle is insurmountable when God has ordained our steps. No sacrifice is too great when we respond in obedience to His direction. No doubt, you will be tested. I pray that you will not allow anything to hinder your faith and obedience to the Lord. We are all standing with you, believing God to make the way.”

**-- Twila Paris
International Songwriter/
Recording Artist**

GENERAL INFORMATION

Mission Statement

As an institution of higher learning, Ecclesia College mentors effective leaders to strengthen the foundations of society through the life and values of Christ.

Seven (7) Core Foundational Values

As an Institution of Higher Learning, holding that all truth is God’s truth and Biblically consistent, Ecclesia College embraces these Seven (7) Core Foundational Values:

Bible-based Education

We are called to study all disciplines in light of the Holy Scriptures to “show ourselves approved unto God, workmen that need not be ashamed, rightly dividing the word of truth,” learning to think and walk honestly before Him in the pure light of His truth, according to our ever-increasing frame of reference.

Life-long Learning

Humankind is the highest order of intelligent beings on earth individually created by God in His own image for a unique purpose higher than ourselves to enjoy Him and be enjoyed by Him forever. We are called to a wholesome curiosity and continued learning of the why, what, how to, and eventual outcomes of the faithful stewardship of our thought, time, talent, treasure, and trust.

Comprehensive Learning

We are called to the ideal educational prescription of “adding virtue to faith and knowledge to virtue” in that order of cyclical increase through mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach.

Inclusion of the Whole Body of Christ

The family of God under the Lordship of Christ is called to “maintain the Spirit of unity...until we come into the unity of the faith.” We are called to faithfully serve the whole Body of Christ, understanding that our true compatibility is based on our shared Christ-life, core foundational values, God-given vision, godly relationships, and wholehearted involvement.

Practical Norm for Life and Learning

The holy, spiritual, and eternal mindset of redeemed mankind eclipses and surpasses the profane, carnal, and temporal mindset of fallen mankind while reestablishing the only truly practical norm for all things. We are called to live and learn now in light of eternity’s values anticipating God’s “well done.”

Missions Priority

Christ’s Great Commandment and Great Commission are integral to advancing His Kingdom within ourselves and among all people groups in all nations. We are called to prepare and equip faithful ministry-minded persons of excellence, integrity, and order for professions across all aspects of society and to grow

networking resources for them in their chosen vocations and further study, serving to increase and reinforce their quality of learning and service.

Community and Personal Wellness

We are called to interdependence over isolation based on God's firm principle of domain with forgiveness of trespasses as the basis for healthy, committed relationships aligned with His heart and ways. We also honor God in preparing for longer-term, joyful service by following good healthful practices such as proper diet, adequate rest, regular exercise, and consistent meditation on Him.

Educational Goals (also known as institutional goals)

Ecclesia College seeks to provide a distinctive education through its mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach. Upon successful completion of the Ecclesia College faith and character-based education, graduates should be able to demonstrate:

- Effective communication skills in listening, speaking and writing.
- Necessary critical thinking skills (including analysis, synthesis and evaluation) to interact effectively in a culturally diverse and increasingly pluralistic world.
- Biblical faith and character as the foundation for further spiritual and ethical development and mentoring of other faithful Christians.
- A Biblically-formed worldview, integrating the Christian faith, lifestyle, and general educational content.
- Effective leadership skills within diversified ministry/work/vocation and service contexts.
- A commitment to service within the broad context of modern society.
- A commitment to an established pattern of life-long learning.

Ecclesia College Distinctives

Shaping individuals into servant leaders with Christ-like character distinguishes Ecclesia College (EC). We begin the process of cultivating leaders throughout the First Year Program (offered as Alpha and Beta Seminars). A student's education at EC is filled with discipline and purpose to help him/her in developing skills to become a life-long learner.

The First Year Program uses a model focused on Biblical mentoring and expands through these components:

The **New Student Orientation** assists new and transferring students in transitioning to life in our college community. Current students sharpen their leadership skills by helping these students adjust to their new home. The orientation program stresses the importance of excellence, integrity, and order for all of life.

The **Learning Community** (cohort classes; block programming) component ensures that groups of new and transfer students share at least three classes, promoting integration into academic life, structuring student time, and advocating participation in team projects and study.

The **Alpha Seminar** builds on the New Student Orientation program. This required, one-credit-hour course for new and transfer students includes readings, lectures, classroom discussions, and experiential activities facilitated by faculty, administrators, and peer leaders. The course explores important topics such as character development, critical thinking, worldview, personal responsibility, accountability, and other campus values.

All Ecclesia College students participate in the following:

The **Assemblies** underscore the College's Biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at these required assemblies that meet two times each week.

The **Small Group Sessions** are held weekly, giving peer leaders opportunity to guide discussions on college life issues. The small group leaders act as role models in Christ-like life, vision, values, relationships, and campus involvement.

The **Work Learning Program** has a goal to strengthen students' understanding of work as a tool for experiential learning and serving the campus and regional community. The graduates leave EC with not only an academic degree, but also experience in personnel management, teamwork, conflict resolution, and ethics in the workplace.

The **Service Learning** (Christian/Community Service) requirements begin in the first year and continue through the student's last term. Service projects enhance campus community and broaden the student's sense of personal and civic responsibility.

The **Code of Honor** is emphasized during the President's Assembly. This is a time in which all students, faculty, and administration commit to uphold and champion the Ecclesia College standards of good conduct and character.

Leadership Core Curriculum starts the first semester and builds each continuing semester, providing a common foundation for all baccalaureate programs.

Educational Philosophy of Ecclesia College

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Preamble

The Educational Philosophy of Ecclesia College is based on the belief that:

The Bible is God's inspired and authoritative Word, revealing that Jesus Christ is God's Son;

- that man is created in God's image;
- that He created us to have eternal life in Him through His Son, Jesus, "Christ, in you the hope of glory," to "separate the holy from the profane," "extract the precious from the worthless," discern the spiritual, which is of God, by God, and for God, from the carnal, which is of self, by self, and for self, and to convert our thought, time, talent, treasure, and trust to God's eternal riches over temporal values;
- that although all men have sinned and come short of God's glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ;
- that hope, repentance, faith, love, and obedience are fitting responses to God's initiative of grace toward us;
- that God desires all men to be saved and to come to the knowledge of the truth;
- that the Holy Spirit's power is demonstrated in and through us for the accomplishing of Christ's Great Commandment to "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and love your neighbor as yourself" with His Great Commission to "go into all the world and preach the Gospel to every creature" and "make disciples of all nations"; and
- that Christ's Church is God's authorized model and agency for the advancement of His Kingdom.
(Luke 10:27; Colossians 1:27; Jeremiah 15:19; Mark 16:15 KJV; Matthew 28:19 NIV)

Educational Philosophy

In accord with the above preamble of which we are convinced, it rightly and necessarily follows that:

We are to perpetuate and pursue Biblical methods and practices in educating and equipping men and women for their chosen fields of service according to their gifts and callings and for the wise conversion of their thought, time, talent, treasure, and trust into eternal riches to enjoy with God forever over passing temporal values.

All truth is God's truth and Biblically based, including, theology, the arts, sciences, etc., and should, therefore, be mutually integrated with the principle approach to education from the Biblical perspective.

- 1) God desires all mankind to come to the knowledge of His truth.
- 2) God intends mankind to know Him and His ways with His creation.
- 3) God speaks His truth in love through His Living Word.
- 4) God calls all mankind to believe in Himself through His Son by His Spirit.
- 5) God calls all believers to their highest good by building virtue on their faith and knowledge of the truth on their virtue. (II Peter 1:5-7)

1. God values and blesses for success the historical, distinct, and effective five-point educational approach for learning, growing, and equipping:

a. Mentoring Program—Christ-centered mentoring for life and learning according to the student’s giftings and callings (II Timothy 2:2)

i. Mentoring Goals

1. A Biblical ever-increasing Christ-life
2. Foundational values issuing from the Christ-life
3. True vision issuing from the Christ-life and foundational values
4. Relationships embracing the Christ-life, values, and vision
5. Wholehearted involvement in God’s kingdom issuing from all the above

ii. Mentoring Path

1. An ever-increasing heart for God and His ways
 - a. Discerning and valuing the holy over the profane
 - b. Discerning and valuing the spiritual over the carnal
 - c. Discerning and valuing the eternal over the temporal
2. A growing knowledge, wisdom, understanding, and competence in the mentoree’s selected field(s)

iii. Mentoring Team

1. Mentoring Coach selected from the President’s Mentoring Team responsible for the mentoree on behalf of the team
2. Mentoree’s Pastor/nominator in the mentoring team loop

iv. Mentoring Approach Progression

1. Directive style
2. Coaching style
3. Supportive style
4. Delegative style

b. Academically challenging faith and character-based classroom (II Peter 1:5-7)

- i.** Faith in God, His purpose, and His ways as the basis for all virtue with ever-increasing faith and virtue as the basis for all knowledge
- ii.** Virtue, as related to God’s nature and character defining capacity for life, learning, and effectiveness, understanding that one’s character dictates his/her capacity to contain and sustain his/her ever-increasing destiny
- iii.** Knowledge, as knowable truth, wisdom, and understanding related to God, His purpose, and His ways in all of life and learning

- c. **Work-Study Internship Program with hands-on in-service related to the students' chosen field of service and/or further study**
 - i. Equipped for field of service and/or further study
 - ii. Work ethic
 - 1. Growing conscience before God and fellow mankind
 - 2. Growing competence in selected field(s) according to giftings and callings
 - 3. Growing commitment to God's ways with relationships and responsibility in the workplace
 - d. **Community Service Program with practical application and outcomes**
 - i. Growing the student's heart and mind to give back to the community
 - ii. Benefiting the community through productive student service
 - iii. Demonstrating the College's desire to serve its community
 - e. **Christian Outreach Program in response to God's loving heart for others**
 - i. Growing the student's heart and mind to serve God through Christian outreach
 - ii. Benefiting the church and world through faithful Christian outreach
 - iii. Demonstrating the College's heart for effective Christian outreach
2. **The indispensable regular Ecclesia College Assembly Program, which should be central to campus life, should also serve as the ideal vehicle for communicating the combined educational philosophy of distinct Biblical-historical mentoring for life and learning, God-honoring faith and character-based classroom, ethical work-study life-style, community service, and Christian outreach. This assembly-mentoring-classroom-work study-internship-community service-Christian outreach approach can more thoroughly address the student's three deepest heart questions that call for:**
- a. **Leading students on their search of the "why" of each truth will inspire a growing knowledge, wisdom, and understanding deepening their enthusiasm and resolve of heart for excellence, integrity, and order to live their lives now in the light of eternity.**
 - b. **Leading students on their search of the "what" of each truth will clarify their frame of reference to know the highest good with the right objectives.**
 - c. **Leading students on their search of the "how to" will strengthen their confidence in God's ways as always best.**

The Ecclesia College Educational Philosophy is incorporated in the Mission Statement, Educational Goals, General Studies Core Curriculum & Program Objectives

ABHE Tenets of Faith

Ecclesia College affirms support for the Tenets of Faith of the Association for Biblical Higher Education.

According to the Constitution of the Association for Biblical Higher Education, the following statement of faith is to be subscribed to annually by each member institution through the signatures of the president or of a board official.

1. We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
4. We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by Whom the Church is empowered to carry out Christ's great commission.
6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

Ecclesia College Code of Honor

“Excellence, Integrity, & Order”

Preamble

The Bible is God’s inspired and authoritative Word, revealing that Jesus Christ is God’s only begotten Son; that all people are created in God’s image; that He created us to have eternal life in Him through His Son, Jesus, “Christ, in you the hope of glory,” to “separate the holy from the profane,” “extract the precious from the worthless,” discern the spiritual, which is of God, by God, and for God, from the carnal, which is of self, by self, and for self, and to convert our thought, time, talent, treasure, and trust to God’s eternal riches over temporal values; that although all have sinned and come short of God’s glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ; that hope, repentance, faith, love, and obedience are fitting responses to God’s initiative of grace toward us; that God desires everyone to be saved and to come to the knowledge of the truth; that the Holy Spirit’s power is demonstrated in and through us for the accomplishing of Christ’s Great Commandment to “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and love your neighbor as yourself” with His Great Commission to “go into all the world and preach the Gospel to every creature” and “make disciples of all nations;” and that Christ’s Church is God’s authorized model and agency for the advancement of His Kingdom (Luke 10:27; Colossians 1:27; Jeremiah 15:19; Mark 16:15 KJV; Matthew 28:19 NIV).

In that God lowers His standard of excellence, integrity, and order for no one, but rather always provides sufficient grace to the humble to meet His standard (1 Peter 5:5), the Ecclesia College Board of Governance has adopted the following student “Code of Honor.”

This “Code of Honor” supplements the current EC Student Handbook, especially the segment subtitled, Lifestyle Expectations.

By God’s grace:

As a student at Ecclesia College, I will endeavor to exemplify Christ-like character through my daily personal prayer life, study of the Word of God, through faithful attendance at Assembly and a local church, and the pursuit of excellence in my academic program.

In signing the Code of Honor, I fully recognize that Ecclesia College was founded to be and is committed to being a Christian institution of higher education and that it offers a lifestyle of commitment to Jesus Christ as personal Savior and Lord, and as an integral part of its educational and evangelistic outreach. It is therefore my personal commitment to be a person of integrity in my attitude and respect for what Ecclesia College is, in its calling to be a Christian college.

I accept my attendance at EC as a privilege and not a right and that the college reserves the right to require the withdrawal of a student at any time if in the judgment of the President of the College or of the College Student Development Committee such action is deemed necessary to safeguard EC’s ideals of scholarship or the spiritual and moral atmosphere of it as a Christ-centered college.

In the context of God's grace:

I commit to apply myself wholeheartedly to my intellectual pursuits and to use the full powers of my mind for the glory of God.

I commit to grow in my spirit in developing my own relationship with Jesus Christ.

I commit to develop my body with sound health habits by participating in wholesome physical activities.

I commit to cultivate good relationships socially with others and to seek to love others as I love myself. I will not lie; I will not steal; I will not curse; I will not gossip.

I commit to holding to the high academic standards as are expected in an institution of higher education. I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.

I commit at all times to keep my total being under subjection from all immoral and illegal actions and communications, whether on or off campus. I will not take any illegal drugs or misuse any drugs. I will not drink alcoholic beverages of any kind; I will not use tobacco in any form.

I will not engage in or attempt to engage in any illicit unscriptural sexual acts, which will include 1) sexual intercourse with one who is not my spouse through ceremonial marriage, 2) use of pornographic or sexually suggestive materials and 3) any homosexual activity. I will not engage in other behavior that is contrary to the rules and regulations listed in the Student Handbook.

I commit to do my utmost to grow in God's grace and knowledge for His pleasure and glory.

I commit to be punctual and attend classes, assemblies, and all required meetings and events, and to attend the house of worship of my choice wherever Jesus Christ is honored and lifted up.

I commit to abide by the rules and regulations that from time to time may be adopted by the college administration. I understand that Ecclesia College is a private school, and I therefore have no vested rights in the governing of the school.

I commit to faithfully participate with my fellow Ecclesia College students in scriptural accountability for the above according to Matthew 18:10-17 (steps 1, 2, and 3) with Genesis 4:9; Proverbs 27:17; Galatians 6:1; James 1:26; 4:6; 5:16, 19-20; I Peter 5:5.

I will keep the Code of Honor carefully and prayerfully. I understand that my signature below is my acceptance of the entire Code of Honor and completes a contract between me and Ecclesia College. This is a prerequisite for matriculation and my continued association with the College and becomes a part of my permanent file. Further, my acceptance of the Code of Honor is a solemn vow and promise to God as to how I will live my life.

Signature: _____

Full Name: _____

Date: _____

History

Ecclesia College has its roots in two Bible Schools: one in Springdale, Arkansas, and the other in Omaha, Nebraska.

In September of 1975, Oren II and Inez Paris with Oren “Dad” Paris Sr. and Marylydia Nicholson “Mom” Paris opened Ecclesia’s Basic Ministries Program in Springdale, Arkansas. “Mom” Paris added her Inductive Bible Study Program to form the Elm Springs Bible School. “Mom” Paris expected her students to summarize each chapter of the Bible before consulting other required library sources in order to build in the student confidence to hear God through His living Word.

Mom Paris directed the Bible School until September of 1990, when Dr. Charles Schism became Academic Dean and introduced New Testament Greek as he began expansion toward the four-year Biblical Ministries Program of Elm Springs Bible College.

In September of 1975, the Reverend Oliver Olson and his wife Patricia had founded the Omaha Bible School upon the lecture-study classroom method. While he and Patricia directed the school, Mr. Olson answered invitations as a highly respected Bible lecturer.

In August 31, 1995, Omaha Bible School merged with Elm Springs Bible School, forming the Biblical Ministries Program of Elm Springs Bible College. In September 1997, the Board of Governance unanimously voted to change the name from Elm Springs Bible College to Ecclesia College.

In 2003, the Board of Governance bestowed the honor of Chancellor on outgoing President Oren Paris II and elected Oren Paris III the current Ecclesia College President.

Ecclesia College exists to educate and equip committed students through a faith and character-based Biblical higher education, instilling relevant continuing resources for meaningful life-purpose with personal growth, productivity, and blessed fulfillment in the advancement of God’s Kingdom, providing vision and a foretaste of His eternal riches, to His pleasure and glory.

College Accreditation & Recognition

Ecclesia College receives institutional accreditation for higher education with The Association for Biblical Higher Education (ABHE; formerly known as AABC). Ecclesia College has been accredited with ABHE since 2005. ABHE is recognized by the U. S. Department of Education and Council for Higher Education Accreditation (CHEA).

Ecclesia College became a member of the National Association of Independent Colleges and Universities (NAICU) in July of 2009.

The college participates in the following federal student aid programs: Federal Pell Grants; Federal Supplemental Educational Opportunity Grants; Veterans Assistance; Federal Work-Study; Federal Work College Program; FFEL Stafford Loans. For more information, visit the following website, www.studentaid.gov. **The Ecclesia College federal school code is 038553.**

Ecclesia College is authorized by the U. S. Department of Homeland Security and the Student and Exchange Visitor Program to issue Form I-20 to prospective F-1 nonimmigrant students.

The Arkansas Higher Education Coordinating Board has granted Ecclesia College program re-certification for the Associate of General Studies and the Bachelor of Science in Business Administration, as well as initial program certification for the Bachelor of Science in Sport Management and the Bachelor of Science in Emergency Management degrees.

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Location

Ecclesia College is nestled in the scenic Ozark Mountains in Northwest Arkansas. It is located in Springdale, just north of Fayetteville—home of the Arkansas Razorbacks. Beaver Lake and Devil’s Den State Park are both just a 30- to 60-minute drive from campus for a day of swimming, hiking, boating or picnicking. In addition, the popular tourist attractions of Eureka Springs and Branson are a short drive north. For a variety of shopping centers, restaurants, and cultural events visit Fayetteville and Tulsa, which are both easily accessible from Springdale. Ecclesia College is an ideal place for discovering the plan God has for your life.

Campus Visits

Day Guests

For a first-hand view of Ecclesia College life, guests should arrange for a visit to the Ecclesia College campus through the Admissions Office (479) 248-7236. Interested students, parents, and guests will have an opportunity to attend classes, visit with faculty, have lunch with the students, and talk to their host about all phases of the Ecclesia College experience. Please arrange for your visit at least one week before your planned arrival. Tours of the campus are provided daily. Please call when you know what works for your schedule.

Overnight Guests

All guests must be cleared through the Hospitality Department. We can usually accommodate overnight guests on campus if there is ample notice. Hospitality receives overnight guests on a “first-come first-served” basis.

ADMISSIONS INFORMATION

Admissions Requirements

The applicant is required to present evidence of high school graduation or its equivalent. A minimum ACT score of 19 is required of incoming freshmen for direct admission (or 910 on the SAT). All applicants should have the ability to perform college-level course work in English. International students must have a minimum TOEFL score of 550. Applicants who have not completed high school graduation or the equivalent are advised to contact the Admissions Office for information regarding special student admission.

Selection Statement for Admissions

Ecclesia College selects for admission the student candidate who evidences a vital Christian life, moral character, personal integrity, a service-mindset, ability to do college level course work, and a desire to pursue a Christ-centered education. The College seeks to enroll a well-rounded class with a wide variety of attributes, accomplishments, backgrounds, and interests.

Application Procedures

Application forms are available online, www.ecollege.edu, or by writing our Admissions office:

Ecclesia College
Admissions Office
9653 Nations Drive
Springdale, AR 72762

Telephone: (479) 248-7236 or (800) 735-9926
Fax: (479) 248-1455
Email: admissions@ecollege.edu

Please complete the application and send it to the address above with the \$35 non-refundable registration fee. The fee is waived if potential students apply in person during a campus visit.

Audit Policies

Students may request permission to audit courses with the instructor's approval if they indicate their desire to do so at registration. Auditors will be allowed only if the course is not full. The auditing fee is equal to 50% of the tuition fee. A student may change from audit to credit with the instructor's permission by the announced official add/drop date. A student may change from credit to audit with the instructor's permission by the announced official last day to withdraw/change from credit to audit (see academic calendar). However, registration procedures must be followed through the Registrar's Office. If the change occasions an increase in tuition cost, the student will be charged accordingly. Appropriate add/drop fees apply.

Conditional Acceptance

Students who do not meet minimum admission standards may be admitted conditionally. Students so admitted will be assigned for advisement both to a faculty member and to the Vice President of Student

Development. At the end of their first semester, the Admissions Committee will make appropriate recommendations as to any changes in enrollment or admission status.

Special Students

Students who wish to take classes at Ecclesia College for personal enrichment but who are not pursuing diplomas may apply for admission as special students. Most special students are enrolled in no more than eleven (11) hours per semester. Special students who later decide to pursue diplomas must follow the regular admission process. Forms for admission as a special student are available in the Admissions Office.

Transfer Students

Admission will be granted to university or college students who have begun their work at other colleges or universities, providing they satisfy the regular requirements for admission. The applicant must request his/her official transcript(s) be sent directly to the Ecclesia College Registrar from ALL schools previously attended. Official transcripts are required by the eleventh day of classes to qualify for any student aid as a transfer student. Otherwise, students will be classified as “freshmen” until such a time as official documentation is received in the Registrar’s Office.

Student ADA Services

Ecclesia College makes every effort to offer equal educational opportunities for all students. To ensure a total college experience for students with disabilities, Ecclesia seeks to provide reasonable accommodations and services to students who are physically and/or learning disabled. The underlying philosophy of the program is to provide support, where possible, that will maximize each student’s opportunities for academic success. Working in partnership with the student, the Student ADA Coordinator will develop an individualized plan for services which may include academic advisement and accommodations in testing and instruction. A student with disabilities may present validation of his/her disability and request services by contacting the Student ADA Coordinator in the Registrar’s Office, Ecclesia College, 9653 Nations Dr., Springdale, AR 72762 (479) 248-7236 ext. 221 or the Admissions Office: admissions@ecollege.edu.

Concurrent Enrollment

Qualifying high school students may attend Ecclesia College to take selected general education courses and participate in the College Choir program. More information is available upon request.

Dual Enrollment

Students may matriculate in Ecclesia College and another accredited college or university at the same time; however, prior approval must be obtained from the VP of Academics and the VP of Student Development. For more information, contact the Registrar’s Office (479) 248-7236 ext. 221.

Online Coursework

Students may enroll in online classes offered through Ecclesia College. For more information, contact the Registrar’s Office (479) 248-7236 ext. 221.

Ecclesia College Academic Calendar

To confirm academic calendar deadlines, the student should consult the college’s official academic calendar in the EC [Academic Catalog](#) (last page), in the EC [Student Handbook](#), or on the college website: www.ecollege.edu.

Registration Procedures

Registration is scheduled during the orientation sessions prior to the commencement of each semester. All students are required to be present for registration each semester of enrollment.

Pre-registration

Pre-registration for the Fall semester will be held in March, prior to the Spring break. Pre-registration for the Spring semester will be held in November, prior to the Thanksgiving break. The college reserves the right to cancel any course which has less than six (6) students registered by the last day to add/drop a course.

Late Registration

Late registration is conducted in the Registrar's Office. Late registration fees apply.

Withdrawal Procedures

Official withdrawal from college

To officially withdraw from the college a student must obtain permission from the Vice President of Student Development. Then, the student must officially drop his or her classes through the Registrar's Office. When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. The student is expected to meet all obligations involving college administration, faculty and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met, as well as probationary issues, if applicable.

Students who do not fulfill the above mentioned procedures will be considered to have "unofficially withdrawn" from the college if a student who began attendance of classes fails to earn a passing grade in at least one course offered over an entire semester. Furthermore, if a student earns a 0.00 grade point average (GPA) for a semester, he/she is considered to have "unofficially withdrawn" from the college. In that event, the Registrar's Office is charged with investigating if the student finished the semester or simply "dropped out". In either event, last dates of attendance will be requested from all appropriate teachers and leadership of academically related activities so that an accurate assessment and determination can be made as to final date of attendance. The Financial Aid Office will be notified accordingly by the Registrar.

Official withdrawal from class

To officially withdraw from a class, or make any changes in registration, student requests must be presented in writing--appropriately signed and dated. A Class Add/Drop Form may be obtained from the Registrar's Office or the student may e-mail his/her desired changes to registrar@ecollege.edu.

Students who fail to officially withdraw passing from a class by the date published on the Ecclesia College official academic calendar will be subject to a final grade of "F".

ACADEMIC INFORMATION

Academic Advisement

Each student will be appointed an academic mentor (advisor) by the Registrar's Office during their first semester of studies at Ecclesia College. Once a student has declared his/her intended major, a new academic mentor may be appointed by the degree-granting department chair for the duration of a student's academic advisement while at Ecclesia College.

Academic mentoring/advisement is conducted on a bi-annual basis, once in the fall and once in the spring. However, students are welcome to visit with the Registrar, VP of Academics, Division Chairs, Department Chairs and general faculty at their convenience. Special appointments can be made by calling in advance or e-mailing the appropriate personnel. Call lists of administrative offices and faculty, as well as e-mail addresses will be disbursed to students at the beginning of the fall semester. Appointments with the Director of Career Services and the Assistant VP of Academics are especially helpful to those students desiring to enter a vocational field or pursue graduate studies upon graduation.

Normal Course Load

A normal full-time college level course load is between twelve (12) and eighteen (18) semester credit hours. EC recommends a student plan to enroll in sixteen (16) hours per semester in order to complete satisfactorily a four (4) year baccalaureate degree in a timely manner.

The class load will be determined by the student in consultation with his/her academic mentor but must not exceed eighteen (18) hours per semester without special permission from the Vice President of Academics. Students requesting special permission for a heavier academic load must have a cumulative grade point average of 3.4 or better at Ecclesia College. [No student will be granted permission to take more than 21 hours per semester.]

Any student matriculating in nineteen (19) hours or more of classes, with appropriate approval, will be charged the regular scholarship fee of \$185.00 for each hour he/she is enrolled over the initial full-time load of eighteen (18) hours. In other words, a charge of \$185.00 will be assessed beginning with the nineteenth hour and for every hour of credit attempted above nineteen thereafter.

Full-Time Status Requirements

Fall and Spring semesters

Full-time student status for the Fall and Spring semesters is defined as being enrolled in a minimum of twelve (12) credit hours. Recorded course withdrawal does not change full-time status unless the student withdraws from all courses, which indicates withdrawal from the College.

Summer term

Full-time student status during a summer session is defined as being enrolled in six (6) credit hours.

Summer distance classes

A student may enroll in a maximum of six (6) credit hours of EC online courses during a summer term, payable in full prior to the beginning of coursework.

Definition of an Academic Semester/Unit of Credit

Fall and spring semesters are a minimum of 15 weeks in length. The unit of credit for the college is the semester hour. One semester hour of credit normally represents fifteen 50-minute class periods.

Where additional supervised time is required (i.e. – lab or listening sessions), an extended period of two or three hours may replace one regular class period. Each lecture hour suggests a minimum of two hours of preparation on the part of the student.

Satisfactory Academic Progress at Ecclesia College

It is the student's responsibility to maintain **satisfactory academic progress** (SAP) toward a degree in accordance with the regularly prescribed standards of the college. Full-time undergraduate students at Ecclesia College must meet or exceed a minimum cumulative grade point average (GPA) of 2.0 based on a 4.0 point scale each semester of enrollment.

Any student who has less than a 2.0 grade point average in a given semester will be asked to evaluate priorities and develop a strategy to improve his/her study habits. Students will receive an **academic warning** letter from the Registrar at the end of the first semester he/she falls below a 2.0 cumulative grade point average. Students will receive an **academic probation** letter from the Registrar if they remain below a 2.0 cumulative grade point average for a second consecutive semester.

Students who are unable to meet these standards will be asked to withdraw at the close of the following semester if improvement is not seen.

In addition, satisfactory academic progress (SAP) requires a student to complete 2/3 of course work attempted per semester of study.

Further, it is expected that a baccalaureate student can complete his/her degree in a maximum of six (6) years and an associate degree within a maximum of three (3) years at EC. The usual length to complete a bachelor's degree is four years, however, and to complete an associate's degree is two years at EC.

If a student who receives federal assistance fails to meet **satisfactory academic progress** (SAP) during a semester, he/she will receive a warning letter from the Financial Aid Office as well.

Student Classification

Minimum hours used to determine student classification requirements are based on the following guidelines and completed semester hours of instruction:

Freshman	0-31	semester credit hours
Sophomore	32-63	
Junior	64-95	
Senior	96-128+	

Continuation as Student

Continuation of a student at Ecclesia College is not automatic. The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time that, in its opinion, does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Students should consult with their academic advisor /department chair prior to each semester of enrollment and secure written approval prior to enrolling in coursework for the following semester.

Academic progress is monitored by the academic mentor/advisor for each EC student; students are updated accordingly. A copy of the student's degree plan is available from the Registrar's Office upon request.

Attendance at and graduation from Ecclesia College is understood to be a privilege. The College may request the withdrawal of any student at any time if he or she fails to comply with the standards and regulations of the institution or is not compatible with its honor code. It is imperative for the student to understand that attending and receiving a degree from EC is a privilege—not a right.

Class Attendance

Regular and punctual attendance is required at all classes. Ecclesia College's attendance policy requires every student to be present for each scheduled class. A maximum number of absences equivalent to no more than two weeks of instruction are permissible before grade reduction penalties may be imposed by the instructor. **This means that a student may not miss more than four (4) class periods for a class that meets twice a week before penalties may be imposed by the instructor; a student may not miss more than two (2) class periods for a class that meets once a week before penalties may be imposed by the instructor.** A student who misses more than twenty-five percent (25%) of scheduled contact time for any course will not receive credit for the course. The instructor, at his or her discretion, may impose a penalty for any absence and/or require compensatory work for some absences. **It is the student's responsibility to approach the instructor, explain the nature of the absence, and request compensatory work—preferably before a scheduled absence.**

Furthermore, three tardies are equivalent to one absence. A student is tardy if he/she arrives after the commencement of the class session.

Course Repetition

Any course taken at Ecclesia College may be repeated in order to improve the student's grade for that course. The student must apply to the Registrar's Office in order to retake a course. Only the final grade and grade points will be counted in the student's cumulative grade point average.

Course Substitutions

In the event of extraordinary circumstances, degree course substitutions are allowable with the approval of the Academic Committee. Petitions must be submitted in writing prior to the last semester of enrollment. Students will be notified of the results of their petitions.

Online Coursework

No more than sixty (60) hours of approved online courses through accredited institutions may transfer to Ecclesia College, or be approved as satisfactorily completing requirements for graduation.

Special Courses

Independent study courses are designed to fulfill curriculum requirements of one, two or three semester hours when unusual situations arise for a graduating student. Students are asked to complete a study project that is equivalent to traditional delivery coursework. Independent study courses are taken for residence credit.

Students must have Academic Mentor and Vice President of Academics approvals in order to take an Independent study course. Additional fees may apply.

Grading System

Students are given a final grade for the course based on classroom participation, completion of homework assignments, and examinations.

Ecclesia College's official grading scale is as follows:

98-100	A+	88-90	B+	78-80	C+	68-70	D+	60 or below	F
94-97	A	84-87	B	74-77	C	64-67	D		
91-93	A-	81-83	B-	71-73	C-	61-63	D-		

Transcript Notations/Abbreviations indicate the following:

A	91% -100%	Superior Accomplishment
B	81% - 90%	Commendable Accomplishment
C	71% - 80%	Satisfactory Accomplishment
D	61% - 70%	Minimal Accomplishment
F	60% or below	Failure or Excessive Absenteeism
E	Current Enrollment in Course – no grade assigned	
I	Incomplete Work	
AU	Audit	
P	Pass (equivalent to a minimum grade of “C” or above)	
NP	No Pass	
CR	Credit (e.g. by examination – equivalent to a minimum grade of “C” or above)	
NC	No Credit Earned	
W	Withdrawal without Penalty by Last Day to Withdraw Passing	
WF	Withdrawal Failing or with Excessive Absenteeism	
AW	Administrative Withdrawal	
MW	Military Withdrawal	
R	Repeat	

Ecclesia College uses a 4.0 cumulative grade point system to compute a student's final semester grade point as well as cumulative grade point average (GPA) for degree completion as indicated below:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0.0

Incomplete (I), Pass (P), Credit (CR), Military Withdrawal (MW), No Credit (NC), No Pass (NP), and Withdrawal (W, WF or AW) grades are not included in the College's grade point average computations. A Withdrawal (W, WF, AW or MW) grade is given for a student's termination of classes and/or withdrawal from the College.

Final Exams

Students must sit for the final exam at the specified time. The only exceptions are death or serious illness of a member of the student's immediate family, or illness of the student as documented by a medical professional. **Finals may not be taken early.**

Incompletes (I)

Incomplete grades are rarely granted.

An Incomplete grade is given for a justifiable reason, such as illness resulting in failure to complete required assignments and/or examinations. Meeting the necessary course requirements may change the incomplete status. Students must apply for incomplete grade through the Registrar's Office prior to his/her final examination in the subject.

- The student must petition for an "Incomplete Grade" through the Registrar's Office. However, first, he/she must establish that his or her work is incomplete for good cause (lengthy illness, death in the family, serious accident, and so forth).
- Petition for an "Incomplete Grade" must be made by filling out the correct form and attaching all supporting documentation. Illness should be supported by a physician's note.
- Only those absences that occurred because of an emergency situation can apply toward consideration of receiving an "Incomplete Grade" for any class.
- The student is accountable for any other absences and they will be dealt with according to the attendance policy of the College and/or specific entries in the course syllabus.

Incomplete grades must be resolved within three weeks of the end of a semester or the final grade will become an "F." [See Academic Calendar for specific final due dates for resolution of incomplete work to be submitted to an instructor for grading.]

Extension of Incomplete (I)

The grade of "I" remains on the student transcript after the initial three (3) week deadline to finish incompletes upon the termination of the semester, and until such a time as an incomplete grade has been made up. The time extension approved by the instructor and student's degree granting department chair must be granted in writing, and a copy forwarded to the Registrar's Office. A time extension is granted only to students whose work remains incomplete for a good cause. It is the **responsibility of the student** to make up any incomplete work and have the professor submit a grade change to the Registrar. If this is not done within the second semester following the enrollment of the course, the extended incomplete will be changed to an "F."

Course Withdrawal (W, WF)

Other marks used in grade reporting include "W"; "WF." When a course is dropped after the last day to add for the semester, a "W" is recorded if the student is passing at the time of the drop. If the student is not passing, "WF" is recorded. Student must initiate the process by completing a Course Withdrawal Form by the last day to withdraw passing deadline for the semester. Any student who withdraws from a class after eighth week will receive a "WF."

Administrative Withdrawal (AW)

This grade is applied in two ways: First, in exceptional cases, a student may request an "AW" after the eighth week deadline for withdrawing with a passing grade if he/she can show a good cause. Second, the administration or professor may request that a student be granted an "AW" from a course. These decisions are made in consultation with the Academic Committee. This grade will not affect adversely the GPA.

Military Withdrawal (MW)

Should a student in the National Guard or in a regular branch of military service be called to active duty, and be unable to make up course work missed within a reasonable period of time, he/she may be granted a “MW” grade. This grade will not affect adversely the GPA.

Pass/No-Pass Option (P, NP)

Students choosing the pass/no-pass option will receive a standard grade from the professor, but this grade will be converted to “P” or “NP” for the updated grade report and transcript. Grades of “A,” “B,” or “C” will be converted to a pass grade; grades “D” or “F” will be converted to the no-pass grade. Credits taken under the pass/no-pass option will not be counted in the GPA. The pass/no-pass option may not be chosen to fulfill baccalaureate general education requirements. However, this system of grade reporting is used by Ecclesia to quantify remedial/developmental class grades.

Academic Honors

President’s List and Dean’s List

The Dean’s List recognizes students who carry at least 12 units for credit in a semester, exclusive of pass/no-pass courses, and who attain a grade point average of 3.50 or better with no grade below a “C”. The President’s List recognizes students who carry at least 12 units for credit in a semester, exclusive of pass/no pass courses, and who attain a grade point average of 4.00.

Graduating with Honors

Students who fulfill the degree requirements with a grade point average (GPA) of at least 3.85 and receive an “A” or “B” grade on the senior paper/project will receive the distinction summa cum laude. Students with a GPA between 3.60 and 3.849 who receive an “A” or “B” grade on the senior paper/project will receive the distinction magna cum laude. Students with a GPA between 3.30 and 3.599 and who receive an “A” or “B” grade on the senior paper/project will receive the distinction cum laude.

To receive academic honors, a student must have completed his/her academic requirements, be successful in the oral defense of the senior paper/project prior to April 15th, meet the cumulative GPA parameters mentioned above, and have been a full-time student at least three semesters at Ecclesia College.

Classroom Ethics

Ecclesia College is committed to honor and respect both teachers and students. Therefore, students will be asked to turn off cell phones, as well as blackberries and other electronic communication devices, upon entering the classroom. Ear headsets and/or other devices or clothing that may impair a student from hearing or seeing the professor, be it himself/herself or others, are considered inappropriate. The College’s dress code will be enforced (see [Student Handbook](#)).

Academic Honesty and Integrity

Ecclesia College is committed to equipping, preparing and raising up graduates who maintain a lifestyle of truthfulness, honesty and integrity. Consequently, any type of academic dishonesty is viewed as a serious violation of Christian standards and ethics. A good working definition of plagiarism is “passing off anyone

else's work, ideas, or research as your own." Students will be taught how to use academically honest ways of giving credit for someone else's ideas, conclusions and/or research.

Cheating on exams or plagiarism will not be tolerated. Violations of these standards will result in substantial penalties. First time offenders will receive an "F" on the assignment or test; second time offenders will receive an "F" in the course; third time offenders will be referred to the Vice President of Student Development for probationary and/or expulsion review. Any instance of cheating or plagiarism will be reported to the Academic Office.

Should an incident be reported by a second instructor with regard to an individual student, the matter will be forwarded immediately by the VP of Academics to the VP of Student Development for appropriate action.

Semester Course Enrollment Requirements

All Ecclesia College students are required to enroll in at least one Bible (BIBL), Theology (THEO) or Religion (REL) course per semester of enrollment, until such a time as all degree BIBL/THEO or REL requirements are met. Furthermore, all Upper Level students **MUST** participate in a Leadership or Senior Seminar **and** appropriate Service Learning/Small Group **each semester** of enrollment at Ecclesia College.

Incoming Fall semester Freshmen and Transfer Students are required to enroll in the Alpha Seminar (and corresponding Service Learning/Small Group) as well as the Ecclesia College first semester Learning Community cohort classes (Mentoring Foundations: Grids for Life and Learning, Devotional Principles and General Psychology: Life Principles).

Transfer students with a minimum of 30 completed hours are exempt from Beta Seminar in the Spring semester and may proceed directly into the appropriate Leadership Seminar.

Section Placement and Course Testing

Students are required to test their Math, Computer & English competency skills for purposes of placement in appropriate study sections upon their initial registration at Ecclesia College. The COMPASS test currently is administered to all Ecclesia College students in the areas of Reading, Writing and Mathematics during the student's first semester at EC. Scores are computed for the entire student body.

Students are required to complete COMPASS testing by the end of the second week of enrollment at Ecclesia College. A fifty dollar (\$50.00) penalty fee may be assessed for students who fail to meet the stipulated deadline for COMPASS testing.

CLEP testing is available in many subjects in conjunction with other area colleges and testing sites. More information is available in the Registrar's Office.

SPECIAL NOTE: COMPASS TESTING may be scheduled during a student's campus visit prior to initiation of semester registration. The cost for pre-testing is \$10.00 payable on the date of testing. For more information, please contact the Admissions Office.

Degree Completion/Catalog Selection

The Academic Catalog, which determines a student's graduation requirements, is the catalog in effect when the student begins his/her studies at Ecclesia College. In the event a student elects to change to a different edition of the College's Academic Catalog, the student understands that he/she may **NOT** return to a previous edition of an Academic Catalog. The student may elect to change to any edition of the Academic Catalog that is in effect during his /her studies at Ecclesia College; all changes must be in writing and submitted to the Registrar's Office to become official.

Should a student interrupt his/her studies at Ecclesia College for three consecutive semesters, he/she will re-enter under the current guidelines and degree requirements of the Academic Catalog in effect on the date of re-entry.

Graduation Requirements

There should be evidence of character and conduct of such quality by which the College Faculty can wholeheartedly recommend the graduate to the Board of Governance for graduation.

Ecclesia College evaluates student character formation through its Service Learning and Work Learning programs, which in turn is reported and becomes part of each semester seminar grade.

To be recommended for a degree, the student must satisfactorily meet the following requirements:

- The satisfactory completion of all required 128 semester credit hours toward a bachelor's degree with a minimum grade of "C" (or its equivalent) in the major, a minimum grade of "B" or higher for Integrative Senior Seminars I & II, and a cumulative overall grade point average of 2.0 or above.
- Satisfactory settlement of all financial accounts.
- Satisfactory completion of all Service Learning requirements. (See section on Service Learning.)
- Satisfactory completion of the College's Work Learning Program. (Resident students only.)

Transfer Students

Transfer students into a ***baccalaureate degree program*** at Ecclesia College must complete at least the final thirty (30) semester hours in residence with a minimum cumulative grade point average of 2.0 or above to be eligible for a bachelor's degree. The student must successfully complete a minimum of 6 semester hours in his/her major as well as Advanced Mentoring Foundations, Integrative Senior Seminars I & II with a minimum grade of "B" or higher, in addition to the fulfillment of one year of the Work Learning Program (if a resident) and one year of Service Learning requirements. Ecclesia College baccalaureate degrees require 128 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts. (Refer to all graduation requirements listed above.)

Transfer students into an ***associate degree program*** at Ecclesia College must complete at least fifteen (15) semester hours in residence with an average minimum grade point of 2.0 in order to receive a diploma. The student must successfully complete Mentoring Foundations: Grids for Life & Learning, in addition to a minimum of one semester of the Work Learning Program (if a resident) and one semester of Service Learning requirements to receive an associate degree at Ecclesia College. Ecclesia College associate degrees require 64 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts.

Second Baccalaureate

Students desiring to complete a second baccalaureate degree through Ecclesia College must pursue a degree major at Ecclesia that is different from the first earned accredited baccalaureate degree major. At least the final thirty (30) semester hours are to be taken in residence with a minimum cumulative grade point average of 2.0 or above. The student must successfully complete a minimum of 6 semester hours in his/her second major at Ecclesia as well as Advanced Mentoring Foundations, Integrative Senior Seminars I & II with a minimum grade of "B" or higher, in addition to the fulfillment of one year of the Work Learning Program (if a resident), one year of Service Learning requirements and the fulfillment of all financial accounts. (Refer to all graduation requirements listed above.)

Graduation Application

Students who expect to complete requirements for a degree during the current academic year must submit an application for graduation (available in the Registrar's Office) in order to receive a diploma. Applications are due at the beginning of the student's final semester of enrollment at Ecclesia College.

Graduation Assessment

Although assistance with course selection is given to the student, it is the ultimate responsibility of the student to work with his/her Academic Mentor to ensure that graduation requirements are met prior to his/her anticipated graduation date. As the student meets with his/her Academic Mentor, the Academic Mentor will apprise the student of any unmet requirements for graduation.

A formal letter will be sent by the Registrar to formalize any deficiencies immediately following the Fall semester of the student's senior year.

Integrative Senior Seminar Project

The Integrative Senior Seminar final project report is due in the Academic Office no later than April 15th for a student to be eligible to participate in the May graduation commencement exercises.

Degree Program Restrictions

Due to program design and activities, students are encouraged to live in campus residence halls and are asked not to seek employment during the first year of study at Ecclesia College.

The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time that, in its opinion, does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Transfer of Credit

Ecclesia College recognizes academic work completed in other institutions of equivalent standing on the basis that course content and delivery is similar to that offered at Ecclesia College and that the student has earned a minimum grade of "C" or equivalency. In addition, course credit and advanced placement may be obtained through AP credit, CLEP examinations, military credit (i.e., basic training meets the College's physical education requirements for graduation), and resident course examinations.

Protocol for Transcript Evaluations

Official transcripts of all post-secondary coursework must be submitted directly **from** the student's College Registrar **to** the Ecclesia College Registrar at 9653 Nations Drive, Springdale, AR 72762. Faxed transcripts and transcripts issued to the student are not considered "official" transcripts.

In the event a student does not submit official copies of his/her academic transcripts within two weeks of the beginning of his/her first semester of study at Ecclesia College, he/she will be classified as a "freshman" for financial aid purposes until such a time as all appropriate "official" documentation is received by the Transfer Coordinator in the Registrar's Office.

After the Transfer Coordinator has evaluated each official transcript, the student will be notified. "Petitions for Policy Exception" forms may be completed through the Academic Office to request further consideration with regard to course transferability by the Academic Committee.

Transfer of Credits from Unaccredited Institutions

Students who have taken courses at an unaccredited institution may contact the Academic Office regarding current policy and procedure with regard to course transferability.

Transfer of Course/Degree Credit to Other Institutions

The student should be aware that degree programs offered at Ecclesia College may not transfer. Each receiving institution determines the transferability of course/degree credit.

Licensure

Coursework for the Bachelor of Christian Counseling degree will not be accepted for counseling/counselor licensure in the State of Arkansas.

Coursework for the Bachelor of Education Ministries degree will not be accepted for teacher certification/licensure in the State of Arkansas. Ecclesia College does, however, allow its students the privilege of dual enrollment with other colleges in the area in order for its students to take approved coursework toward their future teacher certification/licensure.

Academic Appeal Process

Ecclesia College has chosen to use the term “Academic Appeal” in lieu of complaint or grievance. Students are encouraged to address their appeals to the appropriate persons and/or administrative departments.

Academic appeals should be made in the following order:

- Appeal to the Instructor
- Appeal to the Department Chair*
- Appeal to the Division Chair*
- Appeal to Vice President of Academics*
- Appeal to Academic Committee*

* Appeals to the Department Chair, Division Chair, Vice President of Academics and/or Academic Committee must be made in writing (preferably type written) and either hand delivered to the Academic Office or placed in the Vice President of Academics mailbox.

For all other types of appeals, *see Student Comments & Appeals*.

ACADEMIC PROGRAMS

Ecclesia College currently offers associate and bachelor degrees in a variety of fields. The Program Coordinator for all degrees offered by Ecclesia College is Dr. Kenneth L. Brown, Vice President of Academics.

Division Chairs help in faculty/curriculum coordination and student mentoring/advisement particularly. Ecclesia College's administrative educational leadership includes: Dr. Mary Jo Clark, General Education Chair (with oversight of the General Education faculty), Dr. Kenneth L. Brown, Bible/Theology Division Chair, Mrs. Donna Brown, Christian Leadership Division Chair, and Mr. J.E. Wadkins, Professional Division Chair.

Department Chairs and their educational credentials are listed before each degree description, along with their assigned faculty/instructors. Department Chairs include: Mr. J.E. Wadkins in Business Administration, Mr. J.D. Parker in Sport Management and Mr. Gary Adams in the proposed Emergency Management degree (all under the leadership of the Professional Division Chair), Rev. Galen Percy for bachelor and associate Biblical Ministries/Studies programs (under the leadership of the Bible/Theology Division Chair), Rev. Carl Palmer in Communication Ministries, Mr. Barry Landon in Christian Counseling and Mr. Steven Moore in Music Ministries (under the leadership of Christian Leadership Division Chair), and Dr. Joseph Betz is giving oversight to the College's newly approved online course offerings in partnership with Knowledge Elements.

Faculty with earned doctorates and master's degrees from accredited colleges/universities and seminaries are the main teaching faculty of Ecclesia College. Additionally, faculty status is granted to the President, Vice Presidents, Library Director, Registrar, Service Learning Director, Director of Career Development Dean of Work and the various coaches, many of whom form part of the faculty based on the merits of their individual educational credentials, experience and willingness to mentor/teach.

General Description

Ecclesia College's baccalaureate programs provide the basis for an education derived from the premise that all truth is God's truth. Ecclesia College has always maintained that Jesus Christ is the model for the development of the whole person.

Ecclesia College is established on the foundation of enabling the student to know God and to make Him known. Each four-year program is designed to produce maturation and growth in the character of the student through the application of God's truth with a firm conviction of His Word being authoritative in one's life, and to embrace a vision for societal impartation and life-long learning.

Educational Goals of the College

Ecclesia College seeks to provide a distinctive education through its mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach. Upon successful completion of the Ecclesia College faith and character-based education, graduates should be able to demonstrate:

- Effective communication skills in listening, speaking and writing.
- Necessary critical thinking skills (including analysis, synthesis and evaluation) to interact effectively in a culturally diverse and increasingly pluralistic world.
- Biblical faith and character as the foundation for further spiritual and ethical development and mentoring of other faithful Christians.

- A Biblically-formed worldview, integrating the Christian faith, lifestyle, and general educational content.
- Effective leadership skills within diversified ministry/work/vocation and service contexts.
- A commitment to service within the broad context of modern society.
- A commitment to an established pattern of lifelong learning.

Degrees Offered

Baccalaureate degrees earned at Ecclesia College are granted upon the successful completion of 128 semester hours (or equivalency), as well as the fulfillment of all other graduation requirements mentioned previously in this catalog. Degrees are listed below by academic division:

Division of General Studies

Associate of General Studies

Division of Biblical/Theological Studies

Bachelor of Biblical Ministries

Bachelor of Biblical Studies

Associate of Biblical Studies

Division of Christian Leadership

Bachelor of Christian Leadership

Bachelor of Communication Ministries

Bachelor of Christian Counseling

Bachelor of Education Ministries

Bachelor of Music Ministries

Division of Professional Studies

Bachelor of Science in Business Administration

Bachelor of Science in Sport Management

Proposed-Bachelor of Science in Emergency Management (pending ABHE approval)

Declaring a Major

It is in the best interest of the student to declare a major as soon as possible. This assures the most efficient student advisement toward timely degree completion. Students are given the opportunity to declare their major and related areas of study (minor and/or concentration/emphasis) at registration.

Freshmen degree-seeking students who remain undecided as to their major automatically are enrolled in the Bachelor of Christian Leadership degree at EC, as this degree program offers the maximum academic flexibility to the student while he/she is determining his/her degree of choice.

Students are assigned an academic mentor/student advisor based on their degree of choice by the appropriate degree granting department chair.

Majors, Minors and/or Concentrations/Emphases

A **major** consists of at least thirty (30) semester hours in the subject, with at least 24 hours being at the upper level (junior/senior credit hours). Some majors require significantly more than 30 semester hours for completion. A complete listing of majors and corresponding degrees follows in section on curricular choices.

A **minor** consists of at least eighteen (18) semester hours in the subject, with at least twelve (12) hours being at the upper level (junior/senior credit hours). The Bachelor of Biblical Ministries degree requires the completion of a minor in an area of the student's interest other than the major.

In some cases, if a student chooses to add a minor to any of the Ecclesia College degrees, he/she may be required to graduate with more than 128 semester hours of credit. There are two ways a student may earn a minor at Ecclesia College:

First, if the student desires to transform any of the eighteen (18) hours of Leadership & Ethics institutional requirements into a **minor in Leadership**, he/she would need to take both the

Leadership Practicum **and** the Leadership Internship courses—thus, adding three (3) hours to the overall degree. If he/she would elect to transform the eighteen (18) hours of Leadership & Ethics institutional requirements into a **minor in Leadership & Ethics**, the student would need to take an additional upper level course in Ethics.

Second, a minor can be created from any approved Ecclesia College major by choosing two lower level courses and four upper level courses from the published major, in coordination with student academic mentor and with approval of the degree granting dean. Some prerequisite courses may apply.

It is possible for a student receiving the Bachelor of Biblical Ministries degree to earn a double minor in Leadership or Leadership & Ethics as well as a second minor of his/her choice.

A **concentration** consists of at least 11-12 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours). EC has published concentrations within the Bachelor of Science in Business Administration and Bachelor of Education Ministries degrees.

An **emphasis** consists of at least 9 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours). Groupings by subject emphases are associated with the Bachelor of Christian Leadership degree primarily.

Note: Lower level courses are freshman and sophomore credit hours and upper level courses are junior and senior credit hours. The second digit of an EC course number indicates the number of semester hours of credit per course.

Changing your Major, Minor and/or Concentration/Emphasis

Steps to changing your major, minor and/or concentration/emphasis:

- Student obtains a Major/Minor Change Form from the Registrar's Office.
- Student fills out the entire form and takes it to the new major department chair for departmental approval and assignment of an advisor. It is imperative these two lines be filled out before the form is considered complete.
- Student brings all parts of the signed form to the Registrar's Office where the form is stamped.
- Registrar enters the new information in the computer and retains a paper copy for the student's permanent file.
- A request for change in major, minor and/or concentration/emphasis may be submitted at the student's discretion and is not limited to the time of registration. However, the more changes that are made in degree selection, the greater the possibility that it will take more than four years to complete a degree program.

Curricular Choices

The student will have many opportunities to meet with his/her assigned academic mentor/student advisor over the course of the freshman through senior years. The academic mentor can help the student in making meaningful and appropriate life and learning choices. EC offers the student curricular choices in majors, minors, concentrations, and several course emphases.

Majors and respective degrees include:

Biblical Ministries	–	Bachelor of Biblical Ministries
Biblical-Theological Studies	–	Bachelor of Biblical Studies
Business Administration	–	Bachelor of Science in Business Administration
Christian Counseling	–	Bachelor of Christian Counseling
Christian Leadership	–	Bachelor of Christian Leadership
Communication Ministries	–	Bachelor of Communication Ministries
Education Ministries	–	Bachelor of Education Ministries
Music Ministries	–	Bachelor of Music Ministries
Sport Management	–	Bachelor of Science in Sport Management

Possible minors include:

Biblical Studies
Business Administration
Christian Counseling
Communication Ministries
Cross-Cultural Missions
Education Ministries
Leadership (or Leadership & Ethics)
Music Ministries
Sport Management

Published concentrations are to be found in the following degrees:

B.S. in Business Administration

- Economics & Finance
- Marketing
- Management

Bachelor of Education Ministries

- Children's Ministry
- Youth Ministry

Suggested groupings of course emphases include the following:

Biblical Studies – general
Biblical Studies – Old Testament
Biblical Studies – New Testament
Business Administration
Children's Ministry
Christian Counseling
Communication Ministries
Cross-Cultural Missions
Economics & Finance
Education Ministries
Leadership
Management
Marketing
Music Ministries

Suggested groupings of course emphases (continued)

Pastoral Ministry
 Sport Management
 Worship Leadership
 Youth Ministry

Associate Degrees include:

Associate of Biblical Studies
 Associate of General Studies

Explanation of Course Numbering

The numbering of Ecclesia College courses has the following significance: The first number usually indicates the academic level of the course:

Freshman level courses begin with a “1” = 1000 and higher.
 Sophomore level courses begin with a “2” = 2000 and higher.
 Junior level courses begin with a “3” = 3000 and higher.
 Senior level courses begin with a “4” = 4000 and higher.

The **second digit** in Ecclesia College’s numeration system indicates the **amount of semester credit hours** each course receives. Example: A course numbered 2300 is a sophomore course receiving three semester credit hours.

The last two digits in the course number distinguish that course from others offered within the same discipline of study.

Developmental coursework or elective courses taken for personal enrichment usually are designated numbers between 0100 and 0999. Exceptions to this numeration protocol include ENGL 1000 Fundamentals of Reading & Writing and MATH 1000 Intermediate Algebra which are considered to be developmental courses. These two courses are assigned no earned semester credit hours at Ecclesia College toward degree completion.

Explanation of Course Descriptions

Ecclesia College course descriptions are arranged by divisions in the 2009-2010 EC Academic Catalog.

First, General Studies;
 Second, Biblical/Theological Studies;
 Third, Christian Leadership; and
 Fourth, Professional Studies.

The **General Studies Division** course descriptions of all general education requirements for both baccalaureate and associate degrees are to be found in the first divisional section of the College’s academic catalog.

Course descriptions for the **Biblical/Theological Division** are listed in the next section of the College’s academic catalog, as well as all courses offerings in the Biblical Ministries and Biblical Studies majors.

Subsequently, the **Christian Leadership Division** courses are listed, to include degree offerings in Communication Ministries, Christian Counseling, Education Ministries and Music Ministries, as well as institutional ministry requirements and electives offered by Ecclesia College.

The **Professional Studies Division** encompasses the Arkansas Department of Higher Education state certified baccalaureate degrees. Three baccalaureate degrees have received initial and/or reaffirmation of state certification. These include the Bachelor of Science in Business Administration, the Bachelor of Science in Sport Management, and the Bachelor of Science in Emergency Management degrees. The latter is pending ABHE approval prior to marketing.

Course descriptions appear in alphabetical order within the college's four divisions according to subject prefixes.

Ecclesia College course subject prefix designations are as follows:

ACCT	-	Accounting
ARTS	-	Fine Arts
BIBL	-	Bible
BIOL	-	Biology
BUSN	-	Business
CCMM	-	Cross-Cultural Missions Ministries
CHMN	-	Christian Ministries
COMM	-	Communication Ministries
CSCI	-	Computer Science
ECON	-	Economics
EDMN	-	Education Ministries
ENGL	-	English
EMGT	-	Emergency Management
FINC	-	Finance
GREK	-	New Testament (Koine) Greek
HIST	-	Social Studies/History
HUMN	-	Humanities
LEAD	-	Leadership
MATH	-	Mathematics
MGMT	-	Management
MKTG	-	Marketing
MMIN	-	Music Ministries
PHED	-	Physical Education
PHYS	-	Physical Science
PSCI	-	Political Science/Government
PSCS	-	Behavioral Sciences/ Psychology & Counseling
REL	-	Religion
SOCI	-	Sociology
SPAN	-	Spanish
SPMT	-	Sport Management
STDV	-	Student Development
THEO	-	Theology

DIVISION OF GENERAL STUDIES:

*Dr. Mary Jo Clark, General Studies Division Chair
Ed.S./Ed.D. in Educational Administration*

Core Faculty – General Studies Division

Behavioral Sciences

Mr. Barry R. Landon – M.A. in Counseling
Dr. A. P. Vohs – M.A. in Educational Psychology & Guidance, Ed.D. in Higher Education & Administration

English

Mrs. Sheila Figueroa – M.S. in English
Mrs. Mildred C. Parsons – M.A. in Communication with triple major in English, Speech & Drama

Fine Arts – Music

Mr. David E. Kimler – M.Div./C.M.
Mr. Steven C. Moore – M.M. in Choral Conducting

Fine Arts – Theater

Mrs. Mildred C. Parsons - M.A. in Communication with triple major in English, Speech & Drama
Mrs. Jacki J. Reiff - B.S.E. in English, M.A. in Educational Leadership

Humanities

Mr. David E. Kimler - M.Div./C.M.

Lab Science

Mr. Charles Huff – M.A. in Science Education, Post-Graduate Studies
Mr. James L. Parsons – M.S. in Biology

Mathematics/Computer Science

Mr. Donny Drummonds – M.S. in Computer Systems Engineering
Mrs. Lorene K. Hollingsworth – M.S.Ed./emphasis in Mathematics

Physical Education

Mr. J.D. Parker – M.Ed. in Recreation & Sport Management and
Men's Basketball Coach

Social Sciences

Mr. David C. Quin – M.A. in Historical Archaeology

Speech/Communication

Mrs. Jennifer Hutchins – M.S. in Speech Language Pathology
Mr. Chad A. Smith – M.A. in Communication/Emphasis in Rhetorical Communication

Instructors – General Studies Division

Mr. Kevin Meythaler – M.S.E. in Public School Administration in progress
and Women's Basketball Coach/Life Experience
Mr. Michael Oliva – Men's Baseball Coach/Life Experience
Dr. June S. Pike – B.A. in English, M.R.E., D.Min.
Mrs. Jackie J. Reiff – B.S.E. in English, M.A. in Educational Leadership
Mrs. Lisa Ware – Math Tutor

DESCRIPTION OF GENERAL STUDIES CORE CURRICULUM

Ecclesia College has chosen to cultivate educational breadth through integration with the general studies core curriculum of 38 semester hours in the Professional Studies Division (state certified degrees) and a minimum of 36 semester hours in all other baccalaureate degrees offered by the College. The associate degrees meet state certification requirements of a minimum of 15 semester hours and ABHE accreditation requirements of 18 semester hours in general studies for both the Associate of General Studies and the Associate of Biblical Studies, respectively.

Educational Goals of the College

Ecclesia College seeks to provide a distinctive education through its mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach. Upon successful completion of the Ecclesia College faith and character-based education, graduates should be able to demonstrate:

- Effective communication skills in listening, speaking and writing.
- Necessary critical thinking skills (including analysis, synthesis and evaluation) to interact effectively in a culturally diverse and increasingly pluralistic world.
- Biblical faith and character as the foundation for further spiritual and ethical development and mentoring of other faithful Christians.
- A Biblically-formed worldview, integrating the Christian faith, lifestyle, and general educational content.
- Effective leadership skills within diversified ministry/work/vocation and service contexts.
- A commitment to service within the broad context of modern society.
- A commitment to an established pattern of lifelong learning.

General Education Objectives

The general education objectives (learning outcomes) for the Associate of General Studies degree are foundational to all other degrees offered at Ecclesia College. In addition to the institutional (educational) goals of the College, graduates of the Associate of General Studies program should be able to:

- Listen and read critically with understanding.
- Speak and write clearly and effectively in standard English.
- Exhibit technological fluency through mastery of computer skills common to the workplace.
- Evidence fluency in utilization of academic research methodologies with or without the internet.
- Apply mathematics and reasoning skills to solve problems (as applicable).
- Apply scientific method to examine and interpret data (as applicable).
- Evidence knowledge of Biblical values (both Old and New Testament) and basic Scriptural interpretive skills.
- Discuss current social problems in their cultural/historical contexts and suggest solutions for such problems based on Biblical values and ethics.
- Collaborate in academic teamwork within the learning community.
- Demonstrate implementation of skills learned in effective listening, reading, research, analysis and integration into daily living.

**DIVISION OF GENERAL STUDIES:
ASSOCIATE OF GENERAL STUDIES DEGREE**

General Education Studies – 27 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics (3)

MATH 1370	College Algebra
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Computer Science (3)

CSCI 1300	Intro. to Computers
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Fine Arts (3)

Choose one:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater

Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview*
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Behavioral Sciences (3)

PSCS 1300	General Psychology: Life Principles
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Social Sciences (3)

Choose one:

HIST 2300	History of Civilization
HIST 2310	U. S. History

*Courses taken concurrently in the first Fall semester of enrollment.

Institutional Requirements - 16 Sem./Hrs.

Student Development (4)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar
STDV 2100	Leadership Seminar I
STDV 2103	Employment Strategies (last semester of enrollment)
STDV 1060-1	Service Learning I, II
STDV 2060-1	Service Learning III, IV

(Required participation in STDV Service Learning and weekly one hour seminars each semester of full-time enrollment freshman and sophomore years; pass/fail.)

Religion (12)

REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 2320	Intro. to Christian Theology I
REL 2340	Poetical Writings

Associate of General Studies Degree – Page 2**Electives - 21 Sem./Hrs.**

Required elective courses for the AGS degree include: business, information technology and management. The degree plan is flexible in order to further the student's specific education/occupational goals and is intended to be developed in consultation with the student's academic mentor.

Choose 21 semester hours from ADHE certified degree, such as:**

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations*
BUSN 2300	The Legal Environment of Business
COMM 1310	Intro. to Mass Communication
COMM 2300	Business Professional Speaking
COMM 2320	Business Communications
CSCI 2300	Microcomputer Applications in Business
ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing

**ADHE certified degrees include the Bachelor of Science in Business Administration, Bachelor of Sport Management and Bachelor of Science in Emergency Management to date (May, 2009). Please consult with College's Advisement Coordinator and your academic mentor as you plan this elective portion of your degree completion.

TOTAL PROGRAM REQUIREMENTS = 64 Semester Hours

GENERAL STUDIES DIVISION

Course Descriptions for General Studies Core Curriculum

Fine Arts (ARTS)

ARTS 1320 Fine Arts: Music

Students will examine musical expression and its cultural context from the Greek period to the present. Students will also survey the major musical stylistic periods, enhance their listening skills, and acquire an understanding of musical elements and forms. **Three credit hours. Spring.**

ARTS 1330 Fine Arts: Theater

This course presents a general survey of the field of theater, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theater. **Three credit hours. Additional fees apply. Spring.**

Speech Communication (COMM)

COMM 1300 Principles of Oral Communication

This course provides an overview of the process of communication and introduces communication theory and practical training in the fundamentals of effective presentation for individuals in both public speaking and group communication settings. The class will discuss contemporary issues and analyze public discourses. **Three credit hours. Fall and Spring.**

Computer Science (CSCI)

CSCI 1300 Introduction to Computers

This course introduces the student to the computer and how to access the worldwide web. The student will examine the computer to realize its potential as a word processor, a database, a spreadsheet, and as a tool in education. The student will also review the many Bible aids that are available for study and research on-line. No prior experience or knowledge of computers is required. **Three credit hours. Fall and Spring.**

English (ENGL)

ENGL 1000 Fundamentals of Reading and Writing

Writing is in response to reading and activities; emphasis on organization of essay writing, including narration, description, illustration and argumentation. This course includes a thorough review of grammar and mechanics. **Developmental course usually equivalent to three hours of credit; no college credit earned. Fall only.**

ENGL 1300 English Composition I

This is a general course focusing on grammar, punctuation, spelling, careful analytical reading as well as vocabulary building and short compositions. Writing is based on selected readings, to include Biblical excerpts. Emphasis is placed on analytical thinking, critical reading, organization and ethical incorporation of sources. In addition, the student is introduced to beginning principles of elocution, simple speech formation and delivery. **Prerequisite: Satisfactory score on placement exam 70%, SAT verbal (475), or ACT English (19). (The placement exam may be taken only once.) Three credit hours. Fall and Spring.**

ENGL 1310 English Composition II

This is a continuation of ENGL 1300. Writing is based on selected readings, to include Biblical excerpts. Emphasis is placed on analytical thinking, critical reading organization and ethical incorporation of sources. In addition to short compositions, a lengthy research paper is required as well as the presentation of a five (5) minute original speech. **Prerequisite: ENGL 1300. Three credit hours. Fall and Spring.**

ENGL 2300 World Literature

A survey of world literature that reflects many different cultures, including ancient Greek and Roman, Italian, German, and English. The course includes masterpieces from the time of Homer to the present. **Prerequisite: ENGL 1310. Three credit hours. Fall, even years.**

History (HIST)**HIST 2300 History of Civilization**

This course presents a brief survey of the history of civilization from ancient times to the present. Greater attention will be given to those cultures which were more formative in the development of civilization. **Three credit hours. Spring, odd years.**

HIST 2310 U.S. History

This is a survey of American political, social, and economic history from the colonial era to the present. **Three credit hours. Spring, even years.**

HIST 2320 World Religions

This study of the world's major organized religions seeks to equip the student with a historical and theological perspective that will enable effective communication of the gospel to other religions of the world. Religions studied will include Animism, Buddhism, Hinduism, Islam, and Judaism. **Three credit hours. Fall, odd years.**

Humanities (HUMN)**HUMN 1300 Intro. to Humanities: Worldwide Perspectives**

This course explores issues of cultural diversity as well as identifies cultural distinctives found among the world's different people groups. The course will briefly examine different religious beliefs, with an emphasis on Christianity, Judaism, Islam, Hinduism and Buddhism. Wherein possible, representatives of various cultures will be invited to share in the areas of art, literature, music and philosophy. **Three credit hours. Spring.**

HUMN 1310 Intro. to Humanities: Worldview

This course focuses on the basics of the Christian Worldview and explores other worldviews that people embrace. The student will be challenged to think more clearly and critically about the ultimate issues of human existence, the role of general revelation (the creation) and special revelation (the Scriptures), as well as be prepared to give an answer and defend the truth claims of their own worldview. **Three credit hours. Fall.**

HUMN 3320 Encountering the World of Islam

This course explores issues of cultural diversity and identifies cultural distinctives Muslims live and believe. The course will examine the religious beliefs of the Islamic faith and students will be challenged to think clearly and critically from a Biblical perspective how to witness and how to give an answer to peoples of Islamic beliefs. **Three credit hours. Spring.**

Mathematics (MATH)**MATH 0300 Introductory Algebra**

This course is designed for students who need to improve their mathematical understanding and skills prior to taking

Intermediate Algebra. **Developmental course offered to a cohort of at least six (6) studies, equivalent to three hours of credit; no college credit earned. Fall or Spring.**

MATH 1000 Intermediate Algebra

This course is designed for students who need to improve their mathematical understanding and skills prior to taking core curriculum at Ecclesia College. The course covers the fundamentals of algebra, including simplification of algebraic expressions, solving equations, and graphing techniques. **Developmental course offered to a cohort of at least six (6) students, equivalent to three hours of credit; no college credit earned. Fall only.**

MATH 1300 Math for General Education

This course presents a study of the pattern and order in the universe, including creative thought in making conjectures based on inductive reasoning and application in problem solving using deductive reasoning. It covers problem solving, statistics, geometry, finance, and logic. **Three credit hours. Spring.**

MATH 1370 College Algebra

This course presents an overview of the fundamental concepts of algebra. Topics include linear and quadratic equations and inequalities; the Cartesian plane and graphing; using a graphing utility; functions, graphs and models; polynomial and rational functions; exponential and logarithmic functions, systems of equations, inequalities and matrices. **Three credit hours. Spring.**

Physical Education (PHED)

PHED 1100 Conditioning Activities

This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. **One credit hour. Fall and Spring.**

PHED 1101-2 Sports Activity: Basketball I, II, III, IV

PHED 2101-2

In each of the above named sport, students are required to meet at least three hours per week for the semester. **Elective course by invitation only; one hour credit per semester. Fall and Spring.**

PHED 1103-4 Sports Activity: Weightlifting I, II, III, IV

PHED 2103-4

In each of the above named exercise activities, students are required to meet at least three hours per week for the semester. **Elective course requiring instructor approval; one hour credit per semester. Fall and Spring.**

PHED 1107-8 Sports Activity: Baseball I, II, III, IV

PHED 2107-8

In each of the above named sports, students are required to meet at least three hours per week for the semester. **Elective course by invitation only; one hour credit per semester. Fall and Spring.**

PHED 1150 Lifetime Health & Fitness I

This course stresses physical activities as a means of developing and maintaining wellness, stewardship of God's temple and physical fitness throughout life. The course will include the why and how of fitness. It allows students to explore a variety of lifetime physical activities while encouraging the development of physical fitness. **One credit hour. Fall.**

PHED 1151 Lifetime Health & Fitness II

Continuation of PHED 1150. **One credit hour. Spring.**

PHED 2150 Conditioning Exercises

This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. **One credit hour. Fall and Spring.**

Science (BIOL and PHYS)

BIOL 1400 Human Biology & Lab

The fundamental concepts of biology are introduced in this course. Emphasis is placed on human biology with a brief introduction to human anatomy. It includes discussion of people in their environment and the importance of their environment from a Biblical perspective. The required lab allows students to use the scientific method. **Four credit hours. Fall, odd years.**

BIOL 2400 Human Physiology & Anatomy w/Lab

This is an introductory presentation of structure and physiological processes of the human body, which includes the study of the cell and the skeletal, muscle, and cardiovascular systems. It will briefly introduce the student to a study of the nervous, endocrine, respiratory, digestive, urinary, and reproductive systems. **Four credit hours. Fall, even years.**

PHYS 1400 Physical Science & Lab

This course is an introduction to the study of the relationship between Christianity and science. Biblical teaching concerning creation and scientific evidences supporting creation will be examined. Critical evaluation will be made of the theory of evolution. Lab is required concurrent with class lecture. **Four credit hours. Spring, even years.**

Political Science/Government (PSCI)

PSCI 2300 U.S. Government

The organization, functions, institutions, and problems of the federal government will be studied, including the U.S. Constitution, the Congress, the Presidency and federal bureaucracy, and the Judicial System. **Three credit hours. Spring, even years.**

Behavioral Science (PSCS)

PSCS 1300 General Psychology: Life Principles

This course surveys the basic principles of Psychology including development, motivation, emotion, learning, intelligence, physiological aspects, sensory processes, perception, attention, measurement and personality. It includes a section on practical topics relating to spiritual wholeness, especially restoration from emotional wounds and conflicts in relationship with self and others. **Three credit hours. Fall.**

PSCS 3300 Marriage & Family

This course presents a brief introduction to the family as an institution. It focuses on preparing the individual for marriage and family life by emphasizing mate selection, adjustment, family member status and role, the socialization process, social control, change of family structure, and social class and mobility aspects. A Christian perspective on marriage and the family is emphasized. Sociological and psychological literature and perspectives are also reviewed. **Three credit hours. Spring, even years.**

Language (SPAN and GREK)

SPAN 1310 Elementary Spanish I

The first half of a course for students desiring to begin a second language. This course includes intensive oral exercises and a review of grammar. The course is especially formatted to train students in basic conversational Spanish as a tool in witnessing. The course includes simple Scripture memorization. **Three credit hours. Fall, odd years.**

SPAN 1320 Elementary Spanish II

This is a continuation of Spanish I. **Prerequisite: SPAN 1310. Three credit hours. Spring, even years.**

GREK 2310 New Testament Greek I

The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. **Prerequisite: ENGL 1310. Three credit hours. Fall, even years.**

GREK 2320 New Testament Greek II

This is a continuation of GREK 2310. The student will learn to use effectively different kinds of Koine Greek Biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. **Prerequisite: ENGL 1310 and GREK 2310. Three credit hours. Spring, odd years.**

Student Development (STDV)**STDV 1110 Alpha Seminar**

This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. **Required of all incoming freshmen and transfer students the first Fall semester of enrollment; one credit hour. Fall.**

STDV 1111 Beta Seminar

This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. **Required of all freshmen with less than 30 earned semester hours the first Spring semester of enrollment; one credit hour. Spring.**

STDV 2103 Employment Strategies

The Student Development office, in coordination with the student's academic mentor, will offer workshops and seminars in the final semester of the Associate of General Studies degree program to facilitate and assure the student's successful re-entry into the work force. Students may elect to continue their formal education instead. **One credit hour. Spring, as needed; required of Associate of General Studies program students only.**

**STDV 1060-1, 2060-1, Service Learning I-VIII
STDV 3060-1, 4060-1**

Service Learning modules fulfill Ecclesia College's Service Learning requirements for ABHE for students in their freshman to senior years. This Biblically based practical course encourages each student to develop further his/her Christian character and a lifestyle of service. Students develop a mindset of service by practically giving back to the community around them with their time, energy, and abilities. Students are assisted in processing through their current and future role(s) by practically and positively influencing society. **Required participation each semester of attendance freshman through senior years; Pass/Fail. Fall and Spring.**

Note regarding General Education Studies courses: All professors and students are asked to integrate general education course assignments with Biblical principles.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

*Dr. Kenneth L. Brown, Biblical/Theological Division Chair
M.Div., D. Min, Th.D. Studies in Church History*

Core Faculty – Bible/Theology Department

Mr. Galen D. Percy, Bible-Theology Department Chair
Dr. Joseph W. Betz - M.Div., D.Min.
Mrs. Donna P. Brown - M.C.M.
Dr. Kenneth L. Brown - M.Div., D.Min., Doctoral Studies in Church History
Dr. Rick L. Grace - M.Div., D.Min.
Mr. David E. Kimler - M.Div./C.M.
Dr. H.D. McCarty - M.Div., D.Min., D.D., Lit.D.
Mr. Carl D. Palmer - M.Div.
Mrs. Denise E. Palmer - M.Div.
Dr. Oren C. Paris, Chancellor - D.D.
Mr. Galen D. Percy - M.A. in Biblical Literature
Dr. Harrison H. Pike - M.R.E./M.Div., D.Min., Post-Doctoral Studies
Dr. June S. Pike - M.R.E., D.Min.
Mr. Staton F. Posey - M.Div.

Instructors – Bible/Theology Department

Mr. Titus W. Hofer - M.A. in Christian Ministry in progress
Dr. Tom Lundstrum Sr. - D.D.

Three degrees are offered within this division: (1) The Bachelor of Biblical Ministries, (2) The Bachelor of Biblical Studies, and (3) the Associate of Biblical Studies degrees. The teaching faculty is the same for all three degrees.

Bachelor of Biblical Ministries Degree Objectives

The purpose of the Bachelor of Biblical Ministries degree is to enlarge the student's experience, knowledge and participation in practical ministry experience. This degree is for persons desiring to minister in a dual vocational setting, combining Biblical knowledge with professional learning and skills. It offers flexibility in the choice of a minor in the area of one's interest to compliment the more generalized Biblical/theological studies presented by this major. It balances the theoretical with the practical.

A student may earn a double minor in Leadership or Leadership & Ethics as well. This may require the student to graduate with more than the normal 128 semester hours of credit. [Please refer to the section entitled "Declared Minor of Choice" within this degree for more information.]

In addition to the institutional goals and general education objectives, the Bachelor of Biblical Ministries degree seeks the following specific learning outcomes of its graduates.

- Gain breadth and depth in Biblical/theological knowledge (42 semester credit hours), to include Interpreting the Bible (hermeneutics), Biblical Preaching (homiletics), a minimum of nine hours in theological studies and a course in Church History.
- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Grow foundational understanding in and practice of Christian ministry philosophy and teaching competencies.

- Nurture and evidence spiritual formation skills needful for continued spiritual growth within the demands of life and ministry.
- Broaden and evidence an understanding of, and the function of, the local Church (“ecclesia”) and its world mission in fulfillment of the Great Commission.
- Demonstrate skills in communicating the Gospel in a variety of contexts and to various audiences.
- Become involved in practical experiences to develop ministry competencies to assist one to reflect theologically about practical contemporary social and ethical issues.
- Demonstrate basic essential knowledge of the New Testament Greek (Koine) language and be able to use skillfully contemporary Biblical study aids in exegetical studies or to demonstrate competency in a different foreign language.

Bachelor of Biblical Studies Degree Objectives

The purpose of the Bachelor of Biblical Studies degree is to promote a comprehensive knowledge of the Biblical record, including the most in-depth Biblical/theological study offered by Ecclesia College. It will provide specific preparation for advanced theological studies in seminaries or other graduate schools. It will also provide foundational skills needed for an effective preaching and/or teaching ministry and for those longing for greater depth and breadth of Biblical study for personal enrichment.

In addition to the institutional goals and general education objectives, the Bachelor of Biblical Studies degree seeks the following specific learning outcomes of its graduates:

- Gain breadth and depth in Biblical/theological knowledge (55 semester credit hours), to include Interpreting the Bible (hermeneutics), Biblical Preaching (homiletics), a minimum of nine hours in theological studies and a course in church history.
- Cultivate educational breadth through integration with the General Studies core (42 semester credit hours).
- Demonstrate basic essential knowledge of the New Testament Greek (Koine) language and be able to use skillfully contemporary Biblical study aids.
- Nurture and evidence spiritual formation skills needful for continued spiritual growth within the demands of life and ministry.
- Broaden and evidence an understanding of, and the function of, the local Church (“ecclesia”) and its world mission in fulfillment of the Great Commission.
- Demonstrate skills in communicating the Gospel in a variety of contexts and to various audiences.
- Become involved in practical experiences to develop ministry competencies.

Associate of Biblical Studies Degree Objectives

In addition to the institutional goals and general education objectives, the Associate of Biblical Studies degree seeks the following specific learning outcomes of its graduates.

Upon completion of this degree, the student will:

- Cultivate foundational knowledge in the General Studies core (21-22 semester credit hours).
- Have an increased Biblical knowledge and practical understanding of the Scriptures.
- Value the Church and its world mission in fulfillment of the Great Commission.
- Have acquired demonstrable skills in witnessing effectively through supervised ministry contexts.

**DIVISION OF BIBLICAL/THEOLOGICAL STUDIES:
BACHELOR OF BIBLICAL MINISTRIES DEGREE**

General Education Studies - 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1300	Math for General Education
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview*
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Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization
PSCS 1300	General Psychology: Life Principles

Choice of Foreign Language (6)**

SPAN 1310	Elementary Spanish I
SPAN 1320	Elementary Spanish II
Or	
GREK 2310	New Testament Greek I
GREK 2320	New Testament Greek II

* Courses taken concurrently the first Fall Semester of enrollment.

** Other languages may be approved upon request.

Institutional Requirements/Professional Studies - 30 Sem./Hrs.

Student Development (2)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	

Ministries Program (10)

CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200-1	International Practicum I & II
PSCS 3300	Marriage & Family

Bachelor of Biblical Ministries Degree – Page 2

Leadership & Ethics (18)

LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 2300	The Servant Leader
LEAD 3100	Leadership Seminar III
LEAD 3101	Leadership Seminar IV
LEAD 3200	Leadership Capacitation Workshops
LEAD 3310	Applied Business Ethics
LEAD 3330	Leadership Practicum or
LEAD 4300	Leadership Internship

Biblical Ministries Major - 42 Sem./Hrs.

Required Bible (18)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 4320	Pauline Epistles: Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon
BIBL 4350	Interpreting the Bible

Required History-Theology (9)

HIST 4300	Church History
THEO 2320	Apologetics – Evidence for Faith
THEO 3300	Pneumatology or
THEO 4300	Nature & Character of God

Elective/Old Testament (5)

Choose a minimum of five (5) hours from the following:

[Note: The second digit in the course number identifies the credit hours.]

BIBL 3220	Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy
BIBL 3230	Historical Books: Joshua, Judges, Ruth, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, Esther
BIBL 3340	Poetical Writings: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon Lamentations
BIBL 4310	Prophets: Isaiah, Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

Elective/New Testament (6)

Choose a minimum of six (6) hours from the following:

[Note: The second digit in the course number identifies the credit hours.]

BIBL 3210	Acts of the Apostles
BIBL 3330	Gospels: The Life of Jesus
BIBL 3350	Biblical Worship I
BIBL 4300	The Bible as Literature
BIBL 4330	Hebrews & General Epistles: James, I & II Peter, I, II & III John, Jude
BIBL 4340	Biblical Apocalyptic Literature: Ezekiel, Daniel, Revelation

Biblical Ministries Senior Capstone Requirements (4)

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

Bachelor of Biblical Ministries Degree – Page 3**Declared Minor of Choice - 18 Sem./Hrs.**

A **minor** consists of at least eighteen (18) semester hours in the subject, with at least twelve (12) of these hours at the upper level (junior/senior credit hours). The Bachelor of Biblical Ministries degree requires the completion of a minor in an area of the student's interest other than the major.

There are two ways a student may earn a minor at Ecclesia College with this degree:

First, if the student desires to transform any of the eighteen (18) hours of Leadership & Ethics institutional requirements into a **minor in Leadership**, he/she would need to take both the Leadership Practicum **and** the Leadership Internship courses—thus, adding three (3) hours to the overall degree. If he/she would elect to transform the eighteen (18) hours of Leadership & Ethics institutional requirements into a **minor in Leadership & Ethics**, the student would need to take an additional upper level course in Ethics.

Second, a minor can be created from any approved Ecclesia College major by choosing two lower level courses and four upper level courses from the published major, in coordination with student academic mentor and with approval of the degree granting dean. Some prerequisite courses may apply. Refer to corresponding majors for comprehensive course selection in the potential minors listed below:

- Business Administration
- Christian Counseling
- Communication Ministries
- Cross-Cultural Missions
- Education Ministries
- Leadership (or Leadership & Ethics)
- Music Ministries
- Pastoral Ministry
- Sport Management

It is possible for a student receiving the Bachelor of Biblical Ministries degree to earn a **double minor** in Leadership or Leadership & Ethics as well as a second minor of his/her choice, though this may require the student to graduate with more than the normal 128 semester hours of credit.

General Electives - 2 Sem./Hrs.**TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours**

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES: BACHELOR OF BIBLICAL STUDIES DEGREE

General Education Studies – 42 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1300	Math for General Education
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Humanities (6)

HUMN 1310	Intro. to Humanities: Worldview*
HIST 2320	World Religions

Social Sciences/Behavioral Sciences (9)

HIST 2300	History of Civilization
PSCS 1300	General Psychology: Life Principles
PSCS 3300	Marriage & Family

Foreign Language (6)**

GREK 2310	New Testament Greek I
GREK 2320	New Testament Greek II

* Courses taken concurrently the first Fall Semester of enrollment.

** Other languages may be approved upon request.

Institutional Requirements/Professional Studies - 30 Sem./Hrs.

Student Development (2)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	

(Required participation each semester of enrollment freshman through senior years; pass/fail.)

Ministries Program (10)

CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I
CCMM 2201	International Practicum I

Bachelor of Biblical Studies Degree – Page 2**Leadership & Ethics (18)**

LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 2300	The Servant Leader
LEAD 3100	Leadership Seminar III
LEAD 3101	Leadership Seminar IV
LEAD 3200	Leadership Capacitation Workshops or
LEAD 4200	Pastoral Ministry
LEAD 3310	Applied Business Ethics
LEAD 3330	Leadership Practicum or
LEAD 4300	Leadership Internship

Biblical Studies Major - 55 Sem./Hrs.**Bible (36)**

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3210	Acts of the Apostles
BIBL 3220	Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy
BIBL 3230	Historical Books: Joshua, Judges, Ruth, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, Esther
BIBL 3310	Early Christian History: Luke/Acts or
BIBL 3330	Gospels: The Life of Jesus
BIBL 3340	Poetical Writings: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon Lamentations or
BIBL 4300	The Bible as Literature
BIBL 4310	Prophets: Isaiah, Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi
BIBL 4320	Pauline Epistles: Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon
BIBL 4330	Hebrews & General Epistles: James, I & II Peter, I, II & III John, Jude
BIBL 4340	Biblical Apocalyptic Literature: Ezekiel, Daniel, Revelation
BIBL 4350	Interpreting the Bible

Speech Communication (3)

COMM 3300	Biblical Preaching
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History-Theology (12)

HIST 4300	Church History
THEO 2320	Apologetics – Evidence for Faith
THEO 3300	Pneumatology
THEO 4300	Nature & Character of God

Biblical Studies Senior Capstone Requirements (4)

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Elective - 1 Sem./Hr.**TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours**

**DIVISION OF BIBLICAL/THEOLOGICAL STUDIES:
ASSOCIATE OF BIBLICAL STUDIES DEGREE**

General Education Studies – 21-22 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics or Lab Science (3-4)

Choose one:

MATH 1300	Math for General Education
BIOL 1400	Human Biology & Lab
PHYS 1400	Physical Science & Lab

Computer Science (3)

CSCI 1300	Intro. to Computers
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Fine Arts/Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview*
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Social Sciences/Behavioral Sciences (3)

PSCS 1300	General Psychology: Life Principles
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*Courses taken concurrently the first Fall Semester of enrollment.

Biblical-Theological Studies - 18 Sem./Hrs.

Bible (15)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise* or
BIBL 1301	Effective Christian Living: Biblical Prayer/Praise
BIBL 1310	Old Testament Survey
BIBL 1320	New Testament Survey
BIBL 2330	The Life of Christ
BIBL 2350	Methods of Biblical Study

Theology (3)

Choose one:

THEO 1301	Christian Foundations
THEO 2320	Apologetics: Evidence for Faith

Institutional Requirements/Professional Studies - 23 Sem./Hrs.

Student Development (2)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1	Service Learning I, II
STDV 2060-1	Service Learning III, IV

(Required participation each semester of enrollment freshman through senior years; pass/fail.)

Associate of Biblical Studies Degree – Page 2**Christian Leadership (11)**

LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 2300	The Servant Leader
LEAD 2301	Jesus on Leadership

Ministries Program (10)

CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions
CCMM 1310	Intro. to Evangelism

Choice of set:

CCMM 2200	International Practicum I
CCMM 2201	International Practicum II
<u>or</u>	
CHMN 1250	Practical Ministry Internship I
CHMN 2250	Practical Ministry Internship II
<u>or</u>	
CCMM 2200	International Practicum I
CHMN 2250	Practical Ministry Internship II

General Elective – 1-2 Sem./Hrs.**TOTAL PROGRAM REQUIREMENTS = 64 Semester Hours**

***COURSE DESCRIPTIONS FOR
BIBLICAL-THEOLOGICAL DIVISION MAJORS &
BIBLE-THEOLOGY INSTITUTIONAL REQUIREMENTS***

Course Descriptions for Biblical Studies Division Majors

Bible (BIBL)

BIBL 1200 Foundations for Biblical Worship

Highlighting the fundamental truth that the Lord Jesus Christ is the focus of all Christian worship, this course presents a unique opportunity to revisit the theme of Biblical worship in light of the individual worshipper, by incorporating 12 anointed songs written by recording artist Twila Paris into the format of study. Each week one of the 12 songs will be featured. Course objectives include strengthening the student's knowledge of the Bible and enhancing experiential worship of the Living God, in spirit and in truth. (Popular title: "House of Worship"). **Elective course offered on demand to a cohort of at least six (6) students. Two credit hours.**

BIBL 1300 Devotional Principles: Biblical Prayer/Praise

Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one's personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application. **Three credit hours. Fall.**

BIBL 1301 Effective Christian Living: Biblical Prayer/Praise

This course challenges Christians to experience the fullness of a life lived in fellowship with a loving, personal God. The student will be encouraged to develop the discipline of regular Bible study, prayer and praise and is required to participate in a minimum of three hours per week of practical application of lessons learned. **Elective course offered on demand to a cohort of at least six (6) students. Three credit hours.**

BIBL 1310 Old Testament Survey

This is an historical and thematic survey of the Old Testament, with special attention given to the cultural, historical and geographical background of the text, as well as practical applications of major Old Testament themes. The course will include a unit on inspiration as well as canonization of the Old Testament Scripture. Students are required to read portions of the Old Testament. **Three credit hours. Fall, even years.**

BIBL 1320 New Testament Survey

This is an overview of the New Testament with special emphasis given to the content, genre, theme, and historical setting of each of the books of the New Testament, as well as the intent and purpose of each writer. The study includes a unit dealing with the historical Jesus, the vision, purpose and mission entrusted to His disciples and subsequently to the Church, the development and expansion of the New Testament Church, as well as how our New Testament was compiled. Students are required to read the New Testament. **Three credit hours. Spring, odd years.**

BIBL 2310 Old Testament Introduction

For greater understanding of the total Biblical message, this course will aid in providing basic truths of the Old Testament, historical and geographical knowledge, as well as keys to further study and application of the Scriptures. Students are required to read portions of the Old Testament. **Three credit hours. Spring.**

BIBL 2320 New Testament Introduction

For greater understanding of the total Biblical message, this course presents basic truths of the New Testament, historical and geographical knowledge, as well as keys to further study and application of the Scriptures. Students are required to read the New Testament. **Three credit hours. Fall.**

BIBL 2330 The Life of Christ

Students must read the Synoptic Gospels in the course of their in-depth study of the life of Jesus Christ. The course will trace the main historical events in the life of Jesus Christ—his birth, early childhood, baptism, temptation, ministry and teachings, betrayal, death, burial, resurrection and ascension. **Three credit hours. Spring, even years.**

BIBL 2350 Methods of Biblical Study

The student will be introduced to a wide variety of Biblical methods of devotional study as well as how to prepare and present simple Bible lessons within a young adult/small group/Sunday School or youth ministry setting. The student will create original lessons and at least three presentations of the same under faculty supervision. **Three credit hours. Spring, as needed; required of Associate of Biblical Studies graduates only.**

BIBL 3210 Acts of the Apostles

The book of *Acts of the Apostles* is an on-the-scene account of the Early Church in action. It records the acts of the Holy Spirit in all His power and authority. This study discusses the principle of true worship and complete obedience to the will of God. It also relates to the correct use of discipline and discipleship in the Church. Students must read the Book of Acts. **Two credit hours. Spring, odd years.**

BIBL 3220 Pentateuch

Students must read the Biblical text in the course of their in-depth study:

Genesis gives the student much insight into the rest of the Scripture and is essential to a correct understanding of the rest of the Bible. It is the foundation upon which Divine revelation and truth stands.

Exodus is the account of the deliverance and establishment of the Hebrew people by God through the leadership of Moses. This course will teach much about the call to ministry and how to trust God in difficult circumstances.

Leviticus contains the system of laws administered by the Levitical priesthood under which the Hebrew nation lived. Students will recognize how, and for what purpose, God sets apart certain people to do a specific work. God's condition for the call to these people is His desire for holiness. Students will also recognize how offerings and feasts have a fulfillment in the Lord Jesus Christ and His Church.

Numbers gives details of Israel's forty years in the wilderness as they make their journey to the Promised Land. Many aspects of faith and commitment will be brought out in the overview of this book.

Deuteronomy is a series of discourses spoken to the people of Israel by Moses shortly before his death. Powerful exhortations to holy living for today will challenge the student. **Two credit hours. Fall.**

BIBL 3230 Historical Books

Students must read the Biblical text in the course of their in-depth study:

Joshua is a study of the conquest of the land of Canaan through the leadership of the man of God, Joshua. The key to his success was God's challenge to him in the first chapter - a challenge which each of us must take to heart and apply to our lives - for then "...*thou shalt make thy way prosperous, and then thou shalt have good success*" (*Joshua 1:8b*).

Judges is a study of the Hebrew nation from the death of Joshua to the inauguration of its monarchy. It is an account of the faithlessness of man and the faithfulness of God.

Ruth is the contrasting story of God's provision during the difficult time of the judges in terms of present blessing and future promise. The study focuses especially on the concept of the "Kinsman-Redeemer."

I & II Samuel cover the history of the Chosen Nation from the end of the judges through the reign of King David, the man after God's heart. The monarchy, and its subsequent failure, is introduced.

I & II Kings and *I & II Chronicles* begin with the Hebrew nation in all its glory and end with it in ruins. The study, with many counterparts in today's world, will bring out the consequences of appropriate and inappropriate leadership and its potential for good and evil. Parallels and contrasts between the Kings and Chronicles are noted.

Ezra and *Nehemiah* have as their theme “Restoration.” Historically these books cover the return of God’s people from their exile in Babylon. Strong parallels exist as to what God wishes to do in His Church today as seen in the three-fold message: (1) the personal regeneration and dedication to Him who is the true foundation; (2) the building of God’s Church so that it is truly His; and (3) the healing of the nation as a testimony of what God can do when His people humble themselves before Him.

Esther tells of a faithful Jew and her godly cousin who trusted God and who, with God’s intervention, helped to bring about a miraculous preservation of God’s people. **Two credit hours. Spring.**

BIBL 3300 **Biblical Archaeology**

Emphasis is given in this course to “material remains of the past,” written documents as well as unwritten documents (all other objects). The student will familiarize himself/herself with archaeological contributions to the knowledge of history and culture, notable excavated sites/finds, methods used and importance of discoveries. Of special note, the student will gain valuable understanding to enhance his/her appreciation of Biblical sites and events. **Three credit hours. Elective course offered on demand to a cohort of at least six (6) students.**

BIBL 3310 **Early Christian History: Luke/Acts**

Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus’ teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. Students are required to read the Gospel of Luke and the Book of Acts. (See REL 3310 and HIST 3310.) **Three credit hours. Fall, odd years.**

BIBL 3330 **Gospels: The Life of Jesus**

Students must read the Biblical text in the course of their in-depth study:

Matthew is a book of the King and the Kingdom. It has a special application to the Christian Church and individual Christians today, in light of the crisis of our times and the signs of Jesus’ coming again.

Mark is an emphasis upon what Jesus did rather than what He taught. There also is a special emphasis on people who had confrontations with Jesus (why they came, what their needs were, how they responded, and what the result was).

Luke is a study of discipleship. Being an excellent historian, Luke gives much detail as to the place and location of the events of the life of Jesus, as well as to Jesus’ personal prayer life. Students of this book will come to realize the cost of discipleship and the claims of the Lord Jesus upon their lives.

The special emphasis of the *Gospel of John* is the Deity of Christ. A major focus of this study will be the various accounts of Jesus’ dealings with individuals. Its study highlights excellent usage of evangelism techniques. The student will gain a deeper appreciation of how God works individually with us today through this exciting study. **Three credit hours. Spring, even years.**

BIBL 3340 **Poetical Writings**

Students must read the Biblical text in the course of their in-depth study:

The study of *Job* addresses the question of human suffering. It examines the role of Satan in human pain

and misfortune, noting his power and its limits. *Job* shows us the overall purposes of the Lord and the final vindication of this man of God.

Many writers wrote the book of *Psalms*. This book, more than any other in Scripture, gives inspiration, instruction, and encourages daily application of God’s truths for successful Christian living. This study will motivate the student to draw near to a personal God, even as the Great Psalmist of Israel, King David, learned to draw near unto the Lord in all situations of life.

Proverbs is a collection of wise sayings covering virtually every subject known to man. It can be safely said that failure in life and eternity has been due to a refusal to apply the rich truths of this important book.

Ecclesiastes is an expression of Solomon’s frustration, as he looks at life, God, and eternity. The course is designed to help the student learn from Solomon’s real questions and his final answer.

Song of Solomon is a beautiful account of the love of a man and a maiden. The strong analogy of the Bridegroom and the Bride to God's great love for the Church is strongly represented. Solomon, the human author of this strange little book in the Old Testament, was a man greatly blessed of God.

Lamentations is an acrostic poem written by the prophet Jeremiah as a funeral dirge over Jerusalem in the midst of its destruction. However, Jeremiah also announces a message of hope and resurrection. In this brief study, the student learns the futility of sin and of the certain Hope all who repent share. **Three credit hours. Spring, even years.**

BIBL 3350 **Biblical Worship I**

An introduction to foundational Biblical principles of praise and worship, with special focus on the worship patterns and styles of the Hebrews in the Tabernacles of Moses and David, as well as early Christian Church expressions of worship. **Three credit hours. Fall, odd years.**

BIBL 3360 **Biblical Worship II**

A continuation to Biblical Worship I, with an emphasis on learning how to flow with the leadership of the Holy Spirit within a service setting. Also, specific attention is given to the presentation of the leader, development of his/her team, and non-musical mechanics of the praise and worship. **Three credit hours. Spring, even years.**

BIBL 4300 **The Bible as Literature**

The several translations of the Bible, its qualities as great literature, the influence of the Bible upon literature in English, and its different types of literary forms will be analyzed. **Prerequisites: ENGL 1310; ENGL 2300; REL 1310 and REL 1320. Three credit hours. Spring, odd years.**

BIBL 4310 **Prophets**

Students must read the Biblical text in the course of their in-depth study:

Isaiah stands as the introductory book in the Biblical section of the canonical Prophets of Israel. Known as the "Prince of Prophets" and prophesying during the eighth Century B.C., Isaiah's life spans the lives and reigns of several kings of Judah. As court prophet, he especially speaks against the sins of the nations. As a Messianic prophet inspired by the Holy Spirit, Isaiah highlights both the role of the coming, suffering Christ as well as the triumphant King and His Kingdom. Encouragement is offered to the careful student of this book, as well as in-depth understanding into how the blessed remnant of God ultimately triumphs.

Jeremiah helps the student quickly learn to see God's heart in all He does. It is significant that Jesus quoted from Jeremiah and was known Himself as the "Man of Sorrows." The student will learn to appreciate that hidden within the book's depths is the triumphant theme and promise of restoration, both personal and corporate--past, present and future.

The Minor Prophets include the last 12 books of the Old Testament. Many of the same themes about which the Minor Prophets wrote are in evidence today. Therefore, they speak to our time in a most specific way. **Prerequisite: BIBL 2301. Three credit hours. Spring, odd years.**

BIBL 4320-1 **Pauline Epistles**

Students must read the Biblical text in the course of their in-depth study:

Romans reveals that Christianity is far more than "one of the world's great religions." Rather, it is a relationship. More specifically, it is a love relationship between two people, Jesus and the believer. This book reveals to the student many practical things: (1) who the student really is in terms of personal destiny, (2) why the student is living, (3) where the student is going, and (4) how the student can prosper in life.

Galatians has as its theme "By Grace, Not by Law." An analysis is made of this epistle's background, placement and purpose in the Word of God. Special emphasis is given to the doctrine of justification by faith and the application of that doctrine to life.

Ephesians gives much insight into the Church and the individual believer's position in Christ. The student will gain much insight from a verse-by-verse study of the doctrinal and practical position of the Church and of the position of the believer before God.

Philippians reveals secrets of living the victorious Christian life in the midst of the most adverse circumstances.

Colossians shows the “Pre-Eminence of Christ”—as the Head of the Church—and how we receive all the fullness of God in Him.

I Corinthians - Corinth was a city known for its philosophy, pagan religion, and moral depravity. God teaches His Church how to overcome the most powerful passions of that society. Among the many subjects introduced in this book, one finds the most exhaustive study of Spiritual Gifts in the New Testament. Other subjects on which Paul writes include foundations, stewardship, legal problems, Christian liberty, communion, love, giving, and the resurrection.

In *II Corinthians*, as in *I Corinthians*, the Apostle Paul covers many subjects such as suffering, wisdom, godly sorrow, the power of God’s word, temporal nature, coming judgment, partnership with Christ, and warnings against compromise and deception.

I & II Thessalonians covers such topics as our relationships to others, to leaders, and to the whole Body of Christ, Satanic opposition, marriage relationships, instruction about prophecy as it relates to the “rapture,” times and seasons, and the coming of the Anti-Christ.

I & II Timothy and Titus (the three “Pastoral Epistles”), written by the Apostle Paul to two young Christian leaders have much to say regarding church leadership, elders, authority, and government. This study teaches standards for today’s Church. It also encourages Church leaders and laity alike, as well as stern warnings.

Philemon, a Christian at Colossae, is sent a personal letter about Christian courtesy, forgiveness and generosity from the Apostle Paul. Philemon’s own runaway slave, Onesimus, delivers this short epistle to his former slave owner. Onesimus goes on to become the Bishop of Ephesus, where the New Testament was compiled.

From time to time, this course is offered over a full year—thus Pauline Epistles I and Pauline Epistles II--BIBL 4320 and BIBL 4321 respectively. When Pauline Epistles is taught over the period of a year, it is given six hours credit, three per semester, and requires a cohort of at least six (6) people. **Prerequisite: BIBL 2302. Three credit hours. Fall, odd years.**

BIBL 4330 Hebrews & General Epistles

Students must read the Biblical text in the course of their in-depth study:

Hebrews presents Jesus Christ as the only, the New and Living Way to a relationship with the Holy God Himself. Many illustrations from the Old Testament show how life can truly be lived as God intended.

James is the New Testament book of wisdom and serves to bridge the Old and New Testaments. The book moves rapidly from one subject to another, covering such things as fear, testing, wisdom, value systems, sinful patterns, victory over sin, and applications of faith.

The theme of *I & II Peter* is victory over suffering. The book teaches Christians how they should respond to the Lord’s dealings in their lives by the Holy Spirit.

I, II & III John are concise, short, powerful books containing rich word pictures and word studies of many marvelous truths. Such N.T. Greek word usage as “Logos” (the Word), and others English words, such as Witness, Commandment, Truth, Advocate, Fellowship, Light, Darkness, Confess, Abide, Forgive, Flesh, and Beloved will be examined in light of their meaning and application for today.

The book of *Jude* seems to warn of heresy. It points out the irrationality and results of unbelief. It concludes with encouragement to God’s people in one of the precious doxologies of the New Testament: “...Unto Him Who is able to keep you from falling...” (Jude 24). **Three credit hours. Fall, even years.**

BIBL 4340 Biblical Apocalyptic Literature

Students must read the Biblical text in the course of their in-depth study:

Ezekiel’s theme revolves around the holiness and the glory of God. Ezekiel, a prophet during Judah’s captivity in Babylon, uses searing words and object lessons to deliver the message that God will not condone sin and that, in judgment, there is also hope--the possibility of the return to glory by receiving a new heart.

Daniel is an inspiring, historical, prophetic and apocalyptic book. Few people have influenced the entire course of world events as much as the Biblical character Daniel. As a mere youth when carried captive to Babylon, Daniel “purposed in his heart that he would not defile himself.” In this book, we learn from Daniel and the three Hebrew children’s example of courage and unflinching commitment to their God. The book also includes much prophecy, inspiration and encouragement for the future. It closely parallels the book of *Revelation* in the New Testament.

Revelation presents in-depth analysis of the most mysterious and yet one of the most relevant books of the Bible. It is written as an exhortation to believers everywhere and throughout all time that Jesus Christ is King of Kings and Lord of Lords, crowned with glory and honor, worthy of all praise, and the ultimate victor over all forces of the evil one. The Revelation of Jesus Christ is best understood in light of the Gospels of Matthew, Mark, Luke, and John. **Prerequisites: BIBL 2301 and BIBL 2302. Three credit hours. Fall, odd years.**

BIBL 4350 Interpreting the Bible

The science and art of interpreting the Bible is known as Biblical hermeneutics. It seeks to understand and use the principles and methods by which one may ascertain the meaning of Scripture. The main purpose of the course is to prepare the student to understand with clarity and fairness the exact meaning the author intended in a given passage. The course involves in-depth study of the Word of God and will aid the student in sharpening research and analytical skills. **Three credit hours. Fall, even years.**

Communication Ministries (COMM)

COMM 3300 Biblical Preaching

The ultimate goal of this course will be to learn how to speak forth the Word of God adequately and persuasively in light of the listener's historical, cultural and geographic context that Christ may be exalted and humanity moved to believe and obey the truth. Emphasis is given to the entire sermon process, from preparation to proclamation of divine truth. The instructor and class members are involved in the process of constructive criticism of sermon structure and delivery. **Prerequisite: ENGL 1310. Three credit hours. Spring, odd years.**

History (HIST)

HIST 3310 Early Christian History: Luke/Acts

Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus' teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. Students are required to read the Gospel of Luke and the Book of Acts. (See REL 3310 and HIST 3310.) **Three credit hours. Fall, odd years.**

HIST 4300 Church History

This is a general course covering the history of the church from Pentecost to the present and is designed to give students an appreciation of our Christian heritage. Rapid and comprehensive study is made of leading characters and of the major turning points of ancient, medieval, and modern church history. **Three credit hours. Fall, even years.**

Language (GREK)

GREK 2310 New Testament Greek I

The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. **Prerequisite: ENGL 1310. Three credit hours. Fall, even years.**

GREK 2320 New Testament Greek II

This is a continuation of GREK 2310. The student will learn to use effectively different kinds of Koine Greek Biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. **Prerequisite: ENGL 1310 and GREK 2310. Three credit hours. Spring, odd years.**

Religion (REL)

REL 1300 Devotional Principles: Biblical Prayer/Praise

Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one's personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application. **Three credit hours. Fall.**

REL 1310 Old Testament Survey

This is an historical and thematic survey of the Old Testament, with special attention given to the cultural, historical and geographical background of the text, as well as practical applications of major Old Testament themes. Students are required to read portions of the Old Testament. **Three credit hours. Fall, even years.**

REL 1320 New Testament Survey

This is an overview of the New Testament with special emphasis given to the content, genre, theme, and historical setting of each of the books of the New Testament, as well as the intent and purpose of each writer. Students are required to read the New Testament. **Three credit hours. Spring, odd years.**

REL 2320 Intro. to Christian Theology I

Exploring the origin, validity, and reliability of God's written Word, while reviewing prominent world philosophies and religions, this course gives the student a basic framework from which to preach and share the Goodness of the Gospel without compromise. **Three credit hours. Spring.**

REL 2330 Intro. to Christian Theology II

This systematic theology course presents such topics as creation, fall, sin, the atonement, angels, calling, conviction, justification, adoption, regeneration, sanctification, and healing, as well as an overview of the doctrines of the Church, Christology and Eschatology. **Three credit hours. Spring, odd years.**

REL 2340 Poetical Writings

The Biblical text is a rich source of poetry, giving inspiration, instruction and encouragement for daily living. Students will be introduced to the differing forms of poetic literature found in the Bible. Particularly, students are asked to read the books of Job through Song of Solomon, and the book of Lamentations. **Three credit hours. Course offered on demand to a cohort of at least six (6) students.**

REL 3300 Creationism

This course is a study of God's initiative and the origin of life in light of the Bible, His revealed truth. An emphasis will be given to the Biblical viewpoint of creation and Noah's flood. The student will be led to evaluate the theories of evolution and intelligent design in light of the Biblical record, as well as discuss the impact of social Darwinism in today's world. **Three credit hours. Elective course offered on demand to a cohort of at least six (6) students.**

REL 3310 Early Christian History

Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus' teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. Students are required to read the Gospels and the Book of Acts. **Three credit hours, Fall, odd years.**

REL 4300 The Bible as Literature

The several translations of the Bible, its qualities as great literature, the influence of the Bible upon literature in English, and its different types of literary forms will be analyzed. **Prerequisites: ENGL 1310; ENGL 2300; REL 1310 and REL 1320. Three credit hours. Spring, odd years.**

Theology (THEO)

THEO 1301 Christian Foundations

Christian Foundations is an apologetic work that offers physical and historical support for several key Christian beliefs while preparing Christians to give gentle, yet confident, answers to those who are skeptical and/or doubting. **Three credit hours. Elective course offered on demand to a cohort of at least six (6) students.**

THEO 2320 Apologetics – Evidence for Faith

This course provides foundation for a faith that is firm, realistic, responsible, and lasting. Exploring the origin, validity, and reliability of God’s written Word, while reviewing prominent world philosophies and religions, gives the student a basic framework from which to preach and share the Goodness of the Gospel without compromise. **Three credit hours. Spring.**

THEO 3300 Pneumatology – The Study of the Holy Spirit

This course analyzes Biblical concepts and principles that reveal the Person and work of the Holy Spirit, His gifts and callings, as well as an in-depth study of the fruit of the Spirit. **Three credit hours. Fall, odd years.**

THEO 4300 Nature & Character of God

This systematic theology course highlights Christology and the doctrine of salvation, in both theory and application. Other topics include creation, fall, sin, the atonement, angels, calling, conviction, justification, adoption, regeneration, sanctification, and healing. This study presents an overview of the doctrine of the Church and its ordinances, as well as eschatology. **Three credit hours. Spring, odd years.**

THEO 4200 Theology of Missions

This course consists of a study of the Biblical and theological basis and guidelines for the Church’s world mission, with application to current practice. It includes contemporary theological perspectives on missions. **Two credit hours. Elective course offered on demand to a cohort of at least six (6) students.**

Note regarding Biblical/Theological courses: All professors and students are asked to incorporate the contributions of other disciplines, where appropriate, in the fulfillment of course assignments.

DIVISION OF CHRISTIAN LEADERSHIP: CHRISTIAN LEADERSHIP DEGREE

Mrs. Donna P. Brown, Christian Leadership Division Chair

Core Faculty – Christian Leadership Department

Mrs. Donna P. Brown, Christian Leadership Department Chair

Dr. Joseph W. Betz - M.Div., D.Min.

Mrs. Donna P. Brown – M.C.M.

Dr. Kenneth L. Brown – M.Div., D.Min., Doctoral Studies in Church History

Dr. Rick L. Grace - M.Div., D.Min.

Mr. David E. Kimler - M.Div./C.M.

Mr. Carl D. Palmer - M.Div.

Dr. Oren C. Paris, Chancellor - D.D.

Mr. Galen D. Percy - M.A. in Biblical Literature

Dr. Harrison H. Pike - M.R.E./D.Min, D.Min., Post-Doctoral Studies

Dr. June S. Pike - M.R.E., D.Min.

Mr. Staton F. Posey - M.Div.

Mrs. Jacki J. Reiff – M.A. in Educational Leadership

Mr. J.E. Wadkins - M.S. in Leadership & Ethics

Adjunct Faculty – Christian Leadership Department

Dr. Mary Jo Clark – Ed.D. in Educational Administration

Ms. Kaylea Hutson - M.Div.

Mr. Barry R. Landon - M.A. in Counseling

Mr. Steven C. Moore – M.M. in Choral Conducting

Mrs. Denise E. Palmer - M.Div.

J.D. Parker – M.Ed. in Recreation & Sport Management

Dr. A. P. Vohs - Ed.D. in Higher Education & Administration

Instructors – Christian Leadership Department

Mr. Gary D. Adams – B.C.M., M.A. in progress

Mr. Glen De Young - B.B.M.

Mr. Titus W. Hofer - M.A. in Christian Ministry in progress

Dr. Tom Lundstrum Sr. – D.D.

Christian Leadership Degree Objectives

The Bachelor of Christian Leadership presents a well-balanced degree to students who believe in the necessity of godly Christian leadership in all walks of life and who desire to better equip themselves to be effective leaders in their generation. This is the “flag-ship” degree at Ecclesia College, where leaders are trained to lead. It is both a practical and a flexible degree. It can be “tailor-made” to fit the specific preparation needs of the student as he/she prepares for further studies or to enter one’s chosen vocation or ministry. It is especially applicable for transfer students.

The program is intended to help the student integrate Christian principles into his/her personal and professional life, serve in a position of leadership in a service organization, understand Scriptural leadership principles and be capable of applying those principles in practical situations, deliver public presentations and function as part of a team-building group.

This degree allows the student to apply fifteen (15) upper level credit hours toward a specialized chosen ministry or vocational choice(s) or, alternatively, the student may elect to explore several fields of study at the junior/senior elective level for personal enrichment or further professional development. The Christian Leadership degree includes a well-rounded selection of general studies (including physical education and an extra course in fine arts/humanities), as well as courses in marriage and the family, counseling or principles of personal finance, Biblical worship, and an added upper level course to enhance one's communication skills in trans-cultural communication, small group communication or interpersonal (conflict resolution) communication.

In addition to the institutional goals and general education objectives, the Bachelor of Christian Leadership degree seeks the following specific learning outcomes of its graduates:

- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Integrate Christian principles into critical thinking and decision making in one's personal and/or professional life.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Demonstrate a working knowledge of Biblical concepts of leadership to meet the needs of various audiences/targeted age groups.
- Communicate the Gospel in a variety of contexts and to various audiences/age groups.
- Explain the Scriptures with accuracy and skill.
- Comprehend the dynamics of interpersonal relationships, so that as a Christian leader he/she will be able to deal creatively and constructively with the people issues one faces in ministry or in home and work situations.
- Lead a ministry project by implementing a strategic process.

DIVISION OF CHRISTIAN LEADERSHIP: BACHELOR OF CHRISTIAN LEADERSHIP DEGREE

General Education Studies – 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1300	Math for General Education
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Fine Arts/Humanities (9)

HUMN 1310	Intro. to Humanities: Worldview*
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Choose two:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater
ENGL 2300	World Literature
HIST 2320	World Religions

Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization or
HIST 2310	U.S. History
PSCS 1300	General Psychology: Life Principles

* Courses taken concurrently the first Fall Semester of enrollment.

Christian Leadership Institutional Requirements - 30 Sem./Hrs.

Student Development (2)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	

(Required participation each semester of enrollment freshman through senior years; pass/fail.)

Ministries Program (10)

CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I
CCMM 2201	International Practicum II
PSCS 3300	Marriage & Family

Bachelor of Christian Leadership Degree – Page 2

Leadership & Ethics (18)

LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 2300	The Servant Leader
LEAD 3100	Leadership Seminar III
LEAD 3101	Leadership Seminar IV
LEAD 3200	Leadership Capacitation Workshops
LEAD 3310	Applied Business Ethics
LEAD 3330	Leadership Practicum or
LEAD 4300	Leadership Internship

Christian Leadership Major - 55 Sem./Hrs.

Bible/Theology Requirements (30)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3350	Biblical Worship I or
BIBL 3360	Biblical Worship II
BIBL 4350	Interpreting the Bible
THEO 2320	Apologetics – Evidence for Faith
THEO 3300	Pneumatology or
THEO 4300	Nature & Character of God

Choice of six (6) credit hours from BIBL/THEO 3000 or 4000 level courses.

Other Christian Leadership Major Requirements (6)

PSCS 2300	Principles of Counseling or
CHMN 2370	Principles of Personal Finance

Choose one:

COMM 3330	Trans-Cultural Communication
COMM 4310	Small Group Communication or
COMM 4320	Interpersonal Communication

Christian Leadership Emphases/Electives (15)

An **emphasis** consists of at least 9 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours). Groupings by subject emphases are associated with the Bachelor of Christian Ministries degree primarily.

Choose fifteen (15) credit hours from 3000 or 4000 level courses in the following subjects:

[Note: The second digit in the course number identifies the credit hours.]

Biblical Studies – general	Emergency Management
Biblical Studies – Old Testament	Leadership
Biblical Studies – New Testament	Management
Business Administration	Marketing
Children’s Ministry	Music Ministries
Christian Counseling	Pastoral Ministry
Communication Ministries	Sport Management
Cross-Cultural Missions	Worship Leadership
Economics & Finance	Youth Ministry
Education Ministries	

Bachelor of Christian Leadership Degree – Page 3**Christian Leadership Major Senior Capstone Requirements (4)**

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Electives - 7 Sem./Hrs.**TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours**

DIVISION OF CHRISTIAN LEADERSHIP: CHRISTIAN COUNSELING DEGREE

Mrs. Donna P. Brown, Christian Leadership Division Chair

Core Faculty – Christian Counseling Department

Mr. Barry R. Landon, Christian Counseling Department Chair

Mr. Barry R. Landon - M.A. in Counseling

Dr. A. P. Vohs - Ed.D. in Higher Education & Administration

Instructors – Christian Counseling Department

Dr. Joseph W. Betz – B.A. in Psychology, M.Div., D.Min.

Mrs. Denise E. Palmer – B.A. in Psychology, M.Div.

Dr. June S. Pike, M.R.E., D.Min.

Christian Counseling Degree Overview

The Bachelor of Christian Counseling degree is for those who desire to build a competence in counseling theory and principles. The program also provides a conceptual framework for applications in the helping professions, such as pastoral ministries, para-church organizations, and management or human resources.

Christian Counseling Degree Objectives

In addition to the institutional goals and general education objectives, the Bachelor of Christian Counseling degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Evaluate psychological paradigms by the authority of Scripture.
- Understand basic counseling principles/techniques as they relate to individuals, families, organizations, human development, behavior, and Christian thought.
- Develop communication skills that demonstrate an ability to use Biblical and psychological foundations while addressing contemporary issues.
- Exercise basic counseling skills, emphasizing active listening.
- Develop strategies for managing conflict within organizations, the home, the Church, and other societal contexts.

**DIVISION OF CHRISTIAN LEADERSHIP:
BACHELOR OF CHRISTIAN COUNSELING DEGREE**

Coursework for the Christian Counseling degree will not be accepted for counseling/counselor licensure in the State of Arkansas.

General Education Studies – 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1370	College Algebra
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Fine Arts/Humanities (9)

HUMN 1310	Intro. to Humanities: Worldview*
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Choose two:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater
ENGL 2300	World Literature
HIST 2320	World Religions

Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization or
HIST 2310	U.S. History
PSCS 1300	General Psychology: Life Principles

* Courses taken concurrently the first Fall Semester of enrollment.

Christian Counseling Institutional Requirements - 48 Sem./Hrs.

Student Development/Leadership & Ethics (18)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	
CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I
LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 2300	The Servant Leader and LEAD 3310 Applied Business Ethics

Bachelor of Christian Counseling Degree – Page 2**Bible/Theology (30)**

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3340	Poetical Writings
THEO 2320	Apologetics - Evidence for Faith
THEO 3300	Pneumatology or
THEO 4300	Nature & Character of God

Choice of nine (9) credit hours from BIBL/THEO 3000 or 4000 level courses.

Christian Counseling Major - 42 Sem./Hrs.**Christian Counseling Requirements (29)**

PSCS 2300	Principles of Counseling
PSCS 3100	Counseling Seminar III
PSCS 3101	Counseling Seminar IV
PSCS 3300	Marriage & Family
PSCS 3310	Developmental Psychology
PSCS 3320	Psychology of Selfhood and the Christian Faith
PSCS 3330	Theories of Christian Counseling
PSCS 3350	Marriage and Family Counseling
PSCS 4350	Crisis Intervention and Management
PSCS 4360	Special Issues in the Behavioral Sciences
PSCS 4390	Field Practicum

Christian Counseling Electives (9)**Choose one:**

COMM 3330	Trans-Cultural Communication
COMM 4310	Small Group Communication
COMM 4320	Interpersonal Communication

Choose two:

PSCS 3340	Social Psychology
PSCS 3360	Christian Caregiving
PSCS 4300	Pastoral Counseling
PSCS 4310	Cultural Issues in the Helping Professions
PSCS 4320	Counseling Children and Adolescents
PSCS 4330	Counseling Adult Populations
PSCS 4340	Addictive Behavior and Recovery

Christian Counseling Senior Capstone Requirements (4)

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Electives – 2 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

DIVISION OF CHRISTIAN LEADERSHIP: COMMUNICATION MINISTRIES DEGREE

Mrs. Donna P. Brown, Christian Leadership Division Chair

Core Faculty – Communication Ministries Department

Mr. Carl Palmer, Communication Ministries Department Chair

Mrs. Angela Courage - M.A. in Communication/emphasis in Cross-Cultural
Organizational Communication

Mr. Carl D. Palmer – B.A. in Communication, M.Div.

Mr. Chad A. Smith – M.A. in Communication/emphasis in Rhetorical Communication

Instructor – Communication Ministries Department

Mr. Mark L. Hans – M.A. in Communication, in progress

Communication Ministries Degree Objectives

The Bachelor of Communication Ministries degree designed to provide students with optimal access to the globally expanding media industry and its new communications technologies within the framework of church and para-church organizations.

In addition to the institutional goals and general education objectives, the Bachelor of Communication Ministries degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Develop a comprehensive overview of the media's place in today's society, economy and culture.
- Evidence fundamental writing communication skills required by successful journalists and other media professionals.
- Understand the effects of new communication technologies and their impact on the emerging global media environment. In particular, graduates should acquire practical skills in mastering and negotiating new multimedia technologies and the internet.
- Refine research skills by undertaking a research component in his/her senior year which will allow the student to conduct quantitative and/or qualitative research in an area of media and communications.
- Refine effective communication skills by undertaking a practicum.
- Gain industry experience in the form of an internship.

**DIVISION OF CHRISTIAN LEADERSHIP:
BACHELOR OF COMMUNICATION MINISTRIES DEGREE**

General Education Studies - 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1370	College Algebra
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Fine Arts/Humanities (9)

HUMN 1310	Intro. to Humanities: Worldview*
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Choose two:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater
ENGL 2300	World Literature
HIST 2320	World Religions

Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization or
HIST 2310	U.S. History
PSCS 1300	General Psychology: Life Principles

*Courses taken concurrently the first Fall Semester of enrollment.

Communication Ministries Institutional Requirements - 48 Sem./Hrs.

Student Development/Leadership & Ethics (18)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	
CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I
LEAD 1300	Mentoring Foundations: Grids for Life & Learning*

Bachelor of Communication Ministries Degree – Page 2

LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II
LEAD 3310	Applied Business Ethics
PSCS 3300	Marriage & Family

Bible/Theology (30)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3340	Poetical Writings
BIBL 4350	Interpreting the Bible
THEO 2320	Apologetics - Evidence for Faith
THEO 3300	Pneumatology or
THEO 4300	Nature & Character of God

Choice of six (6) credit hours from BIBL/ THEO 3000 or 4000 level courses.

Communication Ministries Major - 40 Sem./Hrs.**Communication Ministries Requirements (18)**

COMM 1300	Intro. to Mass Communications
COMM 3100	Communications Seminar I
COMM 3101	Communications Seminar II
COMM 3390	Persuasive Communication
COMM 4100	Special Topics in Communication Arts
COMM 4320	Interpersonal Communication
COMM 4350	Advanced Oral Communication
COMM 4390	Internship in Communications

Communication Ministries Electives (18)**Choose four:**

COMM 3300	Biblical Preaching
COMM 3310	Desktop Publishing
COMM 3320	Writing for Media
COMM 3340	Editing & Design
COMM 3350	Web Site Design & Development
COMM 3330	Trans-Cultural Communication
COMM 3380	Motivational Speaking
COMM 4310	Small Group Communication
COMM 4330	Public Relations Communication
COMM 4360	Integrated Media Applications

Choose two:

COMM 1330	Acting I
COMM 2300	Business Professional Speaking
COMM 2330	Theater Production
ENGL 2310	Creative Writing

Communication Ministries Senior Capstone Requirements (4)

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Electives – 4 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

DIVISION OF CHRISTIAN LEADERSHIP: EDUCATION MINISTRIES DEGREE

Mrs. Donna P. Brown, Christian Leadership Division Chair

Core Faculty – Education Ministries Department

Education Ministries Department Chair, TBD

Dr. Mary Jo Clark – Ed.D. in Educational Administration

Ms. Kaylea Hutson - M.Div.

Mrs. Denise E. Palmer - M.Div.

Dr. June S. Pike - M.R.E.

Mrs. Jacki J. Reiff – M.A. in Educational Leadership

Instructor – Education Ministries Department

Mr. Glen De Young, B.B.M./Ecclesia Children's Ministry

Education Ministries Degree Objectives

The mission of the Education Ministries major is to equip students to be effective leaders of those educational ministries of a local church that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God's kingdom.

In addition to the institutional goals and general education objectives, the Bachelor of Christian Counseling degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Value the mission of the Church and the role of Christian education in the successful fulfillment of that mission.
- Demonstrate understanding of EC's General Philosophy of Education objectives and practical implementation of EC's Mentoring Foundations principles.
- Understand the Biblical, educational, historical, and administrative foundations of a program that effectively educates persons in the Christian faith, lifestyle and Biblical worldview.
- Become acquainted with the best of Christian educational programs, strategies, and resources, and develop the skill to evaluate and implement these in a local Church or other vocational setting.
- Develop a sound theology and philosophy of Christian education and apply these toward the development of a Biblically-based, comprehensive approach to educational ministries.
- Apply the principles and practices of team ministry, develop a commitment to a team approach in one's own ministry, and acquire the skills to implement this approach through equipping, organizing, and supervising professionals and volunteers.

DIVISION OF CHRISTIAN LEADERSHIP: BACHELOR OF EDUCATION MINISTRIES DEGREE

Coursework in the Education Ministries degree will not be accepted for teacher certification/licensure in the State of Arkansas.

General Education Studies - 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics/Computer Science (6)

MATH 1300	College Algebra
CSCI 1300	Intro. to Computers

Science (4)

BIOL 1400	Human Biology & Lab or
PHYS 1400	Physical Science & Lab

Physical Education (2)

PHED 1150	Lifetime Health & Fitness I
PHED 1151	Lifetime Health & Fitness II

Fine Arts/Humanities (9)

HUMN 1310	Intro. to Humanities: Worldview*
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Choose two:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater
ENGL 2300	World Literature
HIST 2320	World Religions

Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization or
HIST 2310	U.S. History
PSCS 1300	General Psychology: Life Principles

*Courses taken concurrently the first Fall Semester of enrollment.

Education Ministries Institutional Requirements - 48 Sem./Hrs.

Student Development/Leadership & Ethics (18)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	
CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I
LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100-1	Leadership Seminar I & II
LEAD 2300	The Servant Leader or LEAD 3310 Applied Business Ethics
PSCS 3300	Marriage & Family

Bachelor of Education Ministries Degree – Page 2
Bible/Theology (30)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3340	Poetical Writings
BIBL 4300	The Bible as Literature
THEO 2320	Apologetics - Evidence for Faith
THEO 3300	Pneumatology or
THEO 4300	Nature & Character of God

Choice of six (6) credit hours from BIBL/ THEO 3000 or 4000 level courses.

Education Ministries Major - 40 Sem./Hrs.**Education Ministries Requirements (25)**

EDMN 2300	Intro. to Christian Education
EDMN 2340	Intro. to Methods of Education
EDMN 2360	The Ecclesia Children's Ministry
EDMN 3100	Education Seminar I
EDMN 3101	Education Seminar II
EDMN 3250	Teaching as Ministry
EDMN 4300	Organizational Behavior & Leadership
EDMN 4360	Teaching English as a Second Language
EDMN 4390	Internship in Christian Education
PSCS 3310	Developmental Psychology

Education Ministries Concentration Options (11)

Choose one of the following concentrations: *Children's Ministry or Youth Ministry.*

Children's Ministry

EDMN 3210	Planning Camps and Retreats for Children
EDMN 3220	Recreation with Children
EDMN 3230	Children's Curriculum
EDMN 4170	Special Topics in Ministry to Children (may be repeated two times)
EDMN 4330	Christian Education of Children
EDMN 4370	Children's Ministry Internship

Youth Ministry

EDMN 3240	Youth Care Groups
EDMN 3260	Youth Recreation & Sport Activities
EDMN 4180	Special Topics in Ministry to Youth (may be repeated two times)
EDMN 4340	Youth Ministry I
EDMN 4350	Youth Ministry II
EDMN 4380	Youth Ministry Internship

Education Ministries Senior Capstone Requirements (4)

STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Electives – 4 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

DIVISION OF CHRISTIAN LEADERSHIP: MUSIC MINISTRIES DEGREE

Mrs. Donna P. Brown, Christian Leadership Division Chair

Core Faculty – Music Ministries Department

Mr. Steven C. Moore, Music Ministries Department Chair

Mrs. Donna P. Brown – M.C.M. in Organ

Mr. David E. Kimler - M.Div./C.M.

Dr. Rick L. Grace - M.Div., D.Min.

Mr. Steven C. Moore – M.M. in Choral Conducting

Instructors – Music Ministries Department

Mrs. Sherry D. Moore – B.M.E., M.M. in progress

Mr. Joshua Rushing, Worship Leader

Mr. Mark Hans, Sound Technician

Guests Lecturers

Oren C. Paris – Chancellor, B.A. in Music Education, D.D.

Twila Paris, International Songwriter/Recording Artist

Angie Paris, International Songwriter/Recording Artist

Music Ministry Degree Objectives

In addition to the institutional goals and general education objectives, the Bachelor of Music Ministries degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Cultivate educational breadth through integration with the General Studies core (36 semester credit hours).
- Formulate a philosophy of church music.
- Acquire the organizational and administrative skills for church music ministry.
- Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
- Demonstrate knowledge in recruiting, developing, and conducting ensembles of all age levels.
- Attain a prescribed level of proficiency in two applied music concentrations.
- Demonstrate knowledge of music theory, sight singing, and basic principles of orchestration.
- Understand the importance of hymnology and its relevance to music ministry.
- Identify the major periods of music history and their influence upon current church music.

**DIVISION OF CHRISTIAN LEADERSHIP:
BACHELOR OF MUSIC MINISTRIES DEGREE**

General Education Studies – 36-37 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

COMM 1300	Principles of Oral Communication
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Mathematics or Lab Science (3-4)

Choose one:

MATH 1300	Math for General Education
BIOL 1400	Human Biology & Lab
PHYS 1400	Physical Science & Lab

Computer Science (3)

CSCI 1300	Intro. to Computers
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Fine Arts/Humanities (15)

HUMN 1310	Intro. to Humanities: Worldview*
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Choose two:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater
ENGL 2300	World Literature
HIST 2320	World Religions

Required: One full year of foreign language as approved by Academic Committee (6 sem./hrs.)

Social Sciences/Behavioral Sciences (6)

HIST 2300	History of Civilization or
HIST 2310	U.S. History
PSCS 1300	General Psychology: Life Principles

* Courses taken concurrently the first Fall Semester of enrollment.

Music Ministries Institutional Requirements - 42 Sem./Hrs.

Student Development/Leadership & Ethics (12)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)*
STDV 1111	Beta Seminar (for freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	

CCMM 1300	Intro. to Missions: The Role of the Christian Professional in World Missions or
CCMM 1310	Intro. to Evangelism
CCMM 2200	International Practicum I

LEAD 1300	Mentoring Foundations: Grids for Life & Learning*
LEAD 2100	Leadership Seminar I
LEAD 2101	Leadership Seminar II

MMIN 2090	Piano Proficiency (Non-keyboard majors must pass by the end of their junior year.)
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Bachelor of Music Ministries Degree – Page 2

Bible/Theology (30)

BIBL 1300	Devotional Principles: Biblical Prayer/Praise*
BIBL 2310	Old Testament Introduction
BIBL 2320	New Testament Introduction
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3340	Poetical Writings
BIBL 3350	Biblical Worship I
BIBL 3360	Biblical Worship II
THEO 2320	Apologetics - Evidence for Faith
THEO 3300	Pneumatology
THEO 4300	Nature & Character of God

Music Ministries Major – 49-50 Sem./Hrs.

Music Ministries Requirements (38)

Please refer to Performance Class/Choir & Ensemble Requirements on the following page.

MMIN 2120	Ear Training & Sight Singing I
MMIN 2121	Ear Training & Sight Singing II
MMIN 2130	Vocal Techniques I
MMIN 2131	Vocal Techniques II
MMIN 2150-90	Secondary Applied Music I**
MMIN 2151-91	Secondary Applied Music II**
MMIN 2220	Music Theory I
MMIN 2221	Music Theory II
MMIN 2250-90	Principal Applied Music I**
MMIN 2251-91	Principal Applied Music II**
MMIN 3100	Music Leadership Seminar I
MMIN 3101	Music Leadership Seminar II
MMIN 3210	Praise & Worship Leadership I
MMIN 3211	Praise & Worship Leadership II
MMIN 3220	Music Theory III (Form & Analysis & Orchestration)
MMIN 3221	Music Theory IV (Transposition & Choral Arranging)
MMIN 3250-90	Principal Applied Music III**
MMIN 3251-91	Principal Applied Music IV**
MMIN 4101	Special Topics in Church Music I
MMIN 4102	Special Topics in Church Music II
MMIN 4300	History of Christianity and Its Music (Hymnody)
MMIN 4390	Music Ministry Practicum or
MMIN 4391	Music Ministry Internship

EC College Choir (2): A minimum graduation requirement for participation in the College Choir is two (2) hours; however, attendance and participation are required each semester of enrollment in the Music Ministries degree.

Music Ministries Electives (8-9)

Choose eight to nine hours with the help of your academic mentor from the following courses:

[Note: The second digit in the course number identifies the credit hours.]

MMIN 3150-90	Secondary Applied Music III**
MMIN 3151-91	Secondary Applied Music IV**
MMIN 4103	Vocal Pedagogy
MMIN 4104	Instrumental Pedagogy
MMIN 4201	Principles of Conducting
MMIN 4202	Choral Conducting & Rehearsal Techniques
MMIN 4203	Advanced Worship Leadership
MMIN 4205	Church Music Administration
MMIN 4220	Composition I

Bachelor of Music Ministries Degree – Page 3

MMIN 4221	Composition II
MMIN 4230	Church Music Education
MMIN 4250-90	Principal Applied Music V**
MMIN 4251-91	Principal Applied Music VI**
MMIN 4306	Acoustics & Sound Management I
MMIN 4307	Acoustics & Sound Management II
MMIN 4308	Internship - Acoustics & Sound Management
Participation in the College Choir at the Junior/Senior level = up to 4 hrs.	

Music Ministries Senior Capstone Requirement (3)

MMIN 4395	Senior Project: Musical Presentation or Recital
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TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours**SPECIAL NOTES:**

Keyboardists must take voice as their secondary applied. Instrumentalists may take voice or piano as a secondary instrument; however, they must meet the requirements of the piano proficiency examination.

***Special fees apply for private and class music lessons and practice room usage.*

PERFORMANCE CLASS/COLLEGE CHOIR & COLLEGE ENSEMBLE PARTICIPATION:

Performance Class - MMIN 1000, 1001, 2000, 2001, 3000, 3001, 4000, 4001

– **Required attendance and participation of all private and class music students each semester of enrollment; pass/fail.** No hours are earned toward graduation.

College Choir - MMIN 1151, 1152, 2151, 2152, 3151, 3152, 4151, 4152 College Choir I, II, III, IV, V, VI, VII, VIII – **Required attendance and participation each semester of enrollment as Music Ministries major.** Students earn one (1) credit hour per semester. Up to six (6) credit hours, two at the Freshman/Sophomore level and up to four at the Junior/Senior level will count toward the 128 semester hours required for graduation.

College Ensemble - MMIN 1161, 1162, 2161, 2162, 3161, 3162, 4161, 4162 Ensemble I, II, III, IV, V, VI, VII, VIII – **By audition & invitation only.** Students earn one (1) credit hour per semester on an elective basis. Hours earned do not count toward initial 128 semester hours required for graduation.

***COURSE DESCRIPTIONS FOR CHRISTIAN
LEADERSHIP DIVISION MAJORS, MINISTRY INSTITUTIONAL
REQUIREMENTS & ELECTIVES***

Course Descriptions for Christian Leadership Division Majors

Cross-Cultural Missions Ministries (CCMM)

CCMM 1300 Introduction to Missions

This course is built on the assumption that the Body of Christ is called to reach into the world both evangelistically and socially. The role of the Christian professional in world missions is discussed. Leadership competencies promoted in this course include modeling, motivating, planning, organizing, facilitating, training, funding, implementing, and evaluating. Participants in the course are equipped for this work. In addition, students reflect on ways in which their individual church contacts can mobilize others in the fulfillment of their mission to disciple all nations. **Three credit hours. Spring.**

CCMM 1310 Introduction to Evangelism

“To know God and make Him known” is the theme that continues throughout the duration of this life-changing course. The “what,” “why,” and “how to” of discipleship and evangelism are discussed. The goal of this course is to equip each student to make practical and daily application of fundamental Biblical truths: how to live and minister in a Biblical manner. Both the message of the Gospel and methods for presenting the Gospel are thoroughly reviewed. **Three credit hours. Fall.**

CCMM 2200-1 International Practicum I & II

These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. **Usual length of stay: a minimum of two weeks. Two credit hours. Usually Summer. [Some trips are sometimes planned during Christmas and Spring breaks; contact Service Learning personnel for specifics.]**

CCMM 2300-1 International Practicum I & II

These intense practicum experiences require a minimum three-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. **Usual length of stay: a minimum of three weeks. Three credit hours. Usually Summer. [Some trips are sometimes planned during Christmas and Spring breaks; contact Service Learning personnel for specifics.]**

CCMM 3200 New Works

A history of the progress of missions is presented from its inception to the present era including the beginnings, process, and advancement of modern missions on the various fields throughout the world. Specific attention is given to the understanding and application of basic principles necessary for the pioneering of new works among the unreached peoples of the world. **Two credit hours. Elective course offered on demand to at least six (6) students.**

Christian Ministries (CHMN)

CHMN 1301 Mentoring Principles: Life in the Spirit

By using the Biblical principles learned in the Seven Keys to Hearing God's Voice by Craig Von Buseck, the student can learn to distinguish God's voice and recognize His direction and guidance. The student is encouraged to develop the discipline of an effective regular time of Bible study, prayer and praise. **Three credit hours.**

CHMN 2320 Christian Leadership Development

This introductory leadership course invites every leader and potential leader to study the lives and leadership styles of Jesus, Paul, and other exemplary Biblical models. Biblical principles of Christian leadership are carefully studied and practical lessons extrapolated for personal implementation. **Three credit hours.**

CHMN 2330 Introduction to Christian Ministry

This course recognizes Jesus Christ as the consummate Leader of all time—as a leader focused on the Kingdom of God in His earthly ministry, as the One who continues His leadership in guiding the people of God to advance the Kingdom of God. **Three credit hours.**

CHMN 2340 Ministry Management

A practical course and ministry help that is indispensable. The student will be introduced to time-management techniques, tips on dealing with stress, how to handle difficult ministry situations, and much more. **Three credit hours.**

CHMN 2370 Principles of Personal Finance

Students survey the management of personal and family finances, including budgeting, consumer buying, personal credit, savings and investment, home ownership, insurance, and retirement. **Three credit hours.**

Communication Ministries (COMM)

COMM 1310 Intro. to Mass Communication

This course presents a survey of mass media as well as a history of theories and dynamics of human communicative interaction and behavior: intrapersonal, interpersonal, organizational communication (verbal and nonverbal), and rhetorical. It addresses current issues relating to our modern culture: media regulation, its current scope and support systems, as well as media's effect and ethical concerns in newspapers, magazines, radio, television, movies, records, books and the internet. **Three credit hours.**

COMM 1330 Acting I

A study of the basic techniques and approaches to the art of acting, giving attention to how a performer moves and vocalizes. It includes an introduction to acting technique ranging from solo and ensemble to basic scene work with theatrical texts. This course examines the principles of acting, including stage directions, use of stage area, coordination of voice and body, and practice scenes from plays. **Three credit hours.**

COMM 2330 Theater Production

This course presents a general survey of the field of theater, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theater. **Three credit hours.**

COMM 3100 Communications Seminar I

Current topics in the field of communications will be explored. **One credit hour. Fall.**

COMM 3101 Communications Seminar II

Current topics in the field of communications will be explored. **One credit hour. Spring.**

COMM 3201-2 Small Group Leadership I – IV
COMM 4201-2

These sets of courses are designed to groom student small group leaders under the direct supervision of the Vice President of Development. Students will meet once a week for planning and assessment and they will lead their designated small group discussions a second hour in the week. A combination of two of these courses meets the academic requirement of the COMM 4310 Small Group Communication course. **Two credit hours per semester. By invitation only. Fall and Spring.**

COMM 3300 Biblical Preaching

The ultimate goal of this course will be to learn how to speak forth the Word of God adequately and persuasively in light of the listener's historical, cultural and geographic context that Christ may be exalted and humanity moved to believe and obey the truth. Emphasis is given to the entire sermon process, from preparation to proclamation of divine truth. The instructor and class members are involved in the process of constructive criticism of sermon structure and delivery. **Prerequisite: ENGL 1310. Three credit hours. Spring, odd years.**

COMM 3310 Desktop Publishing

This course is an elective for majors in the end-user/internet track. The course is intended for students who are already proficient in word processing and who are interested in developing advanced word-processing and desktop publishing skills. Students learn desktop publishing design and layout techniques by creating promotional documents, brochures, newsletters, and PowerPoint presentations. **Prerequisite: CSCI 1300. Three credit hours. Course offered on demand with approval of professor.**

COMM 3320 Writing for Media

This course introduces the student to newspaper reporting, writing news and feature stories for print as well as learning to write samples of television and cable news, public relations, advertising and broadcast promotions. It includes a study of copyrighting for radio and television, corporate audio/video productions and electronic media, as well as addresses practical ethical questions within relational, organizational and mass communication contexts. **Three credit hours.**

COMM 3330 Trans-Cultural Communication

This course is designed to increase the effectiveness of cross-cultural communication in today's global environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. **Three credit hours.**

COMM 3340 Editing & Design

The emphasis of this course is on copy editing and design skills necessary for quality publication of newspapers, magazines and public relations literature. It includes editing for style, grammar and punctuation, improving copy, writing headlines and cut lines, effective use of type, use of color and art, and principles of page design. **Three credit hours.**

COMM 3350 Web Site Design & Development

Course introduces the student to an exploration of more advanced Web Page Design. Students will learn how Web design tools such as Dreamweaver™, Fireworks™ and Flash™ to create state-of-the-art web pages. Students will also work with a digital camera in creating their own sites. **Three credit hours. Course offered on demand with professor approval.**

COMM 3380 Motivational Speaking

In this course, the student will be taught the value and practice of motivational and persuasive speech. Public speaking and personal communication are art forms, and wordsmithing, while natural to some, is a craft that can be learned. The student will have multiple opportunities to give impromptu and prepared speeches, preparing him/her for the "real" world after college. **Three credit hours.**

COMM 3390 Persuasive Communication

This course is a study and practice of principles of analysis, reasoning, evidence, organization, and speaking needed to logically demonstrate and defend a position before an audience, as well as an analysis and practice of techniques used to change attitudes, beliefs, and behavior in various communication contexts. **Three credit hours.**

COMM 4100 Special Topics in Communication Arts

Current topics in the field of communication will be explored. Topics may include international communication and current trends and research in the field. The course may be taken more than once as a work elective. **One credit hour.**

COMM 4310 Small Group Communication

This course presents the process of communication and practice of working effectively in small groups by understanding and studying the dynamics of small group communication and interaction: group development, group roles and leadership styles, as well as decision-making, problem solving, conflict management and performance. **Three credit hours. Spring, odd years.**

COMM 4320 Interpersonal Communication

This course studies interpersonal aspects of communication. It introduces concepts and related skills that define communication in a variety of face-to-face contexts and includes models of communication, language and meaning, nonverbal and verbal communication, perception, conflicts and how to conduct a negotiation. **Three credit hours. Spring, even years.**

COMM 4330 Public Relations Communication

This course acquaints the student with an in-depth study of the complex field of public relations. It addresses the role, function, and responsibilities of the public relations practitioner within organizations and examines public relations tools and practices, ranging from preparing and conducting a public relations program, setting up a news conference, establishing and running a speaker bureau, designing and producing a brochure and editing an employee newsletter. The student will gain valuable insights through the presentation and research of case studies of how public relations managers make ethical decisions and effectively manage their public relations. **Prerequisite: COMM 3320. Three credit hours.**

COMM 4350 Advanced Public Speaking

A continuation of COMM 1300. The course will focus on issues relevant to communicating effectively in today's global, technological, and diverse world. Students will be introduced to video selections of historic speeches for study as well as examples of student speakers. Students enrolling in this course must be able to upload video (preferable) or audio (acceptable) files of their speeches. **Three credit hours.**

COMM 4360 Integrated Media Applications

This course integrates principles of persuasive and informative speaking into professional contexts. Also, it will integrate written and oral communication through the preparation and delivery of formal presentation, both individually and corporately. The course emphasizes various types of presentations, and organizational communication. **Three credit hours.**

COMM 4390 Internship in Communications

This course involves placement in an arranged program of activities with a local employer (industry, media organization, government or other agency) for on-the-spot training and experience. Internships are reserved for advanced communication students in their senior year. **Three credit hours.**

Education Ministries (EDMN)**EDMN 2300 Intro. to Christian Education**

This is a study of the principles and practices of the teaching and the educational ministry within the local church. Students are introduced to a method of curriculum based on a Biblical worldview and a Christian philosophy of

man, government and education. Students will learn to identify the Biblical principles of a subject (the Principle Approach) and how to design simple lesson plans. Principles of church growth are evaluated in relationship to the educational ministry. **Three credit hours.**

EDMN 2340 Intro. to Methods of Education

This course is an introduction to education, acquainting the student with Biblical principles and effective teaching skills. It includes experiences with several teaching models appropriate for student learning. A brief history and philosophy of American education will be examined as it relates to significant current issues in U.S. education. **Three credit hours.**

EDMN 2360 The Ecclesia Children's Ministry

This course has been developed for the purpose of training workers to implement evangelistic and discipleship Bible and character programs for children. Teaching ideas are shared in the context of Bible/Character programs currently being used in rural India. Curricula content and teaching applications are shared through personal and video instruction, classroom discussions and practical workshops. **Three credit hours. Fall.**

EDMN 3100 Education Seminar I

Current topics in the field of education (Christian education in particular) will be explored. **One credit hour. Fall.**

EDMN 3101 Education Seminar II

Current topics in the field of education (Christian education in particular) will be explored. **One credit hour. Spring.**

EDMN 3210 Planning Camps and Retreats for Children

The purpose of this course is to introduce students to the process of planning and conducting a variety of camps and retreats, including music camps, sports camps, resident camps, and day-camps. Counselor enlistment and training, safety, and security are emphasized. **Two credit hours.**

EDMN 3220 Recreation with Children

The purpose of this course is to familiarize students with the role of recreation in preschool and children's ministry. Areas to be addressed include sports teams, after-school programs, games, resources, and special events. **Two credit hours.**

EDMN 3230 Children's Curriculum

This course will challenge the student to effectively apply teaching methodology, Biblical exegesis, and critical thinking skills in reference to the Christian education of children. Students will evaluate and assess the educational structures and curriculum application. Students will also be encouraged to develop basic curriculum-writing skills. **Two credit hours.**

EDMN 3240 Youth Care Groups

The small group is examined as a basic unit for discipling, evangelizing and training leaders. Students are asked to lead a campus group. **Two credit hours.**

EDMN 3250 Teaching as Ministry

This course examines principles and practices of teaching and is designed to equip students with diverse and age-applicable methods and techniques needed to teach the Bible effectively. Emphasis is placed on literature review, as well as research and current practices of teaching in ministry. **Two credit hours. Fall.**

EDMN 3260 Youth Recreation & Sport Activities

The purpose of this course is to familiarize students with the role of recreation and sports to enhance one's connectedness with youth. Areas to be addressed include sports teams, after-school programs, games, resources, and special events. **Two credit hours.**

EDMN 4170 Special Topics in Ministry to Children

In this course selected topics dealing with important and pertinent issues relating to children and ministry to them will be researched and discussed. This course may be repeated two times for credit. **One credit hour per semester.**

EDMN 4180 Special Topics in Ministry to Youth

In this course selected topics dealing with important and pertinent issues relating to youth and ministry to them will be researched and discussed. This course may be repeated two times for credit. **One credit hour per semester.**

EDMN 4300 Organizational Behavior and Leadership

This course examines the psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, organizational design, conflict and leadership in organizations. Particular attention is given to the application of leadership and management principles within the organizational structure. The course focuses on four distinct interrelated topics: the individual, the group, the organizational system, and the organizational dynamics. A series of self-assessments will help students determine their own organizational fit, as well as provide information concerning personal strengths and weaknesses related to managing an organization. (See MGMT 3300.) **Three credit hours.**

EDMN 4320 Community, Culture and Christian Leadership

This course focuses on an integration of the principles of Christian leadership for cross-cultural ministry. Major issues of leadership will be examined to develop personal skills and organizational strategies for leadership and community development. **Three credit hours.**

EDMN 4330 Christian Education of Children

In this course curriculum, classroom environment, organization, relationships and management principles are explored as well as the implementation and use of various technologies, methodologies and curricula. **Three credit hours.**

EDMN 4340 Youth Ministry I

This course emphasizes a strategy for ministry with youth. Biblical principles are studied and applied as essential ingredients for a solid foundation in youth ministry. **Three credit hours. Fall.**

EDMN 4350 Youth Ministry II

This course is designed to help the student understand the administration of Youth Ministries on a local level. It deals with the practical side of doing ministry in today's culture. **Three credit hours. Spring.**

EDMN 4360 Teaching English as a Second Language

This is a study of how to teach English to students who natively speak another language. This course teaches fundamentals of language learning and teaching, an overview of curriculum development, testing and evaluation, cross-cultural communication, and the social use of language. Each student is presented with an opportunity to tutor a person who natively speaks another language for a period of six weeks in order to learn to apply his/her newly learned skills. **Three credit hours.**

EDMN 4361 Teaching English as a Second Language Practicum

The student is encouraged to spend a second semester teaching his/her volunteer to realize results from the effort and to perfect teaching techniques presented in the EDMN 4360. **Three credit hours.**

EDMN 4370 Children's Ministry Internship

See Children's Ministry Internship guidelines described in EDMN 4390. **Three credit hours.**

EDMN 4380 Youth Ministry Internship

See Youth Ministry Internship guidelines described in EDMN 4390. **Three credit hours.**

EDMN 4390 Practicum/Internships in Christian Education

The purpose of a practicum is to provide students specialized experiences and opportunities, tailored to one's academic discipline, skills and personal interests. A total of 120 hours completes a three (3) hour practicum. In addition to time spent at the designed site, students are expected to maintain an ongoing journal and produce a typed 2-3-page summary of their experience.

A Practicum or Internship is available in local churches, para-church ministries, home and foreign missions settings and other specialized situations such as community service involvement. Practicum/internships are coordinated between the student, the degree granting department chair, the student's academic mentor and the contact person of the specific institution/setting selected.

Internships provide valuable hands-on experience, enhancing the student's academic knowledge in one's major field or providing exposure to a specific ministry or people group. A large selection of professional, cross-cultural, and service internships are available from which to choose. Credit involves reports and final evaluations from the supervisor and four meetings with the internship coordinator. Credit is based on one (1) credit hour for each 40 hours of supervised internship. **Juniors and Seniors only - by application. Three credit hours.**

Possible areas of choice for a practicum/internship subject are as follows:

4390-1	Children's Ministry
4390-2	Christian Education
4390-3	Evangelism
4390-4	Missions
4390-5	Music Ministry
4390-6	Urban Ministry
4390-7	Women's Ministry
4390-8	Men's Ministry
4390-9	Worship Leadership
4390-10	Youth Ministry
4390-11	Other
4390-12	

Leadership (LEAD)**LEAD 1300 Mentoring Foundations: Grids for Life & Learning**

Accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2, Ecclesia College has purposed to develop and implement an outstanding mentoring program for life and learning for students while in college as well as after graduation. The Vice President of Student Development oversees the Mentoring Program of Ecclesia College. Students are thoroughly oriented to the program during their first semester of the freshman year. All students of Ecclesia College participate in its mentoring program each semester of enrollment, progressing from "mentoree" to "mentor". (See the STDV Service Learning requirements listed in the General Studies Division of this catalog.) **Three credit hours. Fall.**

LEAD 2100 Leadership Seminar I

Students meet one hour per week in the fall semester of their sophomore year to synthesize their classroom studies and integrate them into life lessons. The Leadership Seminar serves as a forum for guest lecturers (leaders from many walks of life) to speak into the lives of Ecclesia College's students. Specific "hot" topics are discussed as outlined in the course syllabus. The Leadership Seminar also serves as a platform for discussing mentoring and Service Learning assignments. (Also offered as CHMN 2100, EDMN 2100, COMM 2100, MMIN 2100, and PSCS 2100.) **One credit hour. Fall.**

LEAD 2101 Leadership Seminar II

This is a continuation of LEAD 2100. (Also offered as CHMN 2100, EDMN 2101, COMM 2101, MMIN 2101, PSCS 2101.) **One credit hour. Spring.**

LEAD 2300 The Servant Leader

The student is introduced to Biblical principles of Christian leadership. The necessary components of effective

leadership are discussed in a format that promotes practical application. The course includes research, team building and interactive presentations for group discussion and edification. Each student is given an opportunity to further develop his/her leadership skills as he/she completes specific course assignments. **Three credit hours. Fall.**

LEAD 2301 Jesus on Leadership

This introductory study based on the work of Gene C. Wilkes, Jesus on Leadership, will guide the student into becoming an effective leader for the next generation, applying the leadership skills observed by the example of Jesus Christ. Guest speakers also contribute to the student's overall understanding of effective Christian leadership. **Three credit hours.**

LEAD 3100 Leadership Seminar III

Students meet one hour per week in the fall semester of their junior year to synthesize their classroom studies and integrate them into life lessons. Specific "hot" topics are discussed as outlined in the course syllabus. This Leadership Seminar also serves as a platform for discussing mentoring and Service Learning assignments. (Also offered as CHMN 2100, EDMN 3100, COMM 3100, MMIN 3100, PSCS 3100.) **One credit hour. Fall.**

LEAD 3101 Leadership Seminar IV

This is a continuation of LEAD 3100. (Also offered as CHMN 2100, EDMN 3101, COMM 3101, MMIN 3101, and PSCS 3101.) **One credit hour. Spring.**

LEAD 3200 Leadership Capacitation Workshops

The student is given actual hands-on training in the following specializations for application during the student's short-term outreach assignments: music, drama, youth ministry, children's ministry, or TESL. Skills are imparted in the context of practical workshops and actual ministry situations. The student must choose at least two different areas for training during the semester of enrollment. The course is team taught by instructors with expertise in each area of emphasis. **Two credit hours.**

LEAD 3300 Advanced Mentoring Foundations

This course is based on Oren Paris II's text, "Mentoring Foundations: Grids for Life and Learning". The student applies mentoring principles developed throughout the semester as he/she imparts materials learned to a "faithful Timothy," who in turns passes on what he/she is learning to a "faithful man," and subsequently to "faithful others." **Three credit hours.**

LEAD 3310 Applied Business Ethics

This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society. Methods of instruction include lecture, discussion, case studies, and class presentations. **Three credit hours.**

LEAD 3330 Leadership Practicum

This required internship is usually scheduled during the summer-term after the completion of the student's junior year at Ecclesia College. As part of the fulfillment of course requirements, each student will lead a small team on a short-term outreach under the direction of qualified faculty. The student is responsible for recruiting participants and overseeing all the planning of the outreach, including the debriefing stage. A thorough report is to be presented to Ecclesia College's faculty and staff for evaluation, assessment and recommendations. This college-sponsored mission trip requires a research project which integrates assigned readings and on-site observations, and records practical experiences gained while on the trip. **Three credit hours. Usually in the Summer.**

LEAD 4200 Pastoral Ministry

This is a course specifically developed for junior/senior students desiring to enter into the full-time Gospel ministry. Practical issues relating to the pastoral role are introduced and discussed at length. **Two credit hours.**

LEAD 4300 Leadership Internship

This course requires students to design, implement, and evaluate a personal leadership action plan within an approved on-campus or off-campus organization. An analysis of organizational mission, culture, structure, and resources help formulate a strategic action plan in which students apply their leadership and management

knowledge, character and skill. Students must document a minimum involvement of 120 hours in order to earn three (3) credit hours. **Three credit hours.**

Music Ministries (MMIN)

MMIN 1000-1, 3000-1 Performance Class I-VIII Required

MMIN 2000-1, 4000-1

Attendance and participation are required of all private and class music students each semester of enrollment at Ecclesia College. (Satisfactory or Unsatisfactory compliance will be noted on the student's transcript.) **Required. Fall, Spring.**

MMIN 1151-2, 3151-2 EC College Choir I-VIII

MMIN 2151-2, 4151-2

Attendance and participation in the College Choir are required of all Ecclesia College Music Ministries students each semester of enrollment at Ecclesia College. A minimum of one year's participation in the College Choir is required to meet minimum Music Ministries degree graduation requirements. **One credit per semester. Fall, Spring.**

MMIN 1161-2, 3161-2 EC Ensemble I-VIII

MMIN 2161-2, 4161-2

Membership in this SATB vocal ensemble is achieved through audition and a personal interview with the director. Public performances are required with some travel throughout the semester. Student participation in the college's traveling ensemble is on an elective basis. Character and academic standards apply. (See Student Handbook.) **On demand. One credit per semester.**

MMIN 2090 Piano Proficiency

Each Music Ministries non-keyboard major must pass the prescribed College piano proficiency examination by the end of his/her junior year. Pass/fail; for examination credit only.

MMIN 2120-1 Sight Singing and Ear Training I & II

This course is designed to train the sight-reading and aural abilities of the student. Exercises in syllable singing, melodic and rhythmic dictation, and aural recognition of intervals and chords are included. Aural and keyboard skills paralleling classroom teaching are applied in a lab setting. **One credit hour per semester. Fall, Spring.**

MMIN 2130 Piano Accompaniment

Credit is given to deserving students who accompany the EC College Choir, EC College Ensemble or the EC Prep Choirs for the duration of a semester. Course may be repeated. **Fall, Spring. One credit hour.**

MMIN 2130-1 Vocal Techniques

Included in this course is a basic presentation of diction and pronunciation skills for singing. Students will learn the phonetic alphabet in preparation for singing in foreign languages (i.e., Italian, German, French or Spanish), as well as in English with accurate pronunciation and word/syllable stress. **On demand. One credit hour per semester.**

MMIN 2150-91 Secondary Applied Music I-IV

MMIN 3150-91

MMIM 2250-91 Principal Applied Music I-VI

MMIN 3250-91

MMIN 4250-91

Credit in applied music is arranged as follows:

Private lessons, one hour credit-one half-hour lesson per week. On demand.

Private lessons, two hours credit-two half-hour lessons per week. On demand.

NOTE: ADDITIONAL FEES APPLY FOR MUSIC LESSONS AND PRACTICE ROOM USAGE.

Applied Voice--Private voice lessons include the development of the voice, tone quality, diction and range.

Minimum repertoire requirement varies depending upon the level of ability of the singer.

Applied Piano—This course offers piano instruction concentrating upon development of technique, scales and chords. Difficulty of pieces range from introductory to advanced compositions in the baroque, classic, romantic and contemporary styles depending upon the level of ability of the pianist.

Applied Instruments--Private instruction in strings, woodwinds, brass and percussion are available upon request.

Applied Guitar--This course offers beginning instruction in playing an acoustic/electric guitar. Included is a study of music fundamentals, beginning chords and their function, note reading (playing melodies), and a variety of strumming and plucking patterns for accompanying traditional and contemporary songs.

MMIN 2155-6 Class Piano
2165-6 Class Voice
2175-6 Class Guitar

Students receive an hour of credit for classroom instruction in piano, voice or guitar for the duration of a semester. Class size varies. A minimum of four students is necessary to justify class instruction. **Fall or Spring. Course offered on demand to a minimum of four (4) students.**

MMIN 2220-1 Music Theory I & II

This is an integrated approach to the development of basic musicianship, including the study of music notation and terms, as well as tonal and rhythmic concepts. Pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing are included in the first semester of study. The second semester is a continuation of the same, using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. These elements are best learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. **Two credit hours per semester. Fall, Spring.**

MMIN 3100-1 Music Leadership Seminar III & IV

Current topics in the field of music and music ministry will be explored. **One credit hour per semester.**

MMIN 3210-1 Praise and Worship Leadership I & II

Special attention is given to heart preparation of the worship leader, as well as the development of his/her praise and worship team. During the semester, the student is given specific assignments in which he/she can implement worship leadership skills. **Two credit hours per semester. Fall, Spring.**

MMIN 3220 Music Theory III

The purpose of this course is to continue the study of materials covered in MMIN 2221. It includes an introductory study of various forms of musical composition (form & analysis) as well as a basic understanding of orchestral instruments and basic orchestration techniques needed by the contemporary worship leader. **Prerequisite: MMIN 2221. Two credit hours.**

MMIN 3221 Music Theory IV

This course is a continuation of Music Theory III as an integrated approach to the advanced development of musicianship, including more complex rhythms and advanced harmonic progressions. The course includes creative work in traditional compositional forms, with applied practice in chord transposition and choral arranging. **Prerequisite: MMIN 3220/ Two credit hours.**

MMIN 4101-2 Special Topics in Church Music I & II

Topics of interest to the music ministry student will be discussed, including history and philosophy of music and worship, theology of worship in the 21st Century, contemporary Christian music, music and drama in the church and technology in church music ministry. **On demand. One credit hour.**

MMIN 4103 Vocal Pedagogy

Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. **On demand. One credit hour.**

MMIN 4104 Instrumental Pedagogy

Methods of keyboard and/or instrumental pedagogy are studied (as applicable to the student's need). Class demonstrations are made in the discovery, analysis and correction of individual instrumental problems encountered. Each student is given experience in instrumental instruction in a controlled laboratory-studio. The course may be repeated more than once for credit, if the student has need of pedagogical instruction in more than one instrument. **On demand. One credit hour.**

MMIN 4201 Principles of Conducting

This course is designed to introduce the student to the basic techniques of score reading, conducting patterns, cueing, intonation, balance and interpretation. Stylistic features will be discussed through the examination of selected repertoire appropriated for large and small musical groups. **On demand. Two credit hours.**

MMIN 4202 Choral Conducting & Rehearsal Techniques

This course is designed to assist the student in becoming a more efficient conductor of choral music. Emphasis is placed on rehearsal procedures and methods, interpretation, score reading, and analysis. The role of the conductor as a leader in public worship receives attention. This course will acquaint students with a variety of literature and resources available to the choral group. **On demand. Two credit hours.**

MMIN 4203 Advanced Worship Leadership

This course will aid the student in learning the mechanics of planning for the worship service; innovative worship ideas also will be shared. The five styles of worship and the philosophy of worship will be discussed. **On demand. Two credit hours.**

MMIN 4205 Church Music Administration

This course presents the administrative and organizational roles of the minister of music in a local church. Attention is given to service planning, conducting choral rehearsals, establishing and maintaining a music library, setting up a music budget, purchasing equipment, developing a worship team, developing an instrumental program, planning an annual music calendar and effectively managing a church music department. The course includes a class project and guest presentations from ministers of music. **On demand. Two credit hours.**

MMIN 4220-1 Composition I, II

This course is designed to explore the art of song writing. Students will receive classroom instruction, participate in directed study with faculty, artists and clinicians, as well as work in collaboration with each other to develop their use of form, melody, harmony, rhythm, and lyric. Emphasis is placed on the song as the vehicle for the student's individual creative expression. **On demand. Two credit hours per semester.**

MMIN 4230 Church Music Education

This course is designed to acquaint the student with a graded choir program and its potential for integration into the total church music program. Materials and methods pertaining to pre-school through sixth grade, as well as particular attention will be given to the changing voice, methods, materials, and administrative guidelines relating to junior high, youth, adult, and senior adult choirs in a church music ministry. **On demand. Two credit hours.**

MMIN 4300 History of Christianity and Its Music

This is a study of hymnody during the history of the Christian church to bring about a more meaningful use of the hymn in congregational singing and various avenues of ministry. The student will learn that the great historical revivals throughout church history have awakened the creative expression of devout Christians through the ages to pen the lyrics and compose the music of the hymns. American hymnody is introduced during the latter part of the semester. **On demand. Three credit hours.**

MMIN 4306 Acoustics & Sound Management I

In this course, the student will learn about principles of acoustics as well as purchasing and coordinating an effective sound system in various auditorium settings. The student will tour several churches and auditoriums in the area and interview area sound engineers in order to gain a basic understanding of acoustics and sound management. **On demand. Three credit hours. Additional fees apply.**

MMIN 4307 Acoustics & Sound Management II
A continuation of MMIN 4306. **On demand. Three credit hours. Additional fees apply.**

MMIN 4308 Internship - Acoustics & Sound Management
Students will be placed in area churches or business settings under the coordination of the professor of Acoustics and Sound Management. A minimum of forty (40) contact hours is required per credit hour granted in an internship setting. Periodic reports and assessment reviews are required. Internships must be pre-approved by the department granting chair. **On demand. Three credit hours. Additional fees apply.**

MMIN 4390-1 Music Ministry Practicum or Internship
Each candidate for the Bachelor of Music Ministries degree must work in a church setting in a worship leadership or accompanist role for a minimum of one semester prior to graduation--preferably in his/her senior year. Specific arrangements and guidelines must be approved by the Division Chair, in coordination with the student, his/her academic mentor and the leadership of a local congregation. Periodic reports and assessment reviews are required. **On demand. Three credit hours.**

MMIN 4395 Senior Musical Presentation or Recital
Each senior Music Ministries student will plan and present a program in coordination with his/her Academic Mentor. The program may be either conducting a small ensemble and/or orchestra or a personal performance of between 30 and 40 minutes in duration, with printed program notes. **Three credit hours. Course offered on demand in consultation with the Music Ministries Department Chair and Faculty.**

Christian Psychology & Counseling (PSCS)

PSCS 2300 Principles of Counseling
This course includes practical topics relating to spiritual wholeness, especially covering restoration from emotional wounds. In addition, much attention will be given to the study of practical Biblical principles regarding relationship to the opposite sex, resolution of relationship conflicts and managing life's disappointments. This course provides opportunity for personal growth and basic spiritual principles for ministry to others. **Three credit hours. Spring.**

PSCS 3100 Christian Counseling Leadership Seminar I
Current topics in the field of Christian counseling will be discussed. **One credit hour. Fall.**

PSCS 3101 Christian Counseling Leadership Seminar II
Current topics in the field of Christian counseling will be discussed. **One credit hour. Spring.**

PSCS 3300 Marriage & Family
This course presents a brief introduction to the family as an institution. It focuses on preparing the individual for marriage and family life by emphasizing mate selection, adjustment, family member status and role, the socialization process, social control, change of family structure, as well as social class and mobility aspects. A Christian perspective on marriage and the family is emphasized. Sociological and psychological literature and perspectives are also reviewed. **Three credit hours. Spring.**

PSCS 3310 Developmental Psychology
This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective. **On demand. Three credit hours.**

PSCS 3320 Psychology of Selfhood and the Christian Faith
This course is to integrate psychological and clear Biblical instruction in order to identify and understand the nature of one's quest for significance, recognize and challenge inadequate answers, and apply sound Biblical and psychological solutions to one's search for significance. **On demand. Three credit hours.**

PSCS 3330 Theories of Christian Counseling

This course presents an overview of some of the major approaches, methods and findings in the field of personality. It includes basic theories, strategies, issues and conclusions in the psychology of personality. **On demand. Three credit hours.**

PSCS 3340 Social Psychology

In this course the student explores the psychological study of social behavior, which includes social cognition, influence, change, group structure and interpersonal processes. Social interaction and interpersonal communication variables are studied as well. **On demand. Three credit hours.**

PSCS 3350 Marriage and Family Counseling

This course offers a study of counseling married couples and families. It introduces the student to processes involved in the development of a good marriage, family development from teen-age to old age, marital adjustments and maladjustments, parenthood, integration of family and community, and the later years of married life. **On demand. Three credit hours.**

PSCS 3360 Christian Caregiving

This is a study designed to examine the caring aspect of the Christian life from theoretical, theological, and practical perspectives. The integration of the theoretical and the theological perspectives with practical experiences are implemented and evaluated. **Three credit hours.**

PSCS 4300 Pastoral Counseling

This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course includes such topics as marriage and family, grief, death and dying, crisis intervention, and Biblical strategies for solving problems of life. **Three credit hours.**

PSCS 4310 Cultural Issues in the Helping Professions

This course provides a psychological study of culturally and religiously diverse populations with an emphasis on various counseling issues relevant to particular types of intervention. This course is relevant to students who might work with a variety of cultural ethnicities. **On demand. Three credit hours.**

PSCS 4320 Counseling Children and Adolescents

This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents. **On demand. Three credit hours.**

PSCS 4330 Counseling Adult Populations

This course focuses on counseling for adults. Students explore adult developmental issues and adult adjustment to physical, social, and psychological changes. Techniques for counseling adults are introduced. This course also includes a study of counseling issues relating to grief, death, and dying. **On demand. Three credit hours.**

PSCS 4340 Addictive Behavior and Recovery

This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self-mutilation, and other compulsive addictive behavior, and focuses on strategies for recovery. **On demand. Three credit hours.**

PSCS 4350 Crisis Intervention and Management

This course is a study of crisis intervention and management. It reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques and demonstrate a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. **On demand. Three credit hours.**

PSCS 4360 Special Issues in the Behavioral Sciences

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. **On demand. Three credit hours.**

PSCS 4390 Field Practicum

This course requires the student to complete 120 hours in an off-campus setting allowing him/her the opportunity to engage in experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. **On demand. Three credit hours.**

Note regarding Christian Leadership courses: All professors and students are asked to integrate their course assignments with Biblical principles.

DIVISION OF PROFESSIONAL STUDIES: BUSINESS ADMINISTRATION DEGREE

Mr. J.E. Wadkins, Professional Division Chair

M.S. in Leadership & Ethics

Core Faculty – Business Administration Department

Mr. J.E. Wadkins, Business Administration Department Chair

Mr. Bruce R. Benton - M.B.A. in Real Estate & Finance

Mr. Jason B. Fowler - B.A./C.P.A.

Mrs. Lorene Hollingsworth - M.Ed. in Mathematics

Ms. Abbey L. Stone – B.S. in Marketing, M.B.A.

Mr. Jesse E. Wadkins - M.S. in Leadership & Ethics

Mr. Shannon L. Worthen - M.S. in Management & Administrative Sciences/C.P.A.

Adjunct Faculty – Business Administration Department

Mr. John H. Davidson - Juris Doctor

Dr. Walter W. Dingman - Ph.D. in Organizational Leadership

Mr. Donny Drummonds - M.S. in Computer Systems Engineering

Mrs. Steffanie Fowler - M.F.A./C.P.A.

Mr. Adrian Musteata - M.B.A.

Mr. Chad A. Smith - M.A. in Communication

Business Administration Degree Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student's exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

Certain required courses within the business degree program, form the theoretical and practical framework students need to succeed in increasingly responsible leadership roles within their professional and personal organizations. The Bachelor of Science in Business Administration degree encourages students to achieve the following educational objectives:

- Cultivate educational breadth through integration with the General Studies core (38 semester credit hours).
- Understand the functional components of business – economics, marketing, accounting, finance, law, and management.
- Facilitate social development and effectiveness in interpersonal relationships while working and at the workplace through development of a Christian worldview and constructive attitudes toward work, other people, and the quality of life.
- Foster and promote a sense of Biblical ethics and values to be applied in their personal and professional lives.
- Apply theoretical knowledge to solve real-life problems through teamwork within the context of an active learning environment.

**DIVISION OF PROFESSIONAL STUDIES:
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE**

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
COMM 2300	Business Professional Speaking

Mathematics/Computer Science (3)

MATH 1370	College Algebra (or Math with College Algebra as a Pre-requisite)
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Science (8)

BIOL 1400	Human Biology & Lab
PHYS 1400	Physical Science & Lab

Fine Arts (3)

Choose one:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater

Humanities (6)

HUMM 1310	Intro. to Humanities: Worldview
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Choose one:

ENGL 2300	World Literature
HIST 2320	World Religions

Behavioral Sciences (3)

PSCS 1300	General Psychology: Life Principles
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Social Sciences (6)

PSCI 2300	U.S. Government
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Choose one:

ECON 2330	Principles of Macroeconomics
HIST 2300	History of Civilization
HIST 2310	U.S. History

Business Administration Institutional Requirements – 24 Sem./Hrs.

Student Development (3)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (for incoming freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	
BUSN 2000-1	Business Leadership Seminars I & II
(Required participation each semester of the sophomore year; pass/fail.)	
BUSN 3100	Business Leadership Seminar III or
BUSN 3101	Business Leadership Seminar IV
(Required participation each semester of the junior year; pass/fail.)	

Bachelor of Science in Business Administration Degree – Page 2**Religion (21)**

REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 2320	Intro. to Christian Theology I
REL 2330	Intro. to Christian Theology II
REL 2340	Poetical Writings
REL 3310	Early Christian History
REL 4300	The Bible as Literature

Business Administration Major – 66 Sem./Hrs.**Business Administration Core Requirements (30)**

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
BUSN 2320	Data Analysis & Interpretation (Statistics) (Pre-requisite: MATH 2370 Finite Math; Co-requisite: CSCI 2300 Microcomputer Applications in Business)
COMM 2320	Business Communications
CSCI 2300	Microcomputer Applications in Business (Pre-requisite: CSCI 1300 Intro. to Computers or equivalency)
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing

Upper Level Business Administration Core Requirements (18)

BUSN 3300	Applied Business Ethics
BUSN 3310	International Business
FINC 3300	Money, Banking and Financial Markets
MGMT 3330	Management Information Systems
MGMT 3350	Production & Delivery of Goods & Services
MGMT 4380	Business Leadership & Strategic Management

Required Upper Level Accounting or Business Administration Options (6)

Choose two courses within one of the following Accounting or Business Administration options:

Accounting

ACCT 3300	Intermediate Accounting I
ACCT 3310	Intermediate Accounting II
ACCT 4300	Accounting for Governmental and Non-Profit Organizations

OR

Business Administration

ECON 4300	Managerial Economics
FINC 4310	Investments
BUSN 4360	Senior Business Seminar or
BUSN 4390	Business Internship

Bachelor of Science in Business Administration Degree – Page 3**Required Business Administration Areas of Concentration (12)****STUDENTS ARE TO CHOOSE ONE (1) OF THE FOLLOWING CONCENTRATIONS:**

- **Economics & Finance**
- **Marketing**
- **Management**

Economics & Finance (12)

ECON 4320 International Trade
FINC 4300 Managing Finance & Capital

Choose two courses (six hours) from the following:

ACCT 4310 Estate Planning
ECON 3310 Public Finance
FINC 3310 Personal Financial Planning
FINC 3330 Real Estate Principles

OR

Marketing (12)

MKTG 3320 Promotional Strategy
MKTG 3360 Advertising & Public Relations

Choose two courses (six hours) from the following:

COMM 3310 Desktop Publishing
COMM 3350 Web Site Design & Development
COMM 4330 Public Relations Communication
MKTG 3310 Strategic Selling
MKTG 4340 Services Marketing

OR

Management (12)

MGMT 3300 Organizational Behavior and Leadership
MGMT 3310 Human Resource Management

Choose two courses (six hours) from the following:

MGMT 3320 Diversity & Multicultural Communication
MGMT 4310 Small Business Management
MGMT 4320 Entrepreneurship and Venture Management

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

**DIVISION OF PROFESSIONAL STUDIES:
SPORT MANAGEMENT DEGREE**

Mr. J.E. Wadkins, Professional Division Chair

M.S. in Leadership & Ethics

Core Faculty – Sport Management Department

Mr. J.D. Parker, Sport Management Department Chair

Mr. Jonathan D. Parker - M.Ed. in Recreation & Sport Management

Mrs. Rebecca L. Parker - M.Ed. in Recreation & Sport Management

Adjunct Faculty – Sport Management Department

Dr. Mel R. Fratzke - P.E.D.

Dr. Robin H. Lundstrum - Ed.D. in Health Science

Dr. Harrison H. Pike - D.Min.

Ms. Abbey L. Stone – B.S. in Marketing, M.B.A.

Mr. Jesse E. Wadkins - M.S. in Leadership & Ethics

Mr. Shannon L. Worthen - M.S. in Management & Administrative Sciences/C.P.A.

Sport Management Degree Objectives

In addition to the institutional goals and general education objectives, the Bachelor of Science in Sport Management degree also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Cultivate educational breadth through integration with the General Studies core (38 semester credit hours).
- Apply knowledge of human anatomy, psychology, nutrition, health, and kinesiology to application in sport and fitness.
- Apply training, conditioning, and psychology to applications in sport and wellness.
- Articulate and interpret the legal and regulatory issues associated with recreational, officially sanctioned, and professional sports.
- Apply management principles, concepts, and practices associated with the operations and maintenance of sport and recreation facilities.
- Address the sociological, historical, political, and philosophical aspects of sport.
- Discuss human behavior with respect to sport and fitness.
- Pursue a career in the disciplines of sport management, sport coaching, or health and fitness management.

**DIVISION OF PROFESSIONAL STUDIES:
BACHELOR OF SCIENCE IN SPORT MANAGEMENT DEGREE**

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
COMM 2300	Business Professional Speaking

Mathematics/Computer Science (3)

MATH 1370	College Algebra (or Math with College Algebra as a Pre-requisite)
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Science (8)

BIOL 1400	Human Biology & Lab
PHYS 1400	Physical Science & Lab

Fine Arts (3)

Choose one:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater

Humanities (6)

HUMM 1310	Intro. to Humanities: Worldview
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Choose one:

ENGL 2300	World Literature
HIST 2320	World Religions

Behavioral Sciences (3)

PSCS 1300	General Psychology: Life Principles
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Social Sciences (6)

PSCI 2300	U.S. Government
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Choose one:

ECON 2330	Principles of Macroeconomics
HIST 2300	History of Civilization
HIST 2310	U.S. History

Sport Management Institutional Requirements – 24 Sem./ Hrs.

Student Development (3)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (for incoming freshmen students only)
STDV 1060-1, 2060-1 S 3060-1, 4060-1	Service Learning I-VIII
(Required participation each semester of enrollment freshman through senior years; pass/fail.)	
LEAD 2000-1	Leadership Seminars I & II
(Required participation each semester of the sophomore year; pass/fail.)	
LEAD 3100	Leadership Seminar III or
LEAD 3101	Leadership Seminar IV
(Required participation each semester of the junior year; pass/fail.)	

Bachelor of Science in Sport Management Degree – Page 2**Religion (21)**

REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 2320	Intro. to Christian Theology I
REL 2330	Intro. to Christian Theology II
REL 2340	Poetical Writings
REL 3310	Early Christian History
REL 4300	The Bible as Literature

Sport Management Major – 66 Sem./ Hrs.**Sport Management Core Requirements (18)**

ACCT 2300	Principles of Accounting I
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
CSCI 2300	Microcomputer Applications in Business (Pre-requisite: CSCI 1300 or equivalency)
MKTG 2300	Principles of Marketing
SPMT 2300	Kinesiology

Upper Level Sport Management Core Requirements (35)

BUSN 3300	Applied Business Ethics
COMM 3380	Motivational Speaking
MGMT 3300	Organizational Behavior & Leadership
SPMT 3100	Field Experience in Sports I
SPMT 3101	Field Experience in Sports II
SPMT 3300	Leadership & Ethics in Sports
SPMT 3310	Organization & Management of Sports Programs
SPMT 3320	Sport Facilities Management
SPMT 3340	Athletic Training Techniques
SPMT 3350	Nutrition for Fitness & Sport
SPMT 4300	Sports & Exercise Psychology
SPMT 4310	Economic & Financial Management for Sport Organizations
SPMT 4320	Sports Promotion & Sales Management

Upper Level Sport Management Electives (6)**Choose two courses from the following options:**

COMM 3330	Trans-Cultural Communication
COMM 3360	Advertising & Public Relations
COMM 4310	Small Group Communication
COMM 4330	Public Relations Communication
MKTG 3310	Strategic Selling
MKTG 3320	Promotional Strategy
SPMT 3330	Theory & Techniques of Coaching
SPMT 3360	Intro. to Basketball Coaching
MGMT 3310	Human Resource Management
MGMT 3320	Diversity & Multicultural Communication

Upper Level Sport Management Senior Capstone Requirements (7)

SPMT 4390	Internship in Health, Sport or Recreation
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

**DIVISION OF PROFESSIONAL STUDIES:
PROPOSED - EMERGENCY MANAGEMENT DEGREE**

Mr. J.E. Wadkins, Professional Division Chair
M.S. in Leadership & Ethics

Core Faculty – Emergency Management Department

Mr. Gary D. Adams, Acting Emergency Management Department Chair
Dr. Walter W. Dingman - Ph.D. in Organizational Leadership
Ms. Christina D. Dingman - M.S.H.S. in Emergency & Disaster Management
Mr. Kyle McCain - M.P.A. in Public Administration
Ms. Nancy J. Neff - M.S. in Accounting
Mr. Jesse E. Wadkins - M.S. in Leadership & Ethics
Mr. Shannon L. Worthen - M.S. in Management & Administrative Sciences/C.P.A.

Adjunct Faculty – Emergency Management Department

Mr. Donny Drummonds - M.S. in Computer Systems Engineering
Mr. Oren N. Paris - President
Dr. Harrison H. Pike - D.Min.
Ms. Abbey L. Stone – B.S. in Marketing, M.B.A.

Emergency Management Program Objectives

In addition to the institutional goals and general education objectives, the Bachelor of Science in Emergency Management also seeks the following specific learning outcomes of its graduates. Upon completion of this degree, graduates will be able to understand, learn, implement, and address:

- Principles of Emergency Management
- Public Information Officer Basics
- Emergency Response Planning
- Emergency Management Leadership
- Disaster Response and Recovery Operations
- Terrorism Response and Recovery Operations
- National Incident Command System
- Mitigation for Emergency Management
- Volunteer Resources and Donations Management
- State, National and International Threats: Tornadoes, Floods, Pipelines, Nuclear, Famine, Transportation, and Other Natural/Manmade Disaster
- Development of Site Organization Response Plan
- Individual and Group Behavior in Crisis/Emergency
- Mapping/Geographic Information Systems (GIS/GPS)
- Crisis Communications
- Recovery of Business Operations in Emergency
- Risk Analysis and Assessment
- Security Planning as well as
- Cultivate educational breadth through integration with the General Studies core (38 semester credit hours).

**DIVISION OF PROFESSIONAL STUDIES:
PROPOSED--BACHELOR OF SCIENCE IN EMERGENCY
MANAGEMENT**

(Ecclesia College degree scheduled to begin in the Spring of 2010)

General Education Studies – 38 Sem./ Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
COMM 2300	Business Professional Speaking

Mathematics/Computer Science (3)

MATH 1370	College Algebra (or Math with College Algebra as a Pre-requisite)
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Science (8)

BIOL 1400	Human Biology & Lab
PHYS 1400	Physical Science & Lab

Fine Arts (3)

Choose one:

ARTS 1320	Fine Arts: Music
ARTS 1330	Fine Arts: Theater

Humanities (6)

HUMM 1310	Intro. to Humanities: Worldview
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Choose one:

ENGL 2300	World Literature
HIST 2320	World Religions

Behavioral Sciences (3)

PSCS 1300	General Psychology: Life Principles
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Social Sciences (6)

PSCI 2300	U.S. Government
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Choose one:

ECON 2330	Principles of Macroeconomics
HIST 2300	History of Civilization
HIST 2310	U.S. History

Emergency Management Institutional Requirements – 24 Sem./ Hrs.

Student Development (3)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (for incoming freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-VIII
STDV 3060-1, 4060-1	(Required participation each semester of enrollment freshman through senior years; pass/fail.)
LEAD 2000-1	Leadership Seminars I & II
	(Required participation each semester of the sophomore year; pass/fail.)

Bachelor of Science in Emergency Management Degree – Page 2

Student Development (continued)

LEAD 3100	Leadership Seminar III or
LEAD 3101	Leadership Seminar IV

(Required participation each semester of the junior year; pass/fail.)

Religion (21)

REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 2320	Intro. to Christian Theology I
REL 2330	Intro. to Christian Theology II
REL 2340	Poetical Writings
REL 3310	Early Christian History
REL 4300	The Bible as Literature

Emergency Management Major – 66 Sem./Hrs.

Emergency Management Core Requirements (18)

CSCI 2300	Microcomputer Applications in Business (Pre-requisite: CSCI 1300 or equivalency)
MGMT 2300	Principles of Management
EMGT 2300	Intro. to Emergency Management
EMGT 2310	Individual & Community Disaster Preparedness Education
EMGT 2320	Fundamentals of Faith-Based Disaster Response Efforts
EMGT 2330	Disaster Response & Recovery

Upper Level Emergency Management Core Requirements (35)

BUSN 3300	Applied Business Ethics
MGMT 3300	Organizational Behavior & Leadership
EMGT 3100	Field Experience in Emergency Management I
EMGT 3101	Field Experience in Emergency Management II
EMGT 3300	Building Disaster Resilient Communities
EMGT 3310	Social Dimensions of Disaster
EMGT 3320	Emergency Management Principles & Applications for Tourism, Hospitality & Travel Management Industries
EMGT 3330	Research & Analysis Methods in Emergency Management
EMGT 3340	Terrorism & Emergency Management
EMGT 4300	Political, Ethical & Policy Basis of Emergency Management
EMGT 4310	Principles & Practices of Hazard Mitigation
EMGT 4320	Public Administration & Emergency Management
EMGT 4330	Business & Industry Emergency Management

Upper Level Emergency Management Electives (6)

Choose two courses from the following options:

COMM 3330	Trans-Cultural Communication
COMM 4310	Small Group Communication
COMM 4330	Public Relations Communication
MGMT 3310	Human Resource Management
MGMT 3320	Diversity & Multicultural Communication
PSCS 3340	Social Psychology
PSCS 3360	Christian Caregiving
EMGT 3350	Community Emergency Response Team (CERT)

Upper Level Emergency Management Senior Capstone Requirements (7)

EMGT 4390	Internship in Emergency Management
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours

**PROFESSIONAL STUDIES DIVISION
COURSE DESCRIPTIONS**

Course Descriptions for Professional Studies Division Majors

Accounting (ACCT)

ACCT 2300 Principles of Accounting I

This course covers basic principles of accounting for individual proprietorships. The first semester covers the theory of debits and credits, the accounting cycle including books of original entry, ledgers, working papers, and financial statements, accruals and deferrals, asset valuations, and payroll accounting. **Three credit hours. Fall, even years.**

ACCT 2310 Principles of Accounting II

This course is a continuation of ACCT 2300, with emphasis on accounting for partnerships and corporations, introduction to manufacturing and cost accounting, and financial statement analysis. **Prerequisite: ACCT 2300. Three credit hours. Spring, odd years.**

ACCT 3300 Intermediate Accounting I

This is a study of advanced accounting theory for the balance sheet accounts, covering current assets, current liabilities, investments, and present-value accounting. **Prerequisite: ACCT 2310. Three hours credit.**

ACCT 3310 Intermediate Accounting II

This is a study of advanced accounting theory for the balance sheet accounts, covering plant and equipment, intangible assets, long term liabilities and capital accounts, statements from incomplete data, correction of errors, statement analysis, changes in financial position, and price level accounting. **Prerequisite: ACCT 3300. Three credit hours.**

ACCT 4300 Accounting for Governmental & Nonprofit Organizations

This course covers accounting and financial reporting practices of state and local governments and other not-for-profit entities. **Prerequisite: ACCT 2310. Three credit hours.**

ACCT 4310 Estate Planning

Estate planning focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. The course is a study of the legal, tax, financial, and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfer and related taxes. **Three credit hours.**

Business (BUSN)

BUSN 1300 Business Foundations

This course presents business-related topics and careers based on a Christian worldview. It presents the structure of business organizations, principles and practices in America, as well as a brief discussion of international business concerns. Contemporary issues concerning ethics, morality and social responsibility are introduced. **Three credit hours.**

BUSN 2000-1 Business Leadership Seminars I-II

See course description below (BUSN 2100 and BUSN 2101). **For students in the B.S. in Bus.Adm. degree: Required participation each semester of attendance during the sophomore year; Pass/Fail.**

BUSN 2100 Business Leadership Seminar I

All students enrolled in a business degree at Ecclesia College meet once a week to discuss topics pertaining to their field of study. In particular, students will read and discuss profiles of well known leaders in business, past and present. **One credit hour. Fall.**

BUSN 2101 Business Leadership Seminar II

All students enrolled in a business degree at Ecclesia College meet once a week to discuss topics pertaining to their field of study. In particular, students will read and discuss great entrepreneurial ideas through the centuries. **One credit hour. Spring.**

BUSN 2300 The Legal Environment of Business

This is a required course for all business majors in the business foundation. The mode of instruction is lecture. The course is a study of the constitution and business; the court system and other means of dispute resolution, anti-trust issues, business and labor, consumer rights, enforceable contracts, business and its environment including social responsibility, ethics, and protecting the physical environment. **Three credit hours.**

BUSN 2320 Data Analysis and Interpretation

This is an introductory level course covering topics involving estimation of population characteristics, research design and hypothesis testing, as well as measuring and predicting relationships. The course should enable the student to develop an understanding regarding the application and interpretation of basic data analysis techniques with an emphasis on statistical applications. **Three credit hours.**

BUSN 3000-1 Business Leadership Seminars III-IV

See course description below (BUSN 3100 and BUSN 3101). **For students in the B.S. in Bus. Adm. Degree: Required participation each semester of attendance during the junior year; Pass/Fail.**

BUSN 3100 Business Leadership Seminar III

All students enrolled in a business degree at Ecclesia College meet once a week to discuss current topics pertaining to their field of study. In particular, this course will focus on elements of team management. **One credit hour. Fall.**

BUSN 3101 Business Leadership Seminar IV

This is a continuation of BUSN 3100. All students enrolled in a business degree at Ecclesia College meet once a week to discuss current topics pertaining to their field of study. In particular, this course will choose to discuss such varied topics as organizational behavior, human relations, marketing, management, finance, accounting, computer applications and/or international relations. **One credit hour. Spring.**

BUSN 3300 Applied Business Ethics

This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society. Methods of instruction include lecture, discussion, case studies, and class presentations. **Three credit hours.**

BUSN 3310 International Business

This course offers an introduction to the opportunities and challenges of transacting commerce in a global market. Topics of discussion include culture, communication, economics, finances, legal and political considerations, missions, and social responsibility. Overview of the major trading areas includes Africa, Asia, Europe, North and South America, the Middle East, and the Pacific basin. **Three credit hours.**

BUSN 4360 Senior Business Seminar

Selected topics are included such as organizational behavior, human relations, marketing, management, finance, accounting, computer applications, and international relations, to suit the needs of the student. Students are required to attend selected external seminars that will help broaden their understanding of the business environment and how to interact with it. Specific objectives for the course include: writing and analyzing

a business career application for presentation as related to the student's own career and the posting of a personal resume on www.monstertrak.com for prospective employers to access. **Three credit hours.**

BUSN 4390 Business Internship

The purpose of an internship is to provide valuable hands-on learning experience in a professional setting. Ecclesia College requires a minimum commitment of 120 hours for a three (3) hour internship. NW Arkansas is an area rich in professional business opportunities and a large selection of professional, cross-cultural, and service internships are available from which to choose. Internships are coordinated between the student, the division chair, the student's academic mentor and the business contact person and/or supervisor. **Three credit hours.**

Communication (COMM)

COMM 2300 Business Professional Speaking

This course is designed to assist the student in acquiring knowledge and skills pertinent to meeting the speech communication tasks of a business or professional person. It offers an introduction to both verbal and written professional communication styles and technologies in preparation for communication-related internships and careers. It includes a section on verbal and non-verbal communication in platform speaking, the practice of vocal and physical delivery and purposeful organization in public communication. It also includes an introduction to parliamentary rules as well as practical implementation of methods learned while conducting formal meetings using appropriate parliamentary procedures. **Three credit hours.**

COMM 2320 Business Communications

This course examines the principles of effective communication and provides practice in writing business letters, reports, resumes, and memos; various types of oral presentations; and electronic communications. **Three credit hours.**

COMM 3310 Desktop Publishing

This course is an elective for majors in the end-user/internet track. The course is intended for students who are already proficient in word processing and who are interested in developing advanced word-processing and desktop-publishing skills. Students learn desktop publishing design and layout techniques by creating promotional documents, brochures, newsletters, and PowerPoint presentations. **Prerequisite: A working knowledge of word processing. Three credit hours. Course offered on demand with approval of professor.**

COMM 3330 Trans-Cultural Communication

This course is designed to increase the effectiveness of cross-cultural communication in today's global environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. **Three credit hours.**

COMM 3350 Web Site Design & Development

This course introduces the student to an exploration of more advanced Web Page Design. Students will learn how to use Web design tools such as Dreamweaver™, Fireworks™ and Flash™ to create state-of-the-art web pages. Students will also work with a digital camera in creating their own sites. **Three credit hours. Course offered on demand with professor approval.**

COMM 3380 Motivational Speaking

In this course, the student will be taught the value and practice of motivational and persuasive speech. Public speaking and personal communication are art forms, and wordsmithing, while natural to some, is a craft that can be learned. The student will have multiple opportunities to give impromptu and prepared speeches, preparing him/her for the "real" world after college. **Three credit hours.**

COMM 4310 Small Group Communication

This course presents the process of communication and practice of working effectively in small groups by understanding and studying the dynamics of small group communication and interaction: group development,

group roles and leadership styles, as well as decision-making, problem solving, conflict management and performance. **Three credit hours. Spring, odd years.**

COMM 4320 Interpersonal Communication

Studies interpersonal aspects of communication. The course introduces concepts and related skills that define communication in a variety of face-to-face contexts. It includes models of communication, language and meaning, nonverbal and verbal communication, perception, conflict resolution, and how to conduct a negotiation. **Three credit hours. Spring, even years.**

COMM 4330 Public Relations Communication

This course acquaints the student with an in-depth study of the complex field of public relations. It addresses the role, function, and responsibilities of the public relations practitioner within organizations and examines public relations tools and practices, ranging from preparing and conducting a public relations program, setting up a news conference, establishing and running a speaker bureau, designing and producing a brochure and editing an employee newsletter. The student will gain valuable insights through the presentation and research of case studies of how public relations managers make ethical decisions and effectively manage their public relations. **Prerequisite: COMM 3320. Three credit hours.**

Computer Science (CSCI)

CSCI 2300 Microcomputer Applications in Business

This course involves practice in using spreadsheet for accounting and financial applications. Also, it emphasizes creating schedules, financial modeling, generating macros, and producing reports. **Prerequisite: CSCI 1300. Three credit hours. Fall.**

Economics (ECON)

ECON 2330 Principles of Macroeconomics

This course is a study of national income accounting, the determinations of national output and employment levels, the banking system, monetary theory and stabilization policy. Inflation, unemployment, lagging productivity, economic growth, balance of payments, and the public debt are considered from the Keynesian, monetarist, and supply-side perspectives. **Three credit hours. Fall.**

ECON 2340 Principles of Microeconomics

This course is a study of the market mechanism including supply and demand, price theory and output determination, income distribution, and the role of competition. Microeconomics problems such as pollution, poverty, and farm income are considered. **Three credit hours. Spring.**

ECON 3310 Public Finance

This course is an elective within the economics major, and is presented in a lecture/discussion format. It uses microeconomic tools of analysis to understand how governments raise and spend money. Concepts covered include the influence of government on resource allocation, government response to market failure, public choice, social goods, the nature and extent of government expenditures and revenues, public debt, and the impact of government fiscal policy. **Prerequisites: ECON 2330 and 2340. Three credit hours.**

Managerial Economics

ECON 4300

This course includes theories, concepts, tools, and methods in economics relevant to a broad cross section of decisions within the business firm; quantitative analysis of demand, cost, and market structure, and model construction relating to possible interrelationships between different pricing strategies and costs. Application of game theories and economics of information to managerial decision making, and finally, the role of government in the market place. **Three credit hours.**

ECON 4320 International Trade

Instructional mode includes both lecture and discussion. The course will cover trade theory and policy, foreign exchange systems and markets, the macroeconomic implications of the balance of payments, motivation for trade, gains from trade, and the emergence and impact of free trade zones. This course is designed as a intensive writing course. **Prerequisites: ECON 2330 and 2340. Three credit hours.**

Emergency Management (EMGT)

[**Note: Emergency Management course descriptions included in this catalog are to be read as future offerings. Pre-approval to offer the Emergency Management major is required by ABHE before this educational program can begin. A request for ABHE approval is in process.**]

EMGT 2300 Intro. to Emergency Management

This course presents the theories, principles and approaches to emergency management. It discusses the scope and magnitude of recent disasters and their impact on society, as well as introduces the student to hazard mitigation, preparedness, response and recovery. An analysis of past disasters will be presented, along with their impacts on policy formation leading up to the current Homeland Security/FEMA all-hazards approach. **Three credit hours.**

EMGT 2310 Individual & Community Disaster Preparedness Education

This course presents the rationale for disaster preparedness in the context that citizens and families can take measures to prepare for disasters in their community. The course covers disaster response and preparedness, citizen's perception of disasters, disaster education models and community planning and preparedness education. **Three credit hours.**

EMGT 2320 Fundamentals of Faith-Based Disaster Response Efforts

This course examines Biblical perspectives of disaster response and recovery within the scope of a Christian worldview of humanitarian aid and assistance. Also presented in this course is an introduction to international disaster relief and utilization of technologically advanced means of logistical support. **Three credit hours.**

EMGT 2330 Disaster Response & Recovery

This course is an in-depth look at specific public crises to examine preparation, response, and recovery from them. Included in the course are issues of leadership and decision making, organizational structure, and training, among many other issues that are brought to bear when a crisis strikes a nation, state, locality, or community. **Three credit hours.**

EMGT 3100 Field Experience in Emergency Management I

A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to key professions of Emergency Management through observation of professionals in the field. Practical experience must be approved and supervised by the student's academic mentor. **One credit hour. Fall.**

EMGT 3101 Field Experience in Emergency Management II

A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to key professions of Emergency Management through observation of professionals in the field. Practical experience must be approved and supervised by the student's academic mentor. **One credit hour. Spring.**

EMGT 3300 Building Disaster Resilient Communities

This course presents building resilience to disasters as one of the primary goals of emergency management and develops skills in designing programs to achieve it. The course emphasizes resilience as the outcome of a multi-level, multi-dimensional process, which requires emergency managers to integrate standards and procedures to create resiliency and sustainability within local government administrative processes and private- sector decision making. **Three credit hours.**

EMGT 3310 Social Dimensions of Disaster

This course presents a study in human nature in and during crisis. It places an emphasis on the practice of emergency management and the social aspects of disaster. This fact differentiates this course from others, e.g., the politics of disaster. The theoretical and methodological emphases are consistent with courses typically offered within Departments of Sociology. **Prerequisite: PSCS 1300. Three credit hours.**

EMGT 3320 Emergency Management Principles & Application for Tourism, Hospitality, and Travel Management Industries

This course examines emergency management principles that are most relevant to executives within tourism, hospitality, or travel management businesses or programs. Conversely, it introduces emergency managers to issues, needs, and planning modalities that are relevant to this important sector of community life. **Three credit hours.**

EMGT 3330 Research & Analysis Methods in Emergency Management

This course has much in common with courses in research methods from a range of social and behavioral science disciplines, such as sociology, psychology, political science, public administration, or related departments. The course is designed to increase capacity for oral and written communication through class participation. The course is also designed to improve skill in critical analysis through a better understanding of research and analysis methods. **Prerequisite: MATH 1370 and ENGL 1310. Three credit hours.**

EMGT 3340 Terrorism & Emergency Management

The course identifies the fundamental and underlying reasons why America is a target for terrorists as it compares and contrasts various international terrorist groups and their respective ideologies. A review is made of the origins of modern terrorism, religion and terror, as well as a study of the various definitions of terrorism including the influences of religion, ethnic, and geographical distinctions. **Three credit hours.**

EMGT 4300 Political, Ethical & Policy Basis of Emergency Management

This course considers the political and policy environment in which emergency management is practiced, rather than concentrate on general aspects of human behavior or sociological theory. This course is based squarely within the realm of government—most particularly, American government—and would serve students working in the field of public administration or public policy. The theoretical and methodological emphases are consistent with courses typically offered within Departments of Political Science and/or Public Administration. **Prerequisites: HIST 2310 and PSCI 2300. Three credit hours.**

EMGT 4310 Principles & Practice of Hazard Mitigation

One primary objective of this course is to provide an understanding of the principles and practice of hazard mitigation in the United State at the local, state, regional, and federal levels of governance, emphasizing the importance of avoiding or preventing future and recurring losses of life and damage to public and private property. Based on this understanding, a further objective is to familiarize the students with the tools, techniques, resources, programs, intergovernmental relationships, and broader social context involved in planning for and implementing hazard mitigation. **Three credit hours.**

EMGT 4320 Public Administration & Emergency Management

This course will outline the historical evolution of Emergency Management as a function of government. The relationship between the Emergency Management function in government and the professional field of Public Administration will be discussed in general terms. **Prerequisites: COMM 2300, MATH 1370, and ENGL 1310. Three credit hours.**

EMGT 4330 Business & Industry Crisis Management

This course introduces critical elements essential to understanding governmental (public sector) emergency management and business and industry (private sector) crisis management. The course will educate students in the processes followed by both sectors before, during, and after events which may threaten the safety and social welfare of people and their property. The course investigates initiatives such as the FEMA-sponsored project Impact, the Public Private Partnership, and the President's Commission of Critical Infrastructure Protection. **Prerequisites: BUSN 1300. Three credit hours.**

EMGT 4390 Internship in Emergency Management

The student will gain valuable insights and practical experience working under a qualified professional in an approved setting within key areas of Emergency Management in Northwest Arkansas. Minimum requirement: 120 hours during the semester. Pre-approval must be obtained from the student's Academic Mentor. Weekly follow-up and written reports are required. **Three credit hours.**

Finance (FINC)**FINC 3300 Money, Banking, and Financial Markets**

This course includes a survey of monetary theory and the study of banking institutions, financial intermediaries, financial markets, and the influence of government regulation. The mode of instruction is lecture and discussion. **Prerequisites: ECON 2330 and 2340. Three credit hours.**

FINC 3310 Personal Financial Planning

The main objective of this course is to acquaint students with fundamentals of financial planning and basic understanding of terminology and concepts that are widely used in the financial planning industry. The emphasis is on the latest financial planning methods and techniques for effective money management. The mode of instruction include lecture and discussion. **Prerequisite: FINC 3300. Three credit hours.**

FINC 3330 Real Estate Principles

This is an elective course. The mode of instruction is lecture and discussion. Basic principles, laws, and practices related to appraisal, ownership, control, financing, and transfer of residential and other real property are presented. **Three credit hours.**

FINC 4300 Managing Finance and Capital

The mode of instruction in this course is lecture and discussion. Basic problems and principles in financial management, with special attention to financial planning, asset management, sources of financing, and valuation of the enterprise are presented. **Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours.**

FINC 4310 Investments

Including principles and methods of investing in securities of business and government, this course is a study of practical management of portfolios containing both fixed-income and equity investments. The course will examine the issues in and the procedures for security analysis and portfolio management. The emphasis is on the application of analytical techniques and portfolio management theories for individual investors. **Prerequisite: FINC 4300. Three credit hours.**

Mathematics (MATH)**MATH 1380 Elementary Statistics**

This course includes both descriptive and inferential methods and treats the fundamental concepts exemplified by frequency distributions, measures of central tendency, and variability, as well as the interpretation of results and hypothesis testing. **Three credit hours.**

MATH 2370 Finite Math

This is a survey of mathematics used in business, social science and life sciences it includes probability, accounting principles, standard deviation, graphing, liner models, and using linear inequalities. Systems of equations, systems of linear equalities, matrices, and linear programming are studied using the simplex method, finance mathematics, and some statistics. **Prerequisite: MATH 1370. Three credit hours.**

Management (MGMT)

MGMT 2300 Principles of Management

This course examines the responsibilities of the first line supervisor and develops such supervisory techniques and skills as employee communication, decision-making, maintenance of morale, motivation, leadership, worker productivity, and grievance resolution. **Three credit hours. Fall.**

MGMT 2320 Intro. to Emergency Management

This course presents the theories, principles and approaches to emergency management. It discusses the scope and magnitude of recent disasters and their impact on society, as well as introduces the student to hazard mitigation, preparedness, response and recovery. An analysis of past disasters will be presented, along with their impacts on policy formation leading up to the current Homeland Security/FEMA all-hazards approach. **Three credit hours.**

MGMT 3300 Organizational Behavior and Leadership

This course examines the psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, organizational design, conflict and leadership in organizations. Particular attention is given to the application of leadership and management principles within the organizational structure. This course focuses on four distinct interrelated topics: the individual, the group, the organizational system, and the organizational dynamics. A series of self-assessments will help students determine their own organizational fit, as well as provide information concerning personal strengths and weaknesses related to managing an organization. **Three credit hours. Offered on demand.**

MGMT 3310 Human Resource Management

This course focuses on determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. **Prerequisite: MGMT 3300. Three credit hours. Offered on demand.**

MGMT 3320 Diversity & Multicultural Communications

This course is designed to increase the effectiveness of cross-cultural communication in today's global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. **Three credit hours.**

MGMT 3330 Management Information Systems

Management information systems design and implementation are addressed. The course includes coverage of current software packages available and various types of computer-based systems. **Prerequisite: CSCI 2300. Three hours credit. Offered on demand.**

MGMT 3350 Production & Delivery of Goods and Services

This course involves a conceptual and analytical examination of the strategic, functional, and operational decisions made as a part of an organization's production/operations function. **Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours.**

MGMT 4310 Small Business Management

This class is intended for students who may form or be employed by a small or family-owned business. It supplements management theory by providing well-balanced coverage of critical small business issues and practical experience in the determination and solution of actual business problems. In class lecture and discussion, as well as internet, applications and case studies are used to examine the issues and problems faced by small and family-owned businesses. **Three credit hours.**

MGMT 4320 Entrepreneurship and Venture Management

This course provides a foundation of knowledge and tools necessary to plan successfully, design, and start a new business venture and to reduce or avoid many of the problems encountered by such ventures. Lectures, case studies, and discussions are used to examine the issues and problems faced by new business ventures. **Three credit hours.**

MGMT 4340 Entrepreneurship Practicum

This course offers a student valuable practicum/internship experience. Three credit hours will be granted for this course upon completion of a minimum of 120 contact hours for an approved EC Student Internship. **Prerequisite: Senior standing. Three credit hours.**

MGMT 4380 Business Leadership & Strategic Management

Designed as a capstone course of all students in the B.S. in Bus. Adm. program, this course should be taken during the student's final semester. It provides a review of the basic organizational functions and emphasizes the nature, development, and implementation of an organization's strategy; it uses lecture, discussion, case studies, and organizational simulations (computer simulation may be required) as means of developing decision-making and problem-solving skills. **Prerequisites: FINC 3300; MGMT 2300, 3350; MKTG 2300. Offered on demand. Three credit hours.**

Marketing (MKTG)**MKTG 2300 Principles of Marketing**

This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material. **Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours. Spring.**

MKTG 3310 Strategic Selling

This course is offered to those students who want a deeper understanding of how personal selling and sales management relate to the other functional business areas. It examines strategic selling concepts and fundamental practices. The course explores terminology, associated technology (including information technology), and practical applications. Methods of instruction include lecture, discussion, workshops, and a semester project. **Prerequisite: MKTG 2300. Offered on demand. Three credit hours.**

MKTG 3320 Promotional Strategy

This course examines advertising concepts, campaign strategy, media mix, advertising research, preparation of advertising copy, agency descriptions, and the relationship of advertising to the marketing mix. It uses a mix of lecture, discussion, and a required group project. **Prerequisite: MKTG 2300. Offered on demand. Three credit hours.**

MKTG 3360 Advertising and Public Relations

This course examines the principles and theory of both Public Relations and Advertising to help the student better recognize in which discipline he or she is better suited. Special emphasis will be given to the theory and practices, while less time is devoted to the actual production (writing) of advertising and public relations communications. **Prerequisite: COMM 3320. Three credit hours.**

MKTG 4340 Services Marketing

The course involves the study of marketing in the context of service industries. Special attention will be placed on the unique characteristics of services, as opposed to products, and the importance of services in the US economy. Several of the major service industries (banking, airlines, health care, electronic brokerage) will be specifically examined. The goal of this class is to give students an in-depth knowledge of the services industry. It uses a combination of lecture, discussion, case studies, and a group project. **Prerequisite: MKTG 2300. Offered on demand. Three credit hours.**

MKTG 4390 Marketing Internship

This course offers a student valuable practicum/internship experience. Three credit hours will be granted for this course upon completion of a minimum of 120 contact hours for an approved student internship. Pre-approval must be obtained from the student's academic mentor and degree granting department chair. Weekly follow-up and written reports are required. **Prerequisite: Senior standing. Three credit hours.**

Sport Management (SPMT)

SPMT 2300 Kinesiology

This course is an overview of contemporary motor development and movement theory, developmental hierarchies, and physiological aspects of development throughout the human lifespan. **Three credit hours.**

SPMT 3100 Field Experience in Sports I

A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student's academic mentor must approve practical experience. **One credit hour. Fall.**

SPMT 3101 Field Experience in Sports II

A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student's academic mentor must approve practical experience. **One credit hour. Spring.**

SPMT 3300 Leadership & Ethics in Sports

This course will look at leadership and ethics from a sport management perspective. Case studies, in-class discussions, readings and assignments will focus on analysis of effective leaders and leadership styles as well as their mentoring role in the world of sports. Class discussions will involve a variety of applicable topics each week. **Three credit hours.**

SPMT 3310 Organization & Management of Sports Programs

Principles of organization and implementation of policies and procedures relating to the management of sports medicine, athletic training programs, health and physical education programs, community fitness and wellness programs, and camp or recreation programs. Principles, policies and procedures are applied to personnel and facility management. **Three credit hours.**

SPMT 3320 Sport Facilities Management

This course is a study of indoor and outdoor facilities utilized in sport and recreation. Planning, design, equipping, scheduling, programming, care and maintenance issues will be addressed as well as financial considerations in the above. **Three credit hours.**

SPMT 3330 Theory & Techniques of Coaching

This course will cover philosophical, sociological and psychological aspects of the coaching theory. Techniques, fundamentals of coaching as well as offensive and defensive strategies will be addressed and methods of conditioning, equipment, and current trends in sports will be discussed. **Three credit hours.**

SPMT 3340 Athletic Training Techniques

This course is designed to teach basic athletic training. It includes the instruction in the recognition, prevention, and care of athletic injuries as well as advanced emergency medical treatment to train the individual to take care of both injured and uninjured athletes, and the proper selection, care, and use of protective sports equipment. **Three credit hours.**

SPMT 3350 Nutrition for Fitness & Sport

This course is an overview of the role of nutrition as a means to enhance health and performance in exercise. Topics to be covered include principles of health nutrition, and nutrients, regulation of metabolism by vitamins and minerals, weight control, and analysis of validity of proposed nutritional aids. **Three credit hours.**

SPMT 3360 Introduction to Basketball Coaching

This course introduces several aspects of coaching the game of basketball. Class discussions will involve a variety of applicable topics each week. Hopefully, this course will further interest in the game of basketball and help a person decide if he/she would like to be a coach one day. **Three credit hours.**

SPMT 4300 Sports & Exercise Psychology

This course presents an overview of essential psychological considerations of human performance in the field of competitive athletics. **Three credit hours.**

SPMT 4310 Economic & Financial Management for Sport Organizations

This course presents an overview of various recreational programs and methods of delivering those programs to the community. It includes a discussion of a wide range of sports, social, education, personality enrichment and service learning. It addresses economic and financial administrative practices and issues in sport organizations and recreation. It includes personnel, legal, and legislative standards of practice and criteria applied during operation of a sports program. **Three credit hours.**

SPMT 4320 Sports Promotion & Sales Management

This course presents a study of sales and promotion management, including organizing, staffing, operating and planning functions in a sport promotion/sales context. It also includes theories, concepts, and research associated with sports consumer behavior. The student will be assigned a project to manage during the semester. **Three credit hours.**

SPMT 4390 Internship in Health & Sport or Recreation

The student will gain valuable insights and practical experience working under a qualified professional in an approved setting in the area of sports medicine, athletic training, community health education, fitness, sport management or recreation. Minimum requirement: 120 hours during the semester. Pre-approval must be obtained from the student's academic mentor. **Three credit hours.**

Student Development (STDV)**STDV 3300 International Practicum**

The purpose of this practicum is to provide students specialized experiences and opportunities tailored to international business concerns as well as one's personal interests and skills, allowing the student an opportunity to engage in experiential learning. A total of 120 hours is required for this three (3) hour practicum. In addition to time spent at a designed task and/or site, students produce a research paper specific to their location and activities, maintain an ongoing journal, and create a report (written and oral) of their observations and experiences. **Required for the B.S. in Bus. Adm. degree; usually a minimum of three weeks in the summer. Offered on demand.**

STDV 4200 Integrative Senior Seminar I

The purpose of this seminar is to help the student integrate his/her college experience and studies, examine the philosophical premises of various worldviews, and assist in the development and articulation of one's own Biblical worldview. In addition, students are expected to complete the Senior Seminar Project Prospectus, submitted in written form per Senior Project Manual instructions, in MLA style. **Prerequisite: ENGL 1310. Two credit hours. Fall.**

STDV 4201 Integrative Senior Seminar II

This is a continuation of STDV 4200. The student will present a written final Senior Seminar Project with oral defense during the spring semester of his/her senior year. In addition, the student is asked to compile a portfolio for presentation two weeks prior to graduation, including a detailed resume. **Prerequisites: ENGL 1310 and STDV 4200. Two credit hours. Spring.**

Note regarding Professional Studies courses: All professors and students are asked to integrate professional studies course assignments with Biblical principles.

STUDENT LIFE

Ecclesia College is an extension of the community of believers made up of those experiencing a unique call of God upon their lives. It is the desire of the college to be a clear demonstration and reflection of life in the Kingdom of God.

Ecclesia College functions in such a way as to promote both spiritual and academic growth in the individual that will motivate and equip each student to successfully accomplish the purposes of God for his/her life. We expect each student to accept responsibility for allowing God to freely work in his/her life.

Our desire is that the students at Ecclesia College will live and study together as a community of believers whose identification mark is love and the fruit of the Spirit.

Facilities

Dining Hall

The dining hall offers three meals per day on weekdays and two meals per day on weekends with the exception of school vacations. In addition to providing nutritious meals, the dining hall also provides a warm atmosphere in which students can fellowship.

Housing

Life in the dormitory is an essential part of development within each student. The interaction, the cooperation, and the discipline involved in dormitory living are important elements in the overall educational program.

All students are required to live on campus. Exceptions to this rule may be made for:

1. Those students who are older than the traditional age (18-23);
2. Students who reside with their parents or with their spouses in the area;
3. Students who take less than a full-time (12 hours) schedule of courses.

A current resident student who turns 24 and wishes to live off-campus the next term must have a minimum GPA of 2.5. The college does not offer married or family housing. Residence hall students are expected to be full-time students.

Library

The Ecclesia College Library is available to provide library resources that support, supplement, and continue classroom discussion and instruction. It is located on the first floor of the administration building and is open to all students. Library hours are posted.

Lifestyle Expectations

Our goal is for all students at Ecclesia College to know God in a personal way and to grow more and more into the image of Jesus Christ.

Believing the Bible to be our authority, we promote a lifestyle based on the Bible. This lifestyle is outlined in the EC Code of Honor and the regularly revised Student Handbook. The following items are provided as an overview of the lifestyle expectations at Ecclesia College.

Prayer Times

The administration and faculty of Ecclesia College seek to be sensitive to both the needs of students and the direction of the Holy Spirit. Periodically, a special time of prayer is called with the entire campus uniting together.

Small Groups

Each student (resident and non-resident) enrolled in our traditional programs will be assigned to a small group. These teams help members to apply the Word of God to their personal lives as they learn and grow together.

Standards of Conduct

The standards established by Ecclesia College represent an effort to be conformed to the likeness of Christ and to effectively serve Him as Lord. Standards of Conduct are outlined in the EC Code of Honor and the regularly revised Student Handbook.

The following is a general summary of standards held:

- An intimate relationship with Christ is a top priority. This can be achieved only as time is spent alone with Him on a daily basis. This intimate fellowship will evidence itself in spiritual growth, warm interpersonal relationships, and an increasing awareness of one's place in the Kingdom of God.
- Community worship and small groups provide opportunities for growth.
- All relationships should be governed by the principles of Matthew 5:23-24 and 18:15-17.
- Students are expected to attend a local church on Sunday mornings.
- Relationships with the opposite sex should never interfere with one's relationship with God.
- Students are to base their selection of music, videos, and television programs on that which is personally edifying and glorifying to God.
- The use of tobacco, alcoholic beverages, and illegal drugs is not permitted on or off campus.

Student Comments & Appeals

A student who has a comment, grievance, or an appeal related to an official policy, guideline, or disciplinary decision should follow this procedure for resolution:

1. Contact the person who has made the decision for an explanation. If it is discovered there has been a misunderstanding, the problem can be resolved at this point.
2. If the appeal is not satisfactorily resolved, the student should speak with his/her small group leader. Take time out and pray.
3. If the problem is not resolved, the student may then request a hearing with the Honor Council by submitting a written appeal within a week of the incident. The person with whom a grievance is directed is to be a part of this meeting. A written response and decided action, if any, will be communicated to the student within a week.
4. If the appeal is not satisfactorily resolved with the Honor Council, the student may then request in writing a hearing with the Administrative Council at their next scheduled meeting. The decision of the Administrative Council (which includes the President) will be final in all disciplinary matters. A written response and decided action, if any, will be communicated to the student within a week following the meeting.

ABHE Student Grievance Procedure

Formal comments regarding campus standards may be addressed to EC's accrediting body, The Association for Biblical Higher Education, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781.

ADHE Student Grievance Procedure

Arkansas Department of Higher Education (ADHE) requires the *certified* institution to make a decision on the student grievance following the institution's public policy.

Inquiries into student grievances must be limited to AHECB certified (under Arkansas Code 6-61-301) courses/degree programs and institutions and to matters related to the criteria for certification.

Within 20 days of completing the institution's grievance procedures, the student may file the complaint in writing with the ICAC Coordinator, Arkansas Department of Higher Education, 114 East Capitol, Little Rock, AR 72201.

The grievant must provide a statement from the institution verifying that the institution's appeal process has been followed. ADHE will notify the institution of the grievance within 15 days of the filing. Within 10 days after ADHE notification, the institution must submit a written response to ADHE. Other action may be taken by ADHE as needed.

Assemblies

The Assemblies underscore the College's Biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at these required assemblies that meet two times each week on Tuesdays and Thursdays. Additionally, students meet for Work Assembly on Mondays, Seminar Assembly on Wednesdays, and Small Groups/Service Learning Assembly on Fridays. Attendance and punctuality is required.

Student Activities and Recreation

Recreation facilities on campus and in the surrounding community provide ample opportunity for each student to enjoy a variety of sports and recreational activities.

Mentoring/Student Development

Philosophy

We desire to see that all who apply to Ecclesia College succeed in fulfilling God's call. Rather than dictating rules, we help students cultivate their relationship with God.

Objectives

- An intimate personal relationship with God
- Increasing conformity to the image of Christ
- Recognition of the voice of God
- Ability to find one's place in the Kingdom of God
- Education and skills needed to fill that place

Service Learning Program

Philosophy

Ecclesia College believes that every student needs to be involved in the practical and continuous sharing of faith, particularly in view of the professional character of his/her college education.

Purpose

To provide opportunities for students to better prepare themselves for the demands placed on them after graduation.

Note: In classroom experiences, students receive content and methods. In fieldwork provided by the *Service Learning Program*, they have opportunities to communicate this content to others through the methods received. Each student desiring to graduate must successfully complete the minimum required practicum or internship courses for his/her degree program.

These ministry field assignments will be conducted throughout the U.S.A. and other nations of the world under the close supervision of qualified staff instructors.

Goal

Students learn a lifestyle of service, being a practical blessing to those around them in the body of Christ and in their surrounding community.

Objectives

- To develop a lifestyle of service (Create an atmosphere on campus where community service is not a mere extracurricular activity, but an integral part of student's education experience).
- To live out Jesus' practical love ("love your neighbor as yourself").
- To identify where Jesus is active in the community and join that work.
- To interact with community.
- To become more aware of community needs.
- To become more aware of how individuals, small groups, and organizations can impact the local community.
- To develop tools to advocate for local community service and local community needs.

Requirement

Every full-time Ecclesia College student is required to complete a minimum of 15 service hours through approved projects per semester. If students fail to complete their assignment and turn in reports of hours worked in a timely manner, they will receive a "not for credit" grade for the semester and they will have to make-up the uncompleted service hours plus complete the normal requirement of 15 service hours in a timely manner the following semester. The student is placed on "personal probation" until the uncompleted hours are served and reported.

Work Learning Program

On the Ecclesia College campus, there has been an historical recognition of the value of work and an institutional commitment to promote an understanding of that value among students through establishment of a Work Learning Program. This program helps students to understand work as a tool for experiential education, as a means of serving the community, nation, and world, and as a place for integrating academic learning, practical knowledge, and life lived in the larger community.

Immediate benefits of participation in the Work Learning Program include reduction of student debt, increased opportunities for service, and practical career preparation.

We believe that the educational process should be comprehensive, with each of its many participants informing and being informed by the broader community. Our students prepare for leadership through participation.

During each fall & spring semester, students will be able to apply for various positions to work alongside other personnel 15 hours per week, primarily on our campus facilities. Community service positions are also available for qualified students.

The actual amount of money earned for the hours worked in the Work Learning Program throughout the academic year is credited towards the student's tuition costs.

The Work Learning Program is required for all resident (on campus) students and recommended for all other full-time students.

FINANCIAL INFORMATION

Fees

Application Fee

Ecclesia College requires a \$35 non-refundable (one-time) application fee for all students. This fee is not applied to tuition. It is used to cover the costs of application processing.

Audit Fee

The audit fee for Academic Year 2009-2010 is \$185.00 per credit hour. See *ADMISSIONS* for more information on auditing a course.

Classroom/Course Fees

Specific classroom/course fees will be noted during the registration and enrollment process. Classroom/course fees for each semester will be posted in the EC Bookstore and in the Registrar's Office.

Credit by Examination

The cost for credit by examination is \$25/credit hour. See the Registrar for more information.

Document Replacement Fee

A charge of \$25 is made for a Diploma or Certificate document replacement.

Late Registration Fee

Late registration is conducted in the Registrar's Office. A \$10 fee is charged for each course added and each course dropped after the scheduled registration period. See Academic calendar for published deadlines.

Graduation Fee

The graduation fee is \$35 and will be charged at the beginning of the student's last semester of enrollment prior to graduation. The charges for gown, cap, and tassel are not included in this charge. See the Registrar for more information.

Portfolio Assessment

The cost for portfolio assessment is \$50. See the Registrar for more information.

Music Fees

Private music instruction costs \$185.00 for one hour credit per semester (half hour of private instruction weekly); \$390.00 for two hours credit per semester (one hour of private instruction weekly).

weekly) per instrument of choice: piano, voice, guitar, other. In addition, a practice room fee of \$35.00 per semester applies for each instrument per credit hours of instruction.

Class music instruction costs \$120.00 for one hour credit of instruction (one hour in class) per instrument of choice: piano, voice, guitar, other. In addition, a practice room fee of \$35.00 per semester applies for each instrument per credit hour of instruction.

Returned Check Fee

The fee for a returned check is \$25.00. See the Business Office for more information.

Transcript Requests

A \$5 fee will be charged per official transcript copy. The student must make requests in writing. Please send request by regular mail or to registrar@ecollege.edu with all pertinent information. The appropriate fee must be mailed in with the request or may be paid by PayPal on the EC website. Transcripts only may be released to those students and graduates whose accounts are paid in full.

Tuition

Tuition for the 2009-2010 academic year is \$475 per credit hour. (Each credit hour represents 15 fifty-minute sessions or one week of classes in the modular system.) The full-time tuition charges for one academic semester is \$7125.00 for the student enrolled in 12 – 18.5 credit hours. \$185 is charged for each credit hour above 18.5 hours taken per semester.

Note: Additional fees may be charged for any course as circumstances dictate.

Financial Aid

Ecclesia College participates in the following Federal Financial Aid programs:

- Pell Grants
- FSEOG
- Stafford Loans
- Work Study
- Work College

The Ecclesia College Federal School Code is 038553.

Our disbursement policies are consistent with the standards set forth by the U. S. Department of Education Title IV Program guidelines and policies. Please see the Financial Aid Office regarding questions and procedures.

Outstanding Accounts

Upon entry into Ecclesia College, an account is established for each student. The account statement will show all charges and credits. Students will receive a monthly statement indicating the status of their account. Questions about student accounts should be directed to the EC Business Office.

Student accounts must be current before registering in a new semester or academic year. Similarly, accounts need to be current before transcripts can be issued.

Refund Policy

It is the purpose of this notice to inform students of the financial implications of withdrawal. If, for any reason, a student withdraws from Ecclesia College before the end of the semester, the Business Office (with Financial Aid Office assistance) will calculate and make any refund of tuition, room and board that is due. The amount of any refund is based upon how much of the term has elapsed.

Withdrawal Date: A student withdrawing from Ecclesia College during the semester must see the Vice President of Student Development and complete a Notification of Withdrawal form. When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. Then, the student must officially drop his or her classes through the Registrar's Office. The student is expected to meet all obligations involving college administration, faculty, and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met.

Charges: If a student withdraws before the first day of Orientation, 100% of his/her payments for tuition, room and board will be refunded. If such a student withdraws on or after the first day of Orientation, tuition, room and board will be prorated on a per diem basis through the day of withdrawal, excluding breaks of five days or more.

Prior to the First class session: 100% refundable

During the First week of classes:

Resident student: \$1495 non-refundable

Non-resident full-time student: \$545 non-refundable

Part-time student: 60% of *tuition charged* non-refundable

After the First week of classes: Amount listed above, plus the remainder is to be pro-rated by the student's time period in the semester.

Payment Considerations: For those students or parents who have received a loan from the Federal Family Education Loan Program (Stafford/PLUS) and for those students who have received a Pell Grant or ACG, specific program requirements determine how much aid from those programs may be kept when a student withdraws early. In general, those programs assume a student "earns" a Stafford Loan, PLUS Loan, Pell Grant, or ACG in proportion to the number of days in the term prior to the student's withdrawal. Funds are earned in a prorated manner on a per diem basis up to the 60% point in the semester. After that point, such funds are viewed as 100% earned. If a student receives more assistance than he earned, both the student and the College may be responsible for returning "unearned" funds to their source. Any "unearned" funds will be returned to the respective programs in the following order:

1. FFELP unsubsidized student loans (unsubsidized Stafford Student Loans),
2. FFELP subsidized loans (subsidized Stafford Student Loan),
3. FFELP parent loans (PLUS)
4. the Academic Competitiveness Grant (ACG),
5. the Pell Grant, and
6. Federal SEOG Grant

In the event Pell Grant funds were disbursed directly to the student for education related expenses (rather than applied to the student's college account for tuition, room and board), the "unearned" portion that must be returned by the student is reduced by 50%.

Work Learning wages will be paid to the student's account according to the number of hours he/she has worked.

Refund: For those students receiving no financial assistance, the prorated charges will be compared to the payment the parents and student have made and the parents and student will either receive a refund or owe an amount to the College.

For those students receiving financial assistance, the College will determine the amount of financial assistance that must be returned to the sources of aid. In general, the calculation is based upon the principle that the resources of the student and his parents are used to pay for educational expenses before financial assistance from others. (Funds received from the Federal Family Education Loan Program or Pell Grants are handled separately, as described above.) Aid funds are returned to their respective sources in this order:

1. State grant and scholarship funds,
2. Institutional grant,
3. Other outside grants/scholarships.

After determining how much financial assistance must be returned to the sources of aid, any remaining financial assistance is applied toward the student's prorated charges together with the parents' and student's payments, and the FFELP loan funds and Pell Grant funds retained in the student's account as described above. If these resources exceed the prorated charges, the corresponding excess will be credited first against any other charges owed by the student to the College (e.g. a bookstore bill), and then any remainder will be refunded to the parents and student.

If, instead, there is a balance due, the parents and student are responsible for making payment to the College. Payment must be made within thirty days unless the College's Business Office agrees to other payment arrangements.

EC Federal Title IV Return of Funds Policy (R2T4)

1. The amount of federal financial aid assistance that a student earns is determined on a pro-rata basis. Once a student has completed **more than sixty percent (60%)** of the payment period, all financial aid assistance is considered to be earned. **Federal financial aid assistance** includes the Pell Grant, Supplemental Opportunity Grant (SEOG), Stafford Loans (subsidized and unsubsidized) and PLUS Loans for parents.
2. For students who completely withdraw from school **before** more than sixty percent (60%) of the term has been completed **or who do not officially withdraw and receive all failing grades for the term**, the Title IV Return Policy goes into effect.
3. The withdrawal date is defined as the student's last date of an academically related activity.
4. When a student receives federal financial aid in excess of earned aid, the student's repayment obligation is determined after the school's share is calculated.

The school returns the lesser of:

- the amount of Title IV funds that the student does not earn, or
- the amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned.

The student:

- is responsible for all unearned aid that the school is not required to return.
- may not have to return the full initial amount because a student does not have to return the full amount of any grant repayment due
- pays any loan funds in accordance with the terms of the promissory note, that is, scheduled payments to the holder of the loan over a period of time.
- must make arrangements with the school to return the funds for any grant amount the student has to return which is considered to be a grant overpayment.

1. The student is billed for funds the college is required to repay. Accounts not paid within 45 days are turned over to a collection agency.

Scholarships

Friends and partners of Ecclesia are funding scholarships for Ecclesia College students who have financial need or who meet certain profile criteria. These scholarships form the basis of the general scholarship fund. Award amounts are based on a funds available basis throughout the year. The Scholarship/Grant Committee according to established criteria determines the distribution of all scholarship funds. Candidates for scholarships are determined by direct application, invitation by the Scholarship/Grant Committee or nomination by any member of the Scholarship/Grant Committee or established fund representative.

We invite churches to implement scholarship funds with Ecclesia College for their membership. An application to establish a scholarship fund can be obtained from the Registrar's Office.

Financial Assistance

Some scholarships are available for students who meet certain profile criteria. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

The combination of all scholarships may not exceed the student's tuition and room/board for any given semester.

Application Dates

Applications for financial assistance are available after January 1 of each year for the following academic year (September - August). Financial aid applications are awarded on a funds available basis throughout the year.

Students can receive aid for a repeated course.

BOARD OF GOVERNANCE

James Barnes

Lecturer, Waxahachie, TX

Joseph Barnes

Pastor, Abundant Life Church, Hardy, AR

George Hiller

Businessman, Atlanta, GA

Oren Paris III, President

Ecclesia College, Springdale, AR

R. Inez Paris

Ecclesia College, Springdale, AR

Joe Salcido III, Secretary

Pastor, Life Center Church, El Paso, TX

John Tate, Chairman

Attorney, Bella Vista, AR

Don Wallace

Pastor, Assembly of God, Effingham, IL

Jack Wright

Businessman, Fayetteville, AR

ADMINISTRATION

President	–	Oren Paris III
Chancellor	–	Oren Paris II
Vice President of Academics	–	Kenneth L. Brown
Assistant Vice President of Academics	–	Donna P. Brown
Vice President of Student Development	–	J. E. Wadkins
Vice President of Financial Development	–	Mike Novak
Vice President of Business & Finance	–	Shannon L. Worthen
Vice President of Communications	–	Angela P. Snyder

STAFF

Academic Program Coordinator	–	Kenneth L. Brown
Admissions Director	–	Titus W. Hofer
Director of Career Development	–	Joseph K. Wood
Director of Information Technology	–	Mike Novak
Financial Aid Officer	–	J. E. Wadkins
Institutional Effectiveness Officer	–	J. E. Wadkins
Library Director	–	Mary Jo Clark
Library Consultant	–	William F. Abernathy
Registrar	–	Donna P. Brown
Assistant Registrar	–	Daniel J. Montoya
Service Learning Program Director	–	Titus W. Hofer
President's Administrative Assistant	–	Emily K. Cox
Dean of Work	–	J. E. Wadkins
Work Learning Program Director	–	Nicolas A. Stice

FACULTY

Abernathy, William F. (2004-2008, 2009)

Library Consultant

Bachelor of Science, Virginia Commonwealth University, 1963; M. Div., Asbury Theological Seminary, 1970; M. L. University of South Carolina, 1974; D.Min., Asbury Theological Seminary, 1987. Pastoral experience and former Library Director at Ecclesia College, 2004-2008.

Adams, Gary D. (2008)

Acting Emergency Management Department Chair

Bachelor of Christian Ministries, Ecclesia College, 2008; M.A. in Emergency & Disaster Management in progress, American Public University, 2008 to present. Extensive administrative experience in pastoral ministry as well as FEMA.

Benton, Bruce R. (2005)

Business Administration, Real Estate & Finance

B.B.A. in Finance and Economics, Baylor University, 1981; M.B.A., Real Estate and Finance, Southern Methodist University, 1986.

Betz, Joseph W. (2006)

Bible & Theology, Church Growth & Communication

Online Course Faculty Coordinator

B.A. in Psychology, LaRoche College, 1984; M.Div., Pittsburgh Theological Seminary, 1987; D.Min., Fuller Theological Seminary, 1999.

Brown, Donna P. (2002)

Music, Old Testament & Missions

Assistant VP of Academics & Registrar

Christian Leadership Division Chair & Academic Mentoring (Advisement) Coordinator

B.M. in Organ, Ouachita Baptist University, 1971; M.C.M. in Organ, New Orleans Baptist Theological Seminary, 1975; Post-Graduate Studies, Oral Roberts University, 1998-2000.

Brown, Kenneth L. (1996)

New Testament Greek, Church History, Evangelism & Missions

Vice President of Academics, Bible-Theology Division Chair

B.A. in Pastoral Ministries, Ouachita Baptist University, 1971; M.Div., New Orleans Baptist Theological Seminary, 1975; Doctoral Seminars in Church History completed toward Th.D., New Orleans Baptist Theological Seminary, 1975-1977; D.Min., Oral Roberts University, 1993.

Clark, Mary Jo (2009)

Library Directory & General Studies Division Chair

B.S. in Education, Oklahoma State University, 1957; M.S. in Education, Pittsburg State University in Kansas, 1970; Ed.S. General School Administration, Pittsburg State University, 1980; Ed.D. in Educational Administration, Oklahoma State University, 1991.

Courage, Angela (2009)

Organizational Communication

B.S. in Vocational Education, Human Resources Development/Management, University of Arkansas, 2005; M.A. in Communication with emphasis in Cross-Cultural & Organizational Communication, University of Arkansas, 2008.

Davidson, John H. (2008)

Business Law & Government

B.B.A. in Accounting & Finance, Abilene Christian University, 1999; Juris Doctor, Regent University, 2003.

De Young, Glen A. (2002)**Children's Ministry Leadership Training
EC Children's Ministry Department Chair**

Bachelor of Biblical Ministries, Ecclesia College, 1999/upgraded in 2006. Founder and Director of Ecclesia Children's Ministries; missionary teaching experience in many nations, especially India.

Dingman, Christina (2009)**Emergency Management**

M.S.H.S. in Emergency Management, Touro University International, 2008.

Dingman, Walter W. (2008)**Organizational Leadership & Human Resource Management**

B.A. in Sociology, University of New Mexico, 1971; M.S. in Human Resource Management/Development, Chapman University, 1988; Ph.D. in Organizational Leadership, Regent University, 2006.

Drummonds, Donny (2008)**Information Technology**

B.S. in Computer Systems, University of Arkansas, 1995; M.S. in Computer Systems Engineering, University of Arkansas, 2001.

Figueroa, Sheila (2009)**English**

B.A. in English, University of Arkansas, 1982; M.S. in English, University of Texas – Pan American, 1992.

Fowler, Jason B. (2008)**Accounting, General Management & Sport Facilities Management**

B.S. in Business Administration, University of Arkansas, 1995; Certified Public Accountant (inactive), State of Arkansas License, 1997.

Fowler, Steffanie H. (2009)**Accounting**

B.S. in Accounting, Louisiana Tech University, 1995; Masters of Professional Accountancy, Louisiana Tech University, 1996. Certified Public Accountant (inactive), State of Arkansas License, 2006.

Fratzke, Mel R. (2008)**Management/Sport Management**

B.A. in Elementary Education, Aurora University, 1965; M.S., Indiana University, 1966; P.E.D., Indiana University, 1973.

Grace, Rick L. (2007)**Bible & Theology, Pastoral Ministry, Worship & Liturgy**

B.S. in Secondary Education, Eastern Illinois University, 1975; Graduate Studies, Lincoln Christian Seminary, 1978-1981; M.Div., University of Dubuque Theological Seminary, 1986; D.Min., University of Dubuque Theological Seminary, 1991.

Green, Jeff (2009)**Science**

B.S. in Biology, Montana State University; Medical School, National College of Natural Medicine; Board-certified, licensed Naturopathic Physician (N.D.), Montana.

Hofer, Titus W. (2006)**Leadership Training Instructor, Missions & Outreach Leader****Service Learning Program (Christian Service) & Admissions Director**

Bachelor of Biblical Ministries, Ecclesia College, 2005; M.A. in Christian Ministry in progress, Mennonite Brethren Biblical Seminary, 2007 to present. Short-term missionary experience.

Hollingsworth, Lorene K. (2004)**Mathematics**

B.S. in Mathematics, University of Arkansas, 1967; M.S.Ed. with emphasis in Mathematics, University of Arkansas, 1973. Post-Graduate Studies, University of Arkansas, 1975-1986.

Huff, Charles H. (2009)**Science**

B.S. with Chemistry concentration, Parsons College, 1954; M.A. in Science Education, University of Northern Colorado, 1961; Post-Graduate Studies: The Ohio State University, 1962, University of Northern Iowa, 1971, and Marycrest College, 1981.

Hutchins, Jennifer (2009)**English & Speech Pathology**

B.A. in Education, Louisiana Tech University, 1994; M.S. in Speech Language Pathology, University of Arkansas for Medical Sciences, 1997.

Hutson, Kaylea (2008)**Bible & Journalism**

B.A. in Mass Communications, Missouri Southern State College (now University), 1994; M.Div., Asbury Theological Seminary, 1998. Extensive life experience in journalism and communication media.

Kendrick, Klaude M. (1994)**History**

B.A., Southwestern Assemblies of God College, 1938; B.A. in History, Texas Wesleyan University, 1945; M.A. in History, Texas Christian University, 1948; Ph.D. in History with minor in College Administration, University of Texas, 1959.

Kilkenny, James V. (2008)**English Literature & Christian Education**

B.A. in Modern Languages (Spanish & French), University of Portland, 1959; M.A. in English Literature, University of Portland, 1963. Extensive experience in Christian education.

Kimler, David E. (1999)**Bible & Theology, Music & Education****Missions/Intercultural Studies Department Chair**

B.A. in All Level Music Education, East Texas Baptist College, 1979; M.Div./C.M., Southwestern Baptist Theological Seminary, 1984; Post-Graduate Studies at Texas Women's University for Professional Licensure, 1987-1988.

Landon, Barry R. (2006)**Psychology, Counseling & Public Relations****Christian Counseling Department Chair**

B.A. in History and Education, Augustana College, 1980; M.A. in Educational Counseling, University of Nebraska, 1988; Post-Graduate Studies, Keller Graduate School of Management, 2000-2004.

Lundstrum, Robin H. (2008)**Health Science & Community Health**

B.S. in Health Education, University of Arkansas, 1985; M.Ed. in Community Health, University of Arkansas, 1986; Ed.D. in Health Science, University of Arkansas, 1997.

McCain, Kyle H. (2008)**Public Administration & Emergency Management**

B.A. in Political Science, Baylor University, 1973; M.P.A. in Public Administration, North Texas State University, 1978. Extensive public administration experience, especially with FEMA.

McCarty, H. D. (2006)**Bible & Theology, Philosophy, Greek & Pastoral Leadership**

B.A., Southern Methodist University, 1955; M.Div., Southwestern Baptist Theological Seminary, 1965; D.Min., California Graduate School of Theology, 1981; D.D., Hindustan Bible College, India, 1981; Lit.D., California Graduate School of Theology, 1985; Post-Graduate Studies in Philosophy, Southwestern Baptist Theological Seminary; Post-Graduate Studies in Greek, Mid-America Baptist Seminary. Extensive pastoral experience.

Meythaler, Kevin (2008)**Women's Basketball Coach**

B.S. in Journalism, John Brown University, 1966; B.S. in Education, John Brown University, 1997; M.S.E. in Public School Administration in progress, Northeastern State University, 2004 to present.

Moore, Steven C. (2009)**Choral Music, Voice & Conducting****Music Ministries Department Chair**

B.M. in Church Music, Ouachita Baptist University, 1986; M.M. in Choral Conducting, University of Oklahoma, 1998.

Musteata, Adrian (2007)**Romania Missions & Business Administration**

Bachelor of Biblical Ministries, Ecclesia College, 2005; M.B.A., University of Phoenix-Rogers, 2008.

Neff, Nancy J. (2008)**Accounting & Emergency Management**

B.A. in Spanish, University of Texas; M.S. in Accounting, University of North Texas. Extensive experience working for FEMA.

Novak, Mike (1993)**Drama, Theater, Communications & Computer Technology****Vice President of Financial Development**

B.S. in Drama, Liberty University, 1989. Writer, Producer and Director of "Beyond the Walls." Fifteen plus years' experience in Drama, Theater, Communications and Computer Technology.

Oliva, Michael (2009)**Men's Baseball Coach**

Bachelor of Christian Ministries, Ecclesia College, 2008. Semi-professional baseball player.

Paily, Ruth M. (2009)**Mathematics**

B.B.A. in Business Education, The University of Iowa, 1974; M.B.E. in Business Education, Georgia State University, 1983; M.S.T. in Mathematics, Middle Tennessee State University, 2003.

Palmer, Carl D. (2004)**Leadership, Bible & Theology****Communication Ministries Department Chair**

B.A. in Communications, The Ohio State University, 1994; M.Div., Asbury Theological Seminary, 1998; Post-graduate studies in progress, Perkins School of Theology, 2003 to present.

Palmer, Denise E. (2005)**Christian Education, Youth & Children's Ministry**

B.A. in Psychology, University of Arkansas, 1993; M.Div., Asbury Theological Seminary, 1997. Christian education, youth and children's ministry experience, as well as being a Chaplain.

Parker, Jonathan D. (2006)**Men's Basketball Coach****Physical Education & Sport Management****Sport Management Department Chair**

B.A. in Psychology with a Coaching Endorsement, Lyon College, 2004; M.Ed. in Recreation & Sport Management, University of Arkansas, 2006.

Parker, Rebecca L. (2008)**Recreation & Sport Management**

B.A. in Recreation, Southwest Baptist University, 2004; M.Ed. in Recreation & Sport Management, University of Arkansas, 2006.

Paris, Oren C. (1975)**Bible & Theology, Leadership Training & Worship****Chancellor**

Southwestern Assemblies of God College, 1952-55; B.A. in Music Education, Texas Wesleyan University, 1958; Graduate Studies, Oral Roberts University; D.D., Ecclesia College, 2005. Founder/Chancellor, Ecclesia College; pastoral and church planting experience; missionary and leadership experience in many nations.

Paris, Oren N. (1999)**Management & Finance, Emergency Relief & Missions****President**

B.S. in Business Administration, in Finance and Real Estate, University of Arkansas, 1990; Bachelor of Biblical Ministries, Ecclesia College, 1999. President, Ecclesia College; emergency relief development missionary experience in many nations.

Parsons, James L. (2005)**Biology**

B.A. in Physical Health Education, East Texas State Teacher's College now East Texas State University, 1958; M.S. in Biology, East Texas State University, 1962.

Parsons, Mildred C. (2005)**English, Speech & Drama**

B.A. in Speech, East Texas State Teacher's College, now East Texas State University, 1958; M.A. in Communications with a triple major in English, Speech & Drama, East Texas State University, 1965.

Pearcy, Galen D. (2002)**Bible & Theology****Bible-Theology Department Chair**

A.A. in Psychology and Bible, Southwest Junior College (now Southwestern Assemblies of God University), 1982; B.S. in Teacher Education, Southwestern Oklahoma State University, 1984; M.A. in Biblical Literature, Assemblies of God Theological Seminary, 1986.

Pike, Harrison H. (2004)**Bible & Theology, Christian Education & Missions**

B.A. in Bible, Ouachita Baptist College, now Ouachita Baptist University, 1948; M.R.E., Central Baptist Theological Seminary, 1955; B.D., Central Baptist Theological Seminary, 1953, upgraded and exchanged for M.Div., 1972; D.Min., New Orleans Baptist Theological Seminary, 1977; Post-Doctoral Studies in Biblical Archaeology. Career missionary to Brazil, Angola and South Africa.

Pike, June S. (2004)**Bible & Theology, Christian Education, English & Christian Counseling**

B.A. in English, Ouachita Baptist College, now Ouachita Baptist University, 1949; M.R.E., New Orleans Baptist Theological Seminary, 1978; D.Min., Midwestern Baptist Theological Seminary, 1985. Career missionary to Brazil, Angola and South Africa.

Posey, Staton F. (2004)**Bible**

B.A. in Religion, Ouachita Baptist College, now Ouachita Baptist University, 1957; B.D., Southwestern Baptist Theological Seminary, 1963/upgraded to a M.Div., Southwestern Baptist Theological Seminary, 1987.

Quin, David C. (2000)**History & Creationism****Academic Assessment Faculty Liaison**

B.A. in Anthropology, University of Arkansas, 1977; M.A. in Historical Archaeology, University of Arkansas, 1988.

Reiff, Jacki J. (2008)**English, Drama & Educational Leadership**

Bachelor of Secondary Education in English, Hardin-Simmons University, 1986; Post-Graduate Studies, Texas Women's University, 1989-1990; Post-Graduate Studies, Cameron University, 1990; M.A. in Educational Leadership, Southern Nazarene University, 1999.

Smith, Chad A. (2009)**Communication & Speech**

B.A. in Speech Communication, Harding University, 2006; Special Studies: Free Speech and Legal Communication, Oxford & Cambridge, England, 2007; M.A. in Communication with emphasis in Rhetorical Communication, University of Arkansas, 2008;

Snyder, Angela P. (2009)**Vice President of Communications**

Bachelor of Christian Ministries, Ecclesia College, 2007. Public Relations Director at Ecclesia College in 2009. Christian recording artist and writer with much media and public relations experience.

Stone, Abbey L. (2008)**Marketing**

B.B.A. in Marketing, University of Central Arkansas, 2006; M.B.A., University of Central Arkansas, 2007.

Tate, John E. (2005)**Business Law**

LLB, Wake Forest School of Law, now Wake Forest University, 1942. Attorney, businessman, motivational speaker and consultant.

Vohs, A.P. (1996)**Psychology & Counseling**

Diploma in Bible and Theology, St. Paul Bible College, 1956; B.A. in Elementary Education, Colorado State College, now University of Northern Colorado, 1959; M.A. in Educational Psychology and Guidance, University of Northern Colorado, 1961; Post-Graduate Studies, University of Missouri, 1961-1962; Ed.D. in Higher Education and Administration, University of Arkansas, 1970.

Wadkins, J.E. (1994)**Leadership & Ethics in Higher Education****Vice President of Student Development, Professional Studies Division Chair,
Business Administration Department Chair & Dean of Work**

B.S. in Agricultural Business, University of Arkansas, 1983; Graduate Studies, Oral Roberts University, 2000; M.S. in Leadership & Ethics with emphasis in Higher Education, John Brown University, 2007.

Wood, Joseph K. (2009)**Director of Career Development**

B. S. in Business Administration, Iowa State University, 1987; M.S. in Management, National-Louis University, 1991-1992, in progress.

Worthen, Shannon L. (2002)**Accounting, Administration & Finance****Vice President of Business & Finance**

Bachelor of Business Administration, Pan American University, now University of Texas-Pan American, 1981; Associate of Applied Sciences, East Texas State Technical College, 1988; M.S. in Management & Administrative Sciences, Accounting Concentration, University of Texas at Dallas, 1994; Certified Public Accountant (inactive status), State of Arkansas, 1996.

INSTRUCTORS

Brown, Michael W. (2002)**Business Logistics**

B.S. in Business Administration and Automotive Machinery Technology, LeTourneau University, 1994; Special Studies, Oral Roberts University, 1995.

Grace, Nancy S. (2008)**Marriage & Family Co-Instructor**

B.S. in Home Economics with Family Services option, Eastern Illinois University, 1972. Pastor's wife who teaches Marriage Enrichment Conferences with husband, Dr. Rick Grace.

Hans, Mark L. (2008)**Sound Management & Communications Instructor**

B.S. in Communications: TV & Radio Management, Liberty University, 1989; Special Studies, Central Virginia Community College, 1990-1991; Special Studies, University of North Carolina, 1999-2000; M.A. in Communication in progress, University of Arkansas, 2008 to present.

Kohlman, Christopher A. (2005)**Missionary Outreach Leader**

Bachelor of Biblical Ministries, Ecclesia College, 2005; Undergraduate Studies, Arkansas State University, 1998-1999. Short-term missionary experience.

Lundstrum, Thomas D. (2009)**Bible Instructor**

D.D., Ecclesia College, 2005. Extensive pastoral experience.

McLaughlin, Jeff (2009)**Self-Defense Instructor**

Certified instructor in martial arts.

Moore, Sherry D. (2009)**Piano & Beginning Theory Instructor**

B.M.E., Ouachita Baptist University, 1986; Graduate Studies toward M.M. in Piano Pedagogy, University of Oklahoma, 1998.

Paris, Cari M. (1994)**EC Women's Mentoring Program Coordinator**

B.A. in Government and Public Administration, Evangel College, 1990. Two years experience TESL (Teaching English as a Second Language) in Japan post college graduation.

Rushing, Joshua (2009)**Music Ministries Instructor**

Undergraduate Studies: Arkansas State University, 1996, Southeast Arkansas College, 1997-1999, Henderson State University, 1999-2002. Extensive life experience in leading and teaching prayer, praise and worship leadership five plus years.

Snyder, Paul D. (2009)**Distance Learning Development Coordinator**

Bachelor of Biblical Ministries, Ecclesia College, 2007. Christian businessman, helping Ecclesia College research the feasibility of a Distance Education program.

Stice, Nicolas A. (2009)**Work Learning Program Director**

Bachelor of Biblical Ministries, Ecclesia College, 2007. Work Learning Program Director at Ecclesia College since 2007.

Vanni, Rocco A. (2008)**Personal Evangelism Instructor & Outreach Leader**

Bachelor of Christian Ministries, Ecclesia College, 2007. Undergraduate Studies, Campbellsville University, 2002-2004. Short-term missionary experience.

Wadkins, Marian B. (2008)**EC Women's Mentoring Program**

B.A. in Art, University of Arkansas, 1988. Teaching and leadership training experience.

Ware, Lisa (2009)**Math Tutor**

B.A. Secondary Education with French and Math certification, Harding University, 1986.

Warren, Terry (2009)**Practical Ministry Instructor**

B.A., Ambassador University, 1970. Further studies: Ecclesia College. Extensive administrative, public relations and marketing experience as well as pastoral ministry.

Note: The year noted in parentheses indicates the year faculty/instructor status was granted by the EC Board of Governance.

GIFT OPPORTUNITIES

Student tuitions at Ecclesia College are comparable to those of similar institutions and are kept so by the regular giving of Christians committed to completing God's goals along with us. No student pays the complete cost of education. Substantial sums are sought annually to make up the difference between what is paid and the actual cost of the classroom and field practicum experiences.

There are a variety of ways by which you can give for this purpose. Appreciated securities or property as well as life insurance may be given with considerable tax savings to the donor. Contributions may also be made with retained life income through trusts or annuity agreements. A personal Will and Testament is also a means for assigning funds to the college. Wise estate planning may provide opportunities for conservation of wealth as well as income and estate tax savings to the donor.

We also have volunteer programs for those of you who would like to devote your time and skills. For additional information regarding any of these plans, please direct your inquiry to:

Mike Novak, Vice President of Financial Development
Ecclesia College
9653 Nations Drive
Springdale, AR 72762

Phone: (479) 248-7236 or (800) 735-9926

Fax: (479) 248-1455

Email: development@ecollege.edu

ACADEMIC CALENDAR 2009-2010

Fall Semester 2009

August 18	Returning resident students check-in
August 19	Work Learning begins for returning students
August 20	Residences open for new students
August 20	Parent/Administration Reception
August 21-23	Registration & New Student Orientation
August 24	FIRST DAY - FALL SEMESTER CLASSES
August 24	President's Assembly
September 7	Labor Day – all classes in session
September 8	Last day to drop/add classes.
	Drop/add fees apply Aug 31-Sept 8.
October 19-20	Fall Break
October 21	Last day to withdraw passing and/or change from credit to audit
October 29-31	Homecoming – all classes in session
November 16-20	Academic Mentoring/Advisement Week
November 25-29	Thanksgiving Break
December 4	Christmas Party
December 11	Last Day of Classes
December 14-16	FINAL EXAMS - see published schedule
December 17	Christmas break begins
December 28	Final grades due in Registrar's Office
January 8, 2009	Last day for Fall incomplete grades

Spring Semester 2010

January 14	Registration
January 15 (Friday)	FIRST DAY - SPRING SEMESTER CLASSES
January 19	President's Assembly
January 29	Last day to drop/add classes.
	Drop/add fees apply Jan 22-29
February 22-26	Assessment Week
March 15	Last day to withdraw passing and/or change from credit to audit
March 15-19	Academic Mentoring/Advisement Week
March 22-26	Spring Break
April 2	Good Friday, no classes
May 6	Last Day of Classes
May 7	Ecclesia Ministers Conference (EMC) Activities
May 8	Commencement
May 10-12	FINAL EXAMS – see published schedule
May 21	Final grades due in the Registrar's Office
June 4	Last day for Spring incomplete grades

Summer Semester 2010

May 17	Summer classes begin
May 19	Last day to add a course
May 28	Last day to drop a course
June 30	End of Summer term
July 14	Final grades due in the Registrar's Office

Note: Dates subject to change.